

**Subject card**

<b>Subject name and code</b>	Discourse analysis, PG_00137873						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English English		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Translatoryki Anglistycznej -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Magdalena Bielenia-Grajewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	discourse analysis						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	the student knows and understands to an in-depth degree selected issues that constitute advanced specific knowledge in linguistics, including in particular those related to the study of English in the field of discourse.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	the student is able to use and present orally and in writing the knowledge of auxiliary and related sciences providing a context for English linguistic and literary studies and supporting the professional work of an English philologist, especially analyzing different types of discourse	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The student s ready to critically assess the extent of his knowledge and skills, especially in English linguistics and literary studies and English language, especially in the field of discourse analysis.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	The student knows and understands in depth advanced terminology in linguistics, including, in particular, those applicable to the study of English related to discourse.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	the student is ready to recognize the importance of the knowledge and skills of English studies in solving cognitive and practical problems, and to consult a research supervisor or mentor in case of difficulties in independent problem solving in the analysis of different types of discourse.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	the student knows and understands to an in-depth degree advanced research methodologies and theories in English linguistics, especially those concerning discourse	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work
[FAMU2_W09] Knows and understands to an in-depth extent advanced methods of analysis relevant to linguistics, including, in particular, those applicable to English language studies.	the student knows and understands the main trends in the development of linguistics, especially in relation to the study of discourse	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task	
Subject contents	discourse analysis, methodologies and tools		
Prerequisites and co-requisites	English, Polish		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentations and/or tests	51.0%	100.0%
Recommended reading	Basic literature	Handfort, M. and Gee, J. P. (eds). The Routledge Handbook of Discourse Analysis (part1-3). Wodak, R and Meyer, M. 2009. Critical Discourse Analysis: History, Agenda, Theory, and Methodology, in Wodak, R and Meyer, M (eds), Methods for Critical Discourse Analysis. London and New York: SAGE, pp. 1-33. Titscher, S. et al. 2012. Methods of Text and Discourse Analysis. London and New York: SAGE	
	Supplementary literature	House, J. 2012. Text Linguistics and Translation, in Gambier, Y. and van Doorslaer, L (eds) Handbook of Translation Studies. London: John Benjamins Munchow, P. 2012. Cross-Cultural Discourse Analysis and Intercultural Education in Foreign Language Teaching and Learning. Journal of Intercultural Communication, 29, 2012. Available at: <a href="http://www.immi.se/intercultural/nr29/munchow.html">http://www.immi.se/intercultural/nr29/munchow.html</a>  Canning, P. , Walker, B. 2024. Discourse Analysis- A Practical Introduction. Routledge.	
	eResources addresses	Adresy na platformie eNauczenie:	

Example issues/ example questions/ tasks being completed	discourse, methodologies, types of discourse analysis, tools
Work placement	Not applicable

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