

**Subject card**

<b>Subject name and code</b>	Raw materials for chemical industries, PG_00080745						
<b>Field of study</b>	Chemical Business						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	6	<b>ECTS credits</b>				1.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Department of Environmental Technology -> Faculty of Chemistry -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Adam Lesner				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	Familiarize students with all the issues listed in the curriculum content of the lecture						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BCHINŻ_W01] Describes the relationship between the economy and the functioning of the chemical industry.	The student assesses the suitability of a specific chemical raw material in terms of the profitability of production. He can give examples of technologies and processes and evaluate the unit cost of obtaining raw materials,	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[BCHINŻ_U08] Uses the chemical nomenclature and engineering terminology properly.	The student skillfully describes the facts in the subject area using correct and appropriate chemical terminology	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[BCHINŻ_W07] Describes the construction and operating principles of basic scientific, technological and control-measuring apparatus.	The student is able to describe the basic technical equipment used to extract or obtain raw materials.	[SW4] test/exam - oral or written
	[BCHINŻ_W06] Enumerates basic unit processes and describes issues in the field of technology and chemical engineering.	The student, using the correct terminology, lists the unit processes for obtaining and recovering raw materials from natural sources as well as secondary circulation.	[SW4] test/exam - oral or written
	[BCHINŻ_U05] Evaluates the usefulness and functioning of existing engineering and technical solutions as well as research and measurement methods in the chemical industry.	The student has the skills to identify the types of chemical raw materials and their use in specific production processes, can categorize the types of raw materials due to water footprint carbon footprint and environmental impact.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[BCHINŻ_W09] Describes the principles of creating and developing forms of individual entrepreneurship using knowledge of economics.	The student is able to creatively develop new methods involving the extraction of specific raw materials by innovative methods.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[BCHINŻ_W05] Describes the life cycle of devices, facilities and technical systems as well as modern environment-friendly technical solutions.	The student identifies processes leading to resource recovery in the context of sustainable development goals.	[SW4] test/exam - oral or written	
Subject contents	Classification of raw materials Classification and characteristics of the most important fossil (non-renewable) raw materials Classification and characteristics of the most important renewable raw materials Raw materials for the petrochemical industry and energy raw materials Raw materials for the fertilizer industry Raw materials for the plastics processing industry Raw materials for the paint and varnish industry Raw materials for the pharmaceutical industry Raw materials for the plant protection products industry Raw materials for the construction industry Raw materials for the ceramic products industry Wood and wood-like materials The use of waste as raw materials Resources of the seas and oceans.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	51.0%	100.0%
Recommended reading	Basic literature	Selected scientific papers focused on lecture subject.	
	Supplementary literature	Selected popular science and newspaper articles on the subject of the subject matter	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Biomass: benefits and risks 2. raw materials of the seas and oceans 3. concepts: upcycling raw material, carbon footprint.		
Work placement	Not applicable		

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