

**Subject card**

<b>Subject name and code</b>	Biochemistry, PG_00080717						
<b>Field of study</b>	Chemical Business						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Laboratory of Bioorganic Chemistry -> Department of Molecular Biochemistry -> Faculty of Chemistry -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>	prof. dr hab. Krzysztof Rolka					
	<b>Teachers</b>	dr hab. Anna Łęgowska					
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	To introduce students to the basic endogenous organic compounds, their structure and functions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BCHINŻ_U03] Plans, selects the appropriate research and measuring equipment and performs simple chemical experiments; analyses the results and draws conclusions based on them.	Designs simple biochemical experiments, using appropriate laboratory equipment.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[BCHINŻ_W07] Describes the construction and operating principles of basic scientific, technological and control-measuring apparatus.	Defines and demonstrates chemical structure of basic groups of bio- and macromolecules. Characterizes basic analytical methods of endogenous, organic compounds. Understands influence of diet on physical condition of the body.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[BCHINŻ_U09] Using the acquired knowledge, skills and various sources of scientific information independently prepares written papers and oral presentations.	Has the ability to predict the course and products of metabolic pathways. Predicts physicochemical and biological properties of organic compounds based on their chemical formulas.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[BCHINŻ_U02] Uses basic methods, techniques and tools in formulating and solving engineering tasks in the field of chemistry.	Uses the basic analytical techniques applied for the analysis of endogenous organic compounds.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BCHINŻ_K02] Works individually demonstrating initiative and independence in actions, and effectively cooperates in a team, performing various roles in it.	Appreciates the need of ability to team work according to assigned role (team leader/team member).	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[BCHINŻ_U08] Uses the chemical nomenclature and engineering terminology properly.	Uses chemical terminology necessary to present (both in oral and written form) the content presented in the course.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[BCHINŻ_K03] Independently sets or implements a set action plan specifying priorities for its implementation; critically assesses its progress.	Is aware of the need of critical analysis of own work. Is aware of the necessity of fair and reliable work.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
[BCHINŻ_K04] Demonstrates responsibility for the safety of her/his own and others' work.	Shows careful criticism in receiving information, especially available in mass media.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work	
Subject contents	Chemical structure, physicochemical properties and biological functions of: proteins, peptides, nucleic acids, lipids, phospholipids, mono- and polysaccharides		
Prerequisites and co-requisites	Organic chemistry (bachelor level), fundamentals of organic chemistry.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	passing two written tests covering the content of the classes and activity in classes	51.0%	100.0%
Recommended reading	Basic literature	J. M. Berg, J. L. Tymoczko, L. Stryer, Biochemia, PWN, Warszawa 2009 and and subsequent editions	
	Supplementary literature	other academic textbooks for biochemistry	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Write the structural formulas of threonine and determine the absolute and relative configuration of the carbonatoms of the isomer present in the protein. Discuss the canonical secondary structures of proteins and the interactions that stabilize them. Using chemical reactions, present the mechanism of lactose hydrolysis in anacidic conditions. Discuss and give examples of passive transport.
Work placement	Not applicable

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