

Subject card

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| Subject name and code | Chemical analysis of biologically active compounds, PG_00081939 | | | | | | |
| Field of study | Chemistry | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Faculty of Chemistry -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Piotr Mucha | | | | |
| | Teachers | | dr hab. Anna Łęgowska mgr Aleksandra Helbik-Maciejewska dr Natalia Ptaszyńska | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 45.0 | 0.0 | 0.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 45 | | 8.0 | | 22.0 | 75 |
| Subject objectives | to acquaint students with all the issues listed in the curriculum content of the lecture, to familiarize students with the basics of UV/Vis spectrometry and spectrofluorimetry and their use in the analysis of biologically active compounds to familiarize students with the analysis by chromatographic and electrophoretic methods of peptides, proteins and nucleic acids to teach students how to conduct chemical experiments independently (using descriptions included in the instructions) | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [CHEML3_U02] Performs analyses using experimental methods and draws conclusions based on them. | analyzes the results of conducted experiments, draws conclusions about the correctness of their course | [SU8] observation of student's independent or team work |
| | [CHEML3_U03] Selects the appropriate equipment and laboratory apparatus for conducting uncomplicated chemical experiments. | designs and performs simple biochemical experiments, selecting laboratory equipment according to its purpose | [SU8] observation of student's independent or team work |
| | [CHEML3_K02] Works individually demonstrating initiative and independence of activity and cooperates in a team fulfilling various roles in it. | understands the need for continuous and systematic education -appreciates the need to be able to work in a team by discussing and proposing their own solutions to the problem questions posed | [SK3] text preparation/written work [SK8] observation of student's independent or team work |
| | [CHEML3_U01] Identifies, analyses and solves problems in the field of broadly understood chemistry on the basis of the acquired knowledge. | -shows cautious criticism in accepting information, especially that available in the mass media | [SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| | [CHEML3_W04] Characterises the basic methods of chemical compound analysis. | - predicts the physicochemical properties and selected groups of biologically active compounds based on their structure and their effect on the environment | [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [CHEML3_K05] Observes established procedures in laboratory work and is responsible for the safety of her/his and others' work. | takes due care in handling laboratory equipment and in working with chemical reagents | [SK8] observation of student's independent or team work |
| | [CHEML3_W10] Enumerates and describes the basic aspects of the construction, operation and use of measuring apparatus and equipment used in experimental works in the field of chemistry and related sciences. | - is able to propose the use of a specific separation technique for the analysis of selected biologically active compounds | [SW3] text preparation/written work |
| [CHEML3_U07] Prepares documented elaboration on a specific problem in the field of selected chemical and physical issues. | - analyzes the results of conducted experiments, draws conclusions about the correctness of their course | [SU3] text preparation/written work | |
| Subject contents | Characterization of electromagnetic radiation, laws of absorption, fundamentals and application of UV-Vis spectroscopy, fundamentals and application of fluorescence, fundamentals, characterization and application of basic chromatographic techniques, fundamentals of gel electrophoresis, characterization of basic electrophoretic techniques, electrophoresis of proteins and nucleic acids | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | credit | 50.0% | 100.0% |
| Recommended reading | Basic literature | J. M. Berg, J. L. Tymoczko, L. Stryer, Biochemia, PWN, Warszawa 2009. Szczepaniak W. Metody instrumentalne w analizie chemicznej Witkiewicz Z., Podstawy chromatografii, WNT, 2000, | |
| | Supplementary literature | Kołodziejczyk A., Naturalne związki organiczne Kłyszeyko-Stefanowicz L., Ćwiczenia z Biochemii | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | A mixture of globular proteins labeled A, B, C, D, E and F with molar masses of 20,000, 30,000, 31,000, 10,000, 24,000 and 60,000 g/mol, respectively, was isolated from blood plasma. Propose a method and draw how the separation of this mixture will look like. | | |
| Work placement | Not applicable | | |

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