

**Subject card**

<b>Subject name and code</b>	Danish in use IV, PG_00138298						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Danish Danish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Dominika Bartnik-Świątek				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		61.0	125
<b>Subject objectives</b>	The aim of the course is for students to acquire the ability to use Danish written and spoken at a level similar to that of a native speaker (C1/C2) and in-depth reflection on Language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANMU2_U05] Has the ability to argue effectively, including in selected Nordic languages, utilizing both personal perspectives and those of other authors, formulating conclusions, and creating synthetic summaries.	The student discusses and constructively criticizes the acquired knowledge about the Nordic countries.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using media and other tools.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_U06] Has the ability to formulate critical opinions about cultural productions of the Nordic region based on scholarly knowledge and experience, as well as the skill to present critical analyses—also in selected Nordic languages—in various forms and through different media.	The student is able to review a Danish book or film; he/she discusses and provides constructive criticism of the acquired knowledge about the Nordic countries.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SKANMU2_U08] Has an in-depth ability to prepare various written works in Polish or selected Nordic languages.	The student analyzes in written form issues on social, cultural and economic life in Denmark and Northern European countries.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	The student understands the linguistic diversity of Denmark in a historical and social context.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANMU2_W03] Has an in-depth knowledge of theories, methodologies, and tools of analysis in the disciplines of literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration, including proficiency in selected Nordic languages.	The student recognizes and describes the various aspects of the cultural, political and economic life in Denmark; characterizes and draws conclusions from the acquired knowledge of cultural, social and economical diversity of Denmark compared to other Northern European countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANMU2_K04] Is ready to uphold the work ethic of a translator.	Expanding language skills to thoroughly prepare for a career as a translator.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	Working in a team and carrying out project work, the student can emphasize their priorities and strive to achieve them while simultaneously respecting the principles of teamwork	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANMU2_U09] Has an in-depth ability to prepare oral presentations in Polish or selected Nordic languages.	The student operates in Danish minimum at the C1 level, as established by the Common European Framework of Reference for Languages (CEFR).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is involved in promoting knowledge about Denmark and Scandinavia; he/she accepts and follows instructions given by the supervisor and other group members; he/she accepts the diversity of views and opinions expressed during discussions and group work.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses advanced specialized terminology in Danish.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[SKANMU2_U10] Has language skills in the field-specific language, compliant with the requirements set for at least C1 level of the Common European Framework of Reference for Languages.	The student constructs complex oral and written statements in Danish at level minimum C1 on topics discussed in class.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SKANMU2_U07] Can communicate using various channels and communication techniques in Polish and one of the Nordic languages, with specialists and non-specialists in the fields of literary studies, linguistics, cultural and religious studies, political science and administration, as well as social communication and media studies.	The student analyzes specified topics related to linguistics, literary studies, and media in Denmark and Northern European countries in both oral and written form.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[SKANMU2_U01] Proficient in Polish as well as selected Nordic languages, capable of searching for, analyzing, evaluating, selecting, and integrating information from various sources, and formulating critical judgments based on literary, cultural, political, and social relations.	The student recognizes the causes of linguistic diversity in Denmark and analyzes the related challenges for a speaker of Danish as a second language; analyzes issues on social, cultural and economic life in Denmark and Northern European countries.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
Subject contents	The development of the Danish language in historical perspective. The most important Danish dialects in perspective contrasting with the standard language. Multicultural Danish society bilingualism, religions and denominations, philosophy. Medicine and Danish society. Selected aspects of economic life (Danish labor market, raw material acquisition). Grammar of written and spoken Danish. Outstanding figures in Danish science and culture. Development of information technology and technology in Denmark.		
Prerequisites and co-requisites	The condition for participating in classes in semester 4 is obtaining a final positive grade semester 3, unless the instructor decides otherwise in special cases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	10.0%
	partial tests	51.0%	20.0%
	semester test	51.0%	50.0%
	individual tasks	51.0%	20.0%
Recommended reading	<p>Basic literature</p> <p>Frausing, Mikael: Turistlandet , Aarhus Universitetsforlag, 2021</p> <p>Knudsen, Line Vestergaard: De første sommerhuse, AarhusUniversitetsforlag, 2022</p> <p>Krogh, Peter Gall: Design, Aarhus Universitetsforlag, 2023 Schmidt, Garbi: Den første ghetto , Aarhus Universitetsforlag, 2021</p>		

	Supplementary literature	<p>Blommaert, Jan (2010). The Sociolinguistics of Globalization. Cambridge, Cambridge University Press</p> <p>Gregersen, Frans &amp; Tore Kristiansen, Eds. (2009). Fra folkemål til multietnolekt - og 23 andre artikler inden for nordisk dialektologi, sociolingvistik og sproghistorie. Oslo, Novus.</p> <p>Pedersen, Inge Lise (2011). Talesprogets historie i sociolingvistisk belysning. Studier i Nordisk 2008- 2009. København, Selskab for Nordisk Filologi: 135-158</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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