

Subject card

Subject name and code	Physical chemistry, PG_00080721						
Field of study	Chemical Business						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Janusz Rak				
	Teachers		dr Lidia Chomicz-Mańka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	45.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		8.0		22.0	75
Subject objectives	Acquainting students with the description of irreversible processes and the functioning of nature based on thermodynamics, with the phenomenological description of chemical changes over time based on chemical kinetics, with the description and applications of catalytic phenomena, and with the description and utilization of electrochemical processes. Acquiring the skills to understand and quantitatively describe physical transformations, chemical reactions, and to use physicochemical data in preparation for studying other subjects.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BCHINŻ_U02] Uses basic methods, techniques and tools in formulating and solving engineering tasks in the field of chemistry.	Is capable of applying techniques, methods, and tools to conduct research in the field of physical chemistry.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[BCHINŻ_W03] Describes the techniques of higher mathematics and IT tools necessary to describe and model chemical phenomena and technological processes.	Understands and can explain patterns, phenomena, and processes using the language of mathematics, particularly able to independently reproduce basic laws and theorems.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BCHINŻ_K01] Identifies the level of her/his own knowledge and skills as well as the need to update engineering knowledge, continuous professional training and personal development.	Is aware of knowledge and skills, understands the need for continuous professional development and personal growth, self-assesses own competencies and improves skills, sets directions for own development and education.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[BCHINŻ_W07] Describes the construction and operating principles of basic scientific, technological and control-measuring apparatus.	Identifies scientific research equipment encountered during studies and explains the principles of its operation.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BCHINŻ_W02] Enumerates basic laws and theories in chemistry, physics and mathematics necessary to formulate and solve simple engineering tasks.	Has general knowledge of the basic concepts, principles, and theories of physical chemistry."	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BCHINŻ_U03] Plans, selects the appropriate research and measuring equipment and performs simple chemical experiments; analyses the results and draws conclusions based on them.	Can plan and conduct simple experimental studies or observations and analyze the results.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
[BCHINŻ_U08] Uses the chemical nomenclature and engineering terminology properly.	Can properly use chemical nomenclature and engineering terminology in speech and writing.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written	
Subject contents	<p>Determination of dissociation constants based on spectroscopic measurements; calculations based on the Lambert-Beer law; applications of spectroscopic measurements; principle of operation of UV-VIS spectrophotometer; methods of determining dipole moment; dipole moment and molecular structure; polarizability and chemical bonds; molar refraction; types of molecular polarization; behavior of molecules in an electric field; determination of refractive index; principle of operation of a dielectrometer. Principles of calorimetric measurements (including thermometer calibration, heat capacity, construction of a bomb calorimeter, and method limitations); liquid-vapor equilibrium diagrams for binary systems with unlimited mixing (isotherms and isobars); lever rule; fractional distillation of zeotropic and azeotropic systems; refractive index and its measurement. Basic types of physical adsorption isotherms (Langmuir, Freundlich, BET); specific surface area and its calculation; application of adsorption phenomenon. Coulometry, methods of determining ion transfer number; construction of a conductometer, calibration of a conductometric probe, determination of dissociation constant based on conductivity measurements; electrolysis process, electrolysis of acids, bases, and salts; SEM measurement methods and determination of activity coefficient; pH coefficient and its potentiometric measurement, pH meters, glass electrode, calomel electrode, quinhydrone electrode, antimony electrode, electrode characteristics. Determination of activation energy, catalyst influence on reaction progress, precise control of reaction temperature.</p>		
Prerequisites and co-requisites	<p>The necessity to complete courses in: general chemistry, basics of advanced mathematics, and fundamentals of physics.</p> <p>Knowledge of general chemistry at the undergraduate level, familiarity with basic concepts and principles of mathematics and physics.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	report	51.0%	40.0%
	test	51.0%	60.0%
Recommended reading	Basic literature	Laboratorium chemii fizycznej, red.. Krzysiński, Wydawnictwo UG, Gdańsk 2014.	
	Supplementary literature	Praca zbiorowa, red J. Woźnicka , H. Piekarski, Ćwiczenia laboratoryjne z chemii fizycznej, Wydawnictwo Uniwersytetu Łódzkiego. Łódź 2019.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Define heat of formation and combustion. What is the relationship between the heat of reaction and the heats of combustion and formation of the reactants? 2. Derive the Clausius-Clapeyron equation and show how the vapor pressure in equilibrium with a liquid should depend on temperature. 3. Azeotropic solutions. Compare distillation in a system forming a positive azeotrope with distillation occurring in a system forming a negative azeotrope. 4. Using the theory of active collisions, explain the origins of steric, pre-exponential, and exponential factors. 5. Describe the principle of measuring SEM (Scanning Electron Microscope) cells using the Poggendorff method. Why is the currentless method used in SEM measurements?
Work placement	Not applicable

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