

Subject card

Subject name and code	Economics in environmental protection, PG_00103576						
Field of study	Environmental Protection						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			1.0		
Learning profile	academic	Assessment form					
Conducting unit	Katedra Ekonomiki Transportu -> Faculty of Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Barbara Pawłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	An economic approach to environmental protection issues. Ability to assess the impacts of human anthropogenic activities and the effectiveness of environmental protection measures. Ability to conduct economic analysis, comparing the costs and benefits of environmental protection projects. Identification of environmental policy instruments and evaluation of their effectiveness and efficiency.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OŚL3_U10] Participates in the analyses and evaluation of alternative solutions to environmental problems and selects methods and instruments to rationally resolve them.	A student participates in analyses and evaluations of alternative solutions to environmental protection problems and selects methods and instruments that allow for rational decision-making based on the principles of sustainable development economics, taking into account the interrelationships between the systems: economy, society, and the natural environment.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[OŚL3_U09] Prepares in Polish/English a short description of research, observation or problem task carried out during classes using appropriate scientific terminology.	A student prepares a brief description in Polish of performing a problem-solving task using appropriate scientific terminology from the field of sustainable development economics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[OŚL3_K09] is familiar with the general principles of creating and operating forms of individual entrepreneurship in the field of broadly understood environmental protection.	Student is familiar with the general principles of creating and operating forms of individual entrepreneurship in the field of broadly understood environmental protection, taking into account the concepts of sustainable development and social responsibility.	
	[OŚL3_K07] Can think and act in an entrepreneurial manner.	A student is able to think and act entrepreneurially with respect for the principles of sustainable development.	[SK1] oral statement/conversation/discussion
	[OŚL3_W10] Describes the principles of environmental protection based on basic legal regulations and instruments of applying law in environmental protection and from the point of view of economy and management of environmental resources; enumerates general aspects of the economic activity of entities.	A student describes the principles of environmental protection based on basic legal regulations and instruments of law application in environmental protection, as well as from the perspective of economics and environmental resource management; lists the general aspects of economic activities of entities.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
[OŚL3_K06] Knows and appreciates the practical application of the acquired knowledge and skills in solving problems.	A student Gains the foundation for developing skills during further studies to incorporate an economic approach to environmental issues.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task	
Subject contents	<p>opic I: Material Foundations of Consumption Processes. Ecological Footprint Calculator. (2 hours)</p> <p>Topic II: Environmental Threats Caused by Human Anthropogenic Activities and the Impact of Economic Sectors and Management Forms on the Natural Environment (2 hours)</p> <p>Topic III: Scientific Experiment: Correcting Externalities - Coase Theorem (2 hours)</p> <p>Topic IV: Actions to Improve the Ecological Footprint in a Selected Country Using the METAPLAN Technique (6 hours)</p> <p>Topic V: Presentation of the Report (3 hours)</p>		
Prerequisites and co-requisites	Awareness of current socio-economic issues in the country, openness to teamwork, creativity, and a commitment to deepening one's knowledge.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Group Project (85%), Scientific Experiment (15%)	50.0%	100.0%

Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Wprowadzenie do zrównoważonego rozwoju. Podręcznik akademicki, pod. red. A. Drosik, D. Heidrich, M. Ratajczak, Wyd. Naukowe Scholar, Warszawa 2022, https://zr.humandoc.pl/wp-content/uploads/2019/10/2022_Wprowadzenie-do-zrownowazonego-rozwoju-epdf_compressed.pdf 2. Klimatyczne ABC, pod red. M. Budziszewskiej, A. Kardaś, Z. Bohdanowicza, Wyd. UW, Warszawa 2021, https://www.wuw.pl/product-pol-13475-Klimatyczne-ABC-Interdyscyplinarne-podstawy-wspolczesnej-wiedzy-o-zmianie-klimatu-PDF.html 3. Gospodarka a środowisko i ekologia, pod red. K. Małachowskiego, Wydawnictwa Fachowe CeDeWu, Warszawa 2007; 4. B. Pawłowska: Zrównoważony rozwój transportu na tle współczesnych procesów społeczno- gospodarczych, Wyd. UG, Gdańsk 2013, rozdziały 1,2,3.
	Supplementary literature	<ol style="list-style-type: none"> 1. eroemisyjna Polska 2050 https://www.wwf.pl/sites/default/files/2020-09/0%20raport_zeroemisyjna_2050%20full%20FINAL.pdf 2. Zielona gospodarka czyli green economy, https://włączoszczędanie.pl/zielona-gospodarka-czyli-green-economy/#h-zazielenienie-gospodarki 3. https://włączoszczędanie.pl/biblioteka-ekologa/ 4. https://www.gridw.pl/publikacje
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Ecological footprint, SDGs	
Work placement	Not applicable	

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