

**Subject card**

<b>Subject name and code</b>	Descriptive grammar: semantics and pragmatics - lecture II, PG_00137686						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			English		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Joanna Redzimska				
	Teachers						
<b>Lesson types</b>	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
<b>Subject objectives</b>	Students are familiarized with basic concepts related to semantics and pragmatics from a contrastive perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands, to an advanced degree, the basic research methodologies and theories in the field of semantics and pragmatics of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	The student knows and understands, to an advanced degree, selected issues that constitute the fundamental general knowledge of semantics and pragmatics of the English language..	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to properly utilize the acquired subject knowledge to identify, analyze, interpret, and explain facts, phenomena, and processes related to semantics and pragmatics of the English language, using concepts and methods from the field of linguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is ready to critically assess the extent of his/her knowledge and skills, particularly in the field of semantics and pragmatics of the English language.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student is able to communicate in spoken and written English about issues related to semantics and pragmatics of the English language, using appropriate specialist terminology.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has advanced knowledge of the complex nature of the English language, as well as an awareness of its intricacies and the historical variability of its meanings in the area of semantics and pragmatics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological apparatus in the field of semantics and pragmatics of the English language, including that which is particularly applicable to research on the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	<p>Theories and types of meaning</p> <p>Lexical Meaning (sense and reference, denotation and connotation, prototypes, homonymy and antonymy, semantic fields, imagery, categorization).</p> <p>Sentence Meaning.</p> <p>Figurative Language (metaphor, metonymy, etc.).</p> <p>Speech Acts.</p> <p>Discourse Analysis (context, presupposition, implicature).</p>		
Prerequisites and co-requisites	Students are familiarized with concepts connected with semantics and pragmatics from a contrastive perspective.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		written or oral examination	51.0%
Recommended reading	Basic literature	<p>Palmer, F.A. 2001. Semantics. Cambridge: CUP.</p> <p>Cruse, D. A. 2000. Meaning in Language. An Introduction to Semantics and Pragmatics. Oxford: OUP.</p>	
	Supplementary literature	<p>Allan, K. 1986. Linguistic Meaning, t. 1, 2, London: New York .</p> <p>Austin, J.L. 1962. How to Do Things with Words. Oxford: OUP.</p> <p>Kalisz, R. 1993. Pragmatyka językowa. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego.</p> <p>Komorowska, E. 2008. Pragmatyka dyrektywnych aktów mowy w języku polskim. Szczecin Rostock.</p> <p>Kövecses, Z.,2002. Metaphor: A Practical Introduction. Oxford:OUP.</p> <p>Lakoff, G. 1987. Women, Fire, and Dangerous Things: What Categories Reveal about the Mind, Chicago: University of Chicago Press.</p> <p>Lakoff, G., M. Johnson. 2003 [1980]. Metaphors We Live By. Chicago: University of Chicago Press..</p> <p>Lyons, J.1995. Linguistic Semantics: An Introduction. Cambridge:CUP.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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