

Subject card

Subject name and code	, PG_00133073						
Field of study	German Studies						
Date of commencement of studies	October 2024			Academic year of realisation of subject	2024/2025		
Education level	postgraduate studies			Subject group	Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies			Mode of delivery	at the university		
Year of study	1			Language of instruction	Swedish Swedish -70% Polish - 30%		
Semester of study	2			ECTS credits	2.0		
Learning profile	academic			Assessment form			
Conducting unit	Zakład Języka Niemieckiego i Translatoryki -> Instytut Filologii Germańskiej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor			dr Ewa Wojaczek			
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: tests text analysis with discussion group work task solving implementation of translation tasks						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		8.0		22.0	60
Subject objectives	The aim of the course is to provide a structured knowledge of Swedish, covering a range of in-depth grammatical and lexical topics that will enable students to communicate in the language at an extended level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_U09] Is able to undertake autonomous actions aimed at the development of their abilities, indicate directions for further research; is able to work independently, to direct the work of a team.	Able to develop his/her Swedish language skills independently or in teamwork.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[FGMU2_K01] Has an in-depth awareness of the level of their knowledge and skills, is able to critically evaluate the received contents, as well as apply their knowledge in solving cognitive and practical problems.	He has an extended level of Swedish and can apply it in everyday life.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[FGMU2_W12] Knows and understands the relationship between language formation and changes in culture and society; has an in-depth knowledge of complex nature of language and its importance in cognitive processes.	Knows and understands the relationship between the formation of the Swedish language and changes in Swedish culture and society, and has an in-depth knowledge of the complex nature of the Swedish language.	[SW1] oral statement/conversation/discussion
	[FGMU2_K03] Is able to appropriately determine priorities for realization of a task defined by one self or others, on the basis of analysis of situations and problems, formulates proposals for solutions.	He/she is able to identify priorities for learning Swedish and, if language problems arise, formulates proposals for solving them.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
[FGMU2_U10] Has a command of a modern foreign language at least in accordance with the requirements specified for level A1 of the Common European Framework of Reference for Languages.	Can speak Swedish at least in accordance with the requirements of level A1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
Subject contents	To familiarise students with the more complex elements of Swedish grammar and extended Swedish vocabulary, to carry out translation tasks in the field of everyday life		
Prerequisites and co-requisites	choice of teaching specialisation passing the previous semester of classes		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	average of test grades obtained throughout the semester	51.0%	70.0%
Recommended reading	Basic literature	Levy Scherrer, Paula. Lindemalm, Karl. 2009. Rivstart A1+A2 - textbok, Stockholm: Natur och Kultur. Levy Scherrer, Paula. Lindemalm, Karl. 2009b. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur. Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria. Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur. Göransson, Ulla. Lindholm, Hans. 1987. Nybörjarsvenska, Lund: Kursverksamhetens förlag. Göransson, Ulla. Parada, Mai. 1997. På svenska 1!, Lund: Kursverksamhetens förlag. Nyborg, Roger. Petterson, Nils-Owe. Holm, Britta. 1994. Svenska utifrån, Stockholm: Svenska Institutet	
	Supplementary literature	Kubitsky, Jacek. 2018. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN. Kubitsky, Jacek. 2015. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	prepositions, adverbs, complex sentence formation, dependent speech, expanded lexis, translation of everyday dialogues, writing e-mails, applications		
Work placement	Not applicable		

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