

Subject card

Subject name and code	Chemical technology, PG_00081843						
Field of study	Chemistry						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Laboratory of Photocatalysis -> Department of Environmental Technology -> Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Anna Gołąbiewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	<ul style="list-style-type: none"> To gain knowledge in the field of unit operations To gain knowledge in the field of technological principles To gain knowledge in the field of the criteria of chemical process concept design To develop ability to prepare a schematic diagram To gain the knowledge about selected apparatus and devises used in the chemical and food industry To gain knowledge with selected technologies in industry 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CHEML3_K02] Works individually demonstrating initiative and independence of activity and cooperates in a team fulfilling various roles in it.	1. Student is aware of the value and responsibility for his/her own work results 1. 2. Student understand the needs of future education 3. Student demonstrates creativity in individual and teamwork and keeps open to the suggestions of the teacher and other team members	[SK5] implementation of a problem task
	[CHEML3_U05] Uses basic statistical methods and IT techniques to describe chemical processes and analyse experimental data.	1. Explaining the criteria of chemical and technological concept design. 2. Explaining and characterizing basis operation units 3. Classifying operation units	[SU4] test/exam - oral or written
	[CHEML3_K05] Observes established procedures in laboratory work and is responsible for the safety of her/his and others' work.	1. Student is aware of the value and responsibility for his/her own work results 2. Student demonstrates creativity in individual and teamwork and keeps open to the suggestions of the teacher and other team members	[SK8] observation of student's independent or team work
	[CHEML3_W07] Understands and describes physicochemical patterns, phenomena and processes using the language of mathematics.	Determine the criteria of chemical and technological concept design Construct of process flow diagram Classify operation units Analyze mass and energy balance Design the selection of basic devices and apparatus used in chemical and food industry	[SW4] test/exam - oral or written
	[CHEML3_U03] Selects the appropriate equipment and laboratory apparatus for conducting uncomplicated chemical experiments.	Student understands the concept of modern technological process design Student is aware of the value and responsibility for his/her own work results Student understand the needs of future education Student demonstrates creativity in individual and teamwork and keeps open to the suggestions of the teacher and other team members	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[CHEML3_U02] Performs analyses using experimental methods and draws conclusions based on them.	Student understands the concept of modern technological process design Student is aware of the value and responsibility for his/her own work results Student understand the needs of future education Student demonstrates creativity in individual and teamwork and keeps open to the suggestions of the teacher and other team members	[SU4] test/exam - oral or written
	[CHEML3_W02] Describes the properties of elements and the most important chemical compounds, enumerates the methods of their preparation and methods of analysis.	1. The student correctly names chemical compounds in accordance with the applicable IUPAC nomenclature	[SW4] test/exam - oral or written
	[CHEML3_W10] Enumerates and describes the basic aspects of the construction, operation and use of measuring apparatus and equipment used in experimental works in the field of chemistry and related sciences.	Design the selection of basic devices and apparatus used in chemical and food industry	[SW4] test/exam - oral or written [SW5] implementation of a problem task
Subject contents	Selected processes and unit operations in chemical technology.		

Prerequisites and co-requisites	Prerequisites: Knowledge of the principles of general chemistry , math additional requirements: principles of the inorganic chemistry, organic chemistry and analytical chemistry														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 394 794 427">Subject passing criteria</th> <th data-bbox="794 394 1142 427">Passing threshold</th> <th data-bbox="1142 394 1487 427">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 427 794 483">Activity during classes - conducting experiments</td> <td data-bbox="794 427 1142 483">51.0%</td> <td data-bbox="1142 427 1487 483">10.0%</td> </tr> <tr> <td data-bbox="451 483 794 517">Report</td> <td data-bbox="794 483 1142 517">51.0%</td> <td data-bbox="1142 483 1487 517">40.0%</td> </tr> <tr> <td data-bbox="451 517 794 573">Written assessment for each exercise</td> <td data-bbox="794 517 1142 573">51.0%</td> <td data-bbox="1142 517 1487 573">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Activity during classes - conducting experiments	51.0%	10.0%	Report	51.0%	40.0%	Written assessment for each exercise	51.0%	50.0%
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Example issues/ example questions/ tasks being completed	<p>1. Calculation task with selected processes and unit operations 2. List the steps for removing print. 3. Draw and label the components for rectification.</p>														
Work placement	Not applicable														

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