

**Subject card**

<b>Subject name and code</b>	Introduction to eukaryotic cell biology, PG_00082090						
<b>Field of study</b>	Chemistry						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish During the course, elements in English are used (animations reinforcing the program content, schemes, excerpts from lectures/statements by experts in the field, and educational films).		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Faculty of Chemistry -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Agnieszka Żylicz-Stachula				
	<b>Teachers</b>		dr hab. Agnieszka Żylicz-Stachula				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		5.0		15.0	50
<b>Subject objectives</b>	The lecture aims to present selected aspects of the biology of a healthy, physiologically normal animal eukaryotic cell. It also covers disruptions of the cell cycle, DNA damage repair systems, and the mechanisms and factors leading to the transformation of a healthy cell into a cancerous one. Additionally, students will become familiar with the anticipated directions in the development of modern oncology and oncological diagnostics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CHEML3_K01] Identifies the level of her/his own knowledge and skills and the need for continuous learning and personal development.	1. understands the need for continuous education, 2. exercises caution and critical thinking when expressing opinions, 3. acquires the skill of scientific discussion	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[CHEML3_W01] Enumerates basic laws and theories in chemistry, physics, mathematics and biology.	1. understands and describes theories explaining the formation of cancer metastases, 2. understands and describes selected DNA repair mechanisms, 3. lists examples of mutator genes and oncogenes and explains their role in cancer transformation, 4. lists and characterizes biological, chemical, physical, and genetic factors leading to cancer transformation.	[SW4] test/exam - oral or written
[CHEML3_W03] Explains the relationship between the structure of matter and its observed properties.	1. describes the structure of a physiologically healthy eukaryotic cell, 2. describes the structure and function of lipid membranes, 3. understands and describes the interdependencies between cells and the extracellular matrix in animal tissues, 4. understands and describes the cell cycle, 5. understands and describes the regulatory mechanisms of the cell cycle, 6. lists and discusses the characteristics of cancer cells, 7. understands and describes the process of cancer transformation, 8. understands and describes the classification of tumors,	[SW4] test/exam - oral or written	
Subject contents	<p>The lecture covers the following topics:</p> <ul style="list-style-type: none"> <li>• structure of the eukaryotic cell,</li> <li>• selected aspects of eukaryotic cell biology (cell membranes, membrane transport, apoptosis, complex cellular structures, and interdependencies),</li> <li>• DNA structure and replication, types of DNA damage, and repair mechanisms,</li> <li>• cell cycle and regulation of cell division,</li> <li>• stem cells</li> <li>• oncogenes, tumor suppressor genes, mutator genes (definitions, examples)</li> <li>• characteristics of cancer cells,</li> <li>• genetic and environmental factors leading to cancer transformation,</li> <li>• malignant tumors in Poland and Europe (statistical data; geography of cancer mortality),</li> <li>• classification of tumors; stages of tumor development; angiogenesis and metastasis,</li> <li>• selected diagnostic methods and cancer therapies; personalization of medicine.</li> </ul>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	60.0%
	activity in scientific discussion	0.0%	40.0%
Recommended reading	Basic literature	Hopkin, K., Alberts, B., Walter, P., Johnson, A., Roberts, K., Raff, M., Morgan, D. Podstawy biologii komórki, PWN, Warszawa, 2019	
	Supplementary literature	Alberts, B., Hopkin, K., Johnson, A., Morgan, D., Roberts, K., Walter, P. Essentials of cell biology 6 edition, 2023. Weinberg, R.A. The biology of cancer. 3 edition), W. W. Norton & Company, 2023. Pecorino, L. Biologia molekularna nowotworów w praktyce klinicznej. Edra Urban & Partner, Wrocław, 2018. Buckingham, M.L. Molecular diagnostics: Fundamentals, Methods and Clinical Applications. F.A. Davis Company, 2019.	
	eResources addresses	Adresy na platformie eNauczanie:	

<p>Example issues/ example questions/ tasks being completed</p>	<p>The green fluorescent protein (GFP) is used for:  a) monitoring the localization of various cellular proteins  b) as a marker during the creation of transgenic organisms  c) visualizing different cellular structures  d) all of the above  Complete the sentence: "The main microtubule-organizing center of the mitotic spindle in an animal cell is the ....."</p>
<p>Work placement</p>	<p>Not applicable</p>

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