

**Subject card**

<b>Subject name and code</b>	Biochemistry, PG_00080716						
<b>Field of study</b>	Chemical Business						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Laboratory of Bioorganic Chemistry -> Department of Molecular Biochemistry -> Faculty of Chemistry -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Krzysztof Rolka				
	<b>Teachers</b>		prof. dr hab. Krzysztof Rolka				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		5.0		15.0	50
<b>Subject objectives</b>	To acquaint students with all issues mentioned in the lecture contents. To introduce students to the basic endogenous organic compounds, their structure and functions. To acquaint students with basic metabolic pathways and relations between them						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BCHINŻ_W07] Describes the construction and operating principles of basic scientific, technological and control-measuring apparatus.	Defines and demonstrates chemical structure of basic groups of bio- and macromolecules. Describes and illustrates main metabolic pathways using chemical reactions, explains their importance for the body functioning. Characterizes basic analytical methods of endogenous, organic compounds. Characterizes methods of determination of enzymatic activity of selected proteases. Recognizes basic laboratory equipment. Understands influence of diet on physical condition of the body.	[SW4] test/exam - oral or written
	[BCHINŻ_K03] Independently sets or implements a set action plan specifying priorities for its implementation; critically assesses its progress.	Is aware of the need of critical analysis of own work. Is aware of the necessity of fair and reliable work.	[SK4] test/exam - oral or written
	[BCHINŻ_U08] Uses the chemical nomenclature and engineering terminology properly.	Uses chemical terminology necessary to present (both in oral and written form) the content presented in the course.	[SU4] test/exam - oral or written
	[BCHINŻ_K04] Demonstrates responsibility for the safety of her/his own and others' work.	Shows careful criticism in receiving information, especially available in mass media.	[SK4] test/exam - oral or written
	[BCHINŻ_U09] Using the acquired knowledge, skills and various sources of scientific information independently prepares written papers and oral presentations.	Has the ability to predict the course and products of metabolic pathways. Predicts physicochemical and biological properties of organic compounds based on their chemical formulas.	[SU4] test/exam - oral or written
	[BCHINŻ_U02] Uses basic methods, techniques and tools in formulating and solving engineering tasks in the field of chemistry.	Uses the basic analytical techniques applied for the analysis of endogenous organic compounds	[SU4] test/exam - oral or written
	[BCHINŻ_U03] Plans, selects the appropriate research and measuring equipment and performs simple chemical experiments; analyses the results and draws conclusions based on them.	Designs and performs simple biochemical experiments, using appropriate laboratory equipment. Analyzes the results of performed experiments, draws conclusions about the correctness of their course.	[SU4] test/exam - oral or written
	[BCHINŻ_K02] Works individually demonstrating initiative and independence in actions, and effectively cooperates in a team, performing various roles in it.	Appreciates the need of ability to team work according to assigned role (team leader/team member).	[SK4] test/exam - oral or written
Subject contents	Energy-rich compounds, thermodynamics of biochemical reactions. Classification, structures and functions of enzymes. Mechanisms of enzyme catalysis. Carbohydrates, lipids and proteins structures and functions. Biological membranes structure and functions. Metabolic pathways: glycolysis, gluconeogenesis, pyruvate decarboxylation, Krebs cycle, oxidative phosphorylation, glycogen metabolism, fatty acids metabolism, amino acids metabolism, pentose phosphate pathway. Proteins G and signal transduction. Photosynthesis. DNA and RNA: replication, transcription, translation, PCR. Basics of genetic engineering.		

Prerequisites and co-requisites	Organic chemistry (bachelor level), fundamentals of organic chemistry, skills to work in a chemical laboratory, knowledge of basic laboratory glassware, learning the principles of work in a biochemical laboratory		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam - 5 open questions; duration 90 min	51.0%	100.0%
Recommended reading	Basic literature  J. M. Berg, J. L. Tymoczko, L. Stryer, Biochemia, PWN, Warszawa 2009 and subsequent editions		
	Supplementary literature	other academic textbooks for biochemistry	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>1. Define glycolysis and explain its role in the generation of metabolic energy. If the C-1 carbon of glucose were labeled with <math>^{14}\text{C}</math>, which of the carbon atoms in pyruvate would be labeled after glycolysis? Answers should be explained with chemical reactions</p> <p>2. Describe the mechanism of the DNA replication</p> <p>3. Outline the catalytic mechanism of serine proteinases and possible mechanisms of their inhibition</p> <p>4. Outline metabolic pathways of L-alanine</p> <p>5. Aqueous solution contains 5 proteins, among them one is trypsin inhibitor and one is chymotrypsin inhibitor. Propose an experiment that would allow to isolate and identify them in pure form.</p>		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.