

Subject card

Subject name and code	German III, PG_00117817						
Field of study	Chemistry						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group					
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			German German 90% Polish 10%		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Trynkler-Zalaszewska					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[CHEMMU2_K01] Knows the limitations of her/his own knowledge; understands the need for further education and can inspire other people to do so.	- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning			[SK8] observation of student's independent or team work		
	[CHEMMU2_U11] Communicates in English in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages.	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written		

Subject contents	<p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 								
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Recommended reading	<table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">Basic literature</td> <td style="width: 50%;">Buscha, Anne, Spektrum, Schubert Verlag 2023</td> </tr> <tr> <td>Supplementary literature</td> <td>extra materials shared by the teacher,</td> </tr> <tr> <td>eResources addresses</td> <td></td> </tr> </tbody> </table>	Basic literature	Buscha, Anne, Spektrum, Schubert Verlag 2023	Supplementary literature	extra materials shared by the teacher,	eResources addresses			
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Supplementary literature	extra materials shared by the teacher,								
eResources addresses									
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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