

**Subject card**

<b>Subject name and code</b>	Specialisation Course in Linguistics II, PG_00137857						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English English		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Michał Golubiewski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	In the field of articulatory phonetics, the student is acquainted with the human articulatory apparatus, the functions of the speech organs, the allophonic system English language and the principles of allophonic transcription. In the field of acoustic phonetics, the student is acquainted with speech analysis software (PRAAT, Audacity), the basics of analyzing the spectrographic analysis of speech, analysis of F1 and F2 formants, intensity and frequency, principles of speech segmentation, and identification of areas of short-circuiting, formant transitions, periodic and aperiodic oscillations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically assess the extent of his knowledge and skills in English linguistics, especially phonetics	[SK1] oral statement/conversation/discussion
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Can apply the tools of linguistic analysis, formulate and solve complex analytical and interpretative problems concerning in particular the English phonetics in particular, using linguistic approaches methodological and theoretical approaches	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	Knows and understands to an in-depth degree advanced research methodologies and theories in the field of English linguistics, especially phonetics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Knows and understands to an in-depth degree advanced terminology in the field of Linguistics, especially phonetics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	Is ready to recognize the importance of knowledge and skills in the field of linguistics, especially in the field of phonetics in solving cognitive and practical problems, and is ready to consult with experts in case of difficulties in solving these problems independently	[SK1] oral statement/conversation/discussion
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, as well as pose and test simple hypotheses research hypotheses in the field of English linguistics, especially phonetics	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	Is able to communicate with diverse audiences on topics specialized in the field of linguistics, especially phonetics	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Able to debate, especially on topics related to linguistics, especially phonetics	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	Knows and understands to an in-depth degree selected issues constituting advanced detailed knowledge in the field of linguistics, especially phonetics	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	organs of speech and their functionsdescription and classification of English vowels and consonantsallophonic variantsphonetic processes in connected speechphonetic symbols (IPA)broad transcriptionelements of narrow transcriptionspectrogram analysis		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	50.0%
	Presentation/project	51.0%	50.0%

Recommended reading	Basic literature	Ladefoged, P. 1967. Three areas of experimental phonetics, OUP. Laver, J. 1994. Principles of Phonetics. CUP. Gimson, A.C. 1989. An Introduction to the Pronunciation of English. Edward Arnold. Roach, P. 1991. English Phonetics and Phonology. Cambridge University Press.
	Supplementary literature	Jones, D. 1997. English Pronouncing Dictionary. Cambridge University Press. Boersma, P. and D. Weenink (2005) PRAAT: doing phonetics by computer (version 5.0.32). <a href="http://www.praat.org/">http://www.praat.org/</a>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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