

Subject card

| | | | | | | | |
|--|---|--|----------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | English-language literatures in the world I, PG_00137889 | | | | | | |
| Field of study | English Studies | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | postgraduate studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 1 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Zakład Badań nad Literaturą Anglojęzyczną -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Roksana Zgierska | | | | |
| | Teachers | | dr Ewa Kroplewska-Kuśnierz | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 43.0 | 75 |
| Subject objectives | <p>The class aims to:</p> <ul style="list-style-type: none"> • develop an understanding of the cultural context of Canadian, Australian, New Zealand literature; • develop critical analysis, reading, and writing skills; • develop an understanding of postcolonial concepts and theories and apply these to literary texts; • develop an understanding of the concepts of race, diaspora, indigeneity, multiculturalism, nationalism, and national identity and their relevance to Canada, Australia, New Zealand, | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|--|---|
| | [FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish. | Is able to conduct debates, particularly on topics related to literary studies, especially Canadian, Australian and New Zealand, literature; within the field of English philology, presents and evaluates various opinions and positions, and discusses them. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written |
| | [FAMU2_W08] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of literary studies and English-language literatures. | Understands and has an in-depth knowledge of selected issues constituting advanced detailed knowledge in the field of literary studies and English-language literatures (Canada, New Zealand, Australia). | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |
| | [FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own. | Is prepared to recognize the importance of knowledge and skills in the field of English studies, especially in the study of Canadian, New Zealand, and Australian literature, in solving cognitive and practical problems, and to seek the opinion of an academic advisor or a supervisor at the chosen workplace in case of difficulties with independently solving problems. | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written |
| | [FAMU2_W04] Knows and understands in depth advanced research methodologies and theories in the field of literary studies relevant to the study of English-language literature. | Understands and has an in-depth knowledge of advanced research methodologies and theories in the field of literary studies, particularly those applicable to the study of English-language literature, with a special emphasis on Canadian, New Zealand, and Australian literature. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |
| | [FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies. | Is able to appropriately select sources and perform evaluation, selection, critical analysis, synthesis, and creative interpretation of the information derived from them, particularly in the field of English literary studies. | [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology. | Is able to communicate with diverse audiences on specialized topics in the field of literary studies concerning Canadian, Australian, and New Zealand literature, also using advanced specialized terminology. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written |
| | [FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches. | Is able to innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and propose and test simple research hypotheses in the field of English-language literatures, utilizing acquired subject knowledge and literary methodological and theoretical approaches. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [FAMU2_W06] Knows and understands advanced terminology in the field of literary studies, in particular those used in the study of English-language literature. | Understands and has an in-depth knowledge of advanced terminology in the field of literary studies, particularly that which is applicable to the study of English-language literatures. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| | [FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English. | Is prepared to critically evaluate the extent of their knowledge and skills, particularly in the study of Canadian, New Zealand, and Australian literature, as well as the English language. | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written |
| Subject contents | This course aims to acquaint students with selected literary works from Canada, Australia, and New Zealand, focusing on themes of colonialism, diaspora, migration, and indigeneity. Students will analyze a diverse array of literary works, including novels and poetry, to understand how these themes are portrayed in different cultural and historical contexts. | | |

| | | | |
|---------------------------------|--------------------------|--|-------------------------------|
| Prerequisites and co-requisites | C1 level of English | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | presentation | 80.0% | 30.0% |
| | active participation | 80.0% | 10.0% |
| | oral/ written test | 80.0% | 60.0% |
| Recommended reading | Basic literature | <p>The final reading list depends on the decision of the course instructors and will be provided at the beginning of the course. Sample Reading List:</p> <p>- Atwood, Margaret. *The Edible Woman*. 1969.- Fraser, Brad. *Poor Super Man*. 1995.- Highway, Tomson. *Dry Lips Oughta Move to Kapuskasing*. 1989.- Johnson, Basil. *Moose Meat and Wild Rice*. 1978.- King, Thomas. *Green Grass, Running Water*. 1993.- Leacock, Stephen. *Sunshine Sketches of a Little Town*. 1912.- Lecker, Robert, ed. *Open Country: Canadian Poetry in English*. 2008.- MacDonald, Ann-Marie. *Goodnight Desdemona (Good Morning Juliet)*. 1988.- Richler, Mordecai. *The Apprenticeship of Duddy Kravitz*. 1959.- Scott, Duncan Campbell. *In the Village of Viger*. 1896.- Stow, Randolph. *Tourmaline*. 1965.- Wright, Alexis. *Carpentaria*. 2006.- Murray, Les. *Les Murray: Selected Poems*. 2005.- Fogarty, Lionel. *New and Selected Poems: Munaldjali, Mutuerjaraera*. 1995.- Hulme, Keri. *The Bone People*. 1983.- Sullivan, Robert. *Star Waka*. 2001.</p> | |

| | | |
|--|--------------------------|---|
| | Supplementary literature | <p>- Bennett, Donna, and Russell M. Brown, eds. *An Anthology of Canadian Literature* 2 vols. New York: OUP, 1982.- Bhabha, Homi. "The Other Question: Stereotype, Discrimination and the Discourse of Colonialism." *The Location of Culture*, Routledge, 1994, pp. 94-121.- Brennan, Bernadette, ed. *Just Words? Australian Authors Writing for Justice*. St Lucia: UQP, 2008.- Brewster, Anne. *Literary Formations. Post-colonialism Nationalism, Globalism*. Carlton South: Melbourne University Press, 1995.- Butter, Stella. "The Literary Making of Home(land): Transnational Fictions of Home in Lloyd Jones *Mister Pip*." *Anthropological Journal of European Cultures*, vol. 23, no. 2, 2014, pp. 119-137.- Deleuze, Gilles. "Desert Islands." *Desert Islands and Other Texts (1953-1974)*, edited by David Lapoujade, translated by Michael Taormina, Semiotex(e), 2004, pp. 9-15.- DeLoughrey, Elizabeth. *Routes and Roots*. University of Hawaii Press, 2007.- Galip, Ozlem Belcim. "From Mountains to Oceans: The Prison Narratives of Behrouz Boochani." *Biography*, vol. 43, no. 4, 2020, pp. 724-3.- Gaffric, Gwennaél. "Indigenizing Queer Fiction and Queer Theories: A Study on Chi Ta-Weis Sci-Fi Novels." *Positioning Taiwan in a Global Context*, Routledge, 2019, pp. 77-92.- Giles, Paul. "Reorchestrating the Past: Long Songs and Antipodean Relations." *The Planetary Clock: Antipodean Time and Spherical Postmodern Fictions*, Oxford University Press, 2021, pp. 316-356.- Grace, Patricia. "Waiariki and Other Stories." *Collected Stories*, Penguin, 1987.- Hage, Ghassan. *White Nation*. Sydney: Pluto Press, 1998.- Hall, Stuart. "The West and the Rest: Discourse and Power [1992]." *Essential Essays, Volume 2: Identity and Diaspora*, Duke University Press, 2018, pp. 141-184.- Harrison, Dick. *Unnamed Country: The Struggle for a Canadian Prairie Fiction*. Edmonton: University of Alberta Press, 1977.- Heinrich, Ari Larissa. "Promiscuous Literacy: Taipei Punk and the Queer Future of The Membranes." *The Membranes*, Columbia University Press, 2021, pp. 137-157.- Howells, Coral Ann, and Eva Marie Kroeller, eds. *Cambridge History of Canadian Literature*. London: CUP, 2009.- Huggan, Graham. *Australian Literature: Postcolonialism, Racism and Transnationalism*. Oxford University Press, 2007.- Ihimaera, Witi, and D. Long, eds. *Into the World of Light: An Anthology of Contemporary Maori Writing*. Auckland: Heinemann, 1982.- Indigenous Transnationalism: Alexis Wrights *Carpentaria*. Edited by Lynda Ng. Giramondo Publishing Company, 2018.- Israel, Milton, ed. *The South Asian Diaspora in Canada*. Ontario: Multi Cultural History Society, 1987.- Keown, Michelle. *Pacific Islands Writing*. Oxford University Press, 2007.- Kinsella, John. "Lionel Fogarty: The Hybridizing of a Poetry." *Spatial Relations*, edited by Gordon Collier, Brill, 2013, pp. 190-200.- Klee, Louis. "Reading Lionel Fogarty." *Textual Practice*, 2020, pp. 1-25.- Kossew, Sue. *Lighting Dark Places: Essays on Kate Grenville*. Rodopi, 2010.- Kossew, Sue. "Voicing the Great Australian Silence: Kate Grenvilles Narrative of Settlement in The Secret River [2005]." *Journal of Commonwealth Literature*, vol. 42, no. 2, 2007, pp. 7-18.- Lang, Anouk. "Going Against the Flow: The Secret River and Colonialisms Structuring Oppositions." *Postcolonial Text*, vol. 9, no. 1, 2014, n.p.- MacCarter, Kent, and Ali Lemer, eds. *Joyful Strains: Making Australia Home*. South Melbourne: Affirm Press, 2013.- Matthews, Steven. *Les Murray*. Manchester University Press, 2001.- McMahan, Elizabeth. *Islands, Identity and the Literary Imagination*. Anthem Press, 2016.- Mead, Philip, and Lionel Fogarty. "Philip Mead interviews Lionel Fogarty." *Jacket*, no. 1, 1997, pp.- Minter, Peter. "Indigenous Studies: Australia." *The Oxford Encyclopedia of Literary Theory*, Oxford University Press, 2022, n.p.- Moore, Dashiell. "A 40 Years Works Feels / 40 More 40 Thousand: Lionel Fogartys Hauntological Poetics and the Archive." *Textual Practice*, 2021, pp. 1-24.- Moore, Dashiell. "The Inter-Indigenous Encounter." *Journal of Commonwealth Literature*, vol. 57, no. 2, 2022, pp. 354-370.- Moses, Daniel David, and Terry Goldie, eds. *An Anthology of Canadian Native Literature in English*. Toronto: OUP, 1998.- New, W. H. *A History of Canadian Literature*. McGill-Queen's Press, 2003.- Oboe, Annalisa, and Shaul Bassi. *Experiences of Freedom in Postcolonial Literatures and Cultures*. New York and London: Routledge, 2011.- Ommundsen, Wenche. "Multicultural Writing in Australia." In *A Companion to Australian Literature since 1900*, edited by Nicholas Birns and Rebecca McNeer, Camden House, 2007.- Perera, Suvendrini. *Australia and the Insular Imagination: Beaches, Borders, Boats, and Bodies*. Palgrave Macmillan, 2009.</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |

| | |
|--|----------------|
| Example issues/ example questions/ tasks being completed | |
| Work placement | Not applicable |

Document generated electronically. Does not require a seal or signature.