

**Subject card**

<b>Subject name and code</b>	European Criminal Law - lecture, PG_00138423						
<b>Field of study</b>	Law						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>		<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	5	<b>Language of instruction</b>			English		
<b>Semester of study</b>	9	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Katedra Prawa Karnego Procesowego i Kryminalistyki -> Faculty of Law and Administration						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Sławomir Steinborn				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		60.0	75
<b>Subject objectives</b>	To provide a basic knowledge of cooperation in criminal matters in the European Union.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship.	The student has an in-depth knowledge of the sources of European criminal law, its developments and the drafting process.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources	The student knows and understands the basic concepts and principles of European criminal law and understands its relevance for the proper interpretation and application of Polish criminal law.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues	Students will be able to use and integrate theoretical knowledge of European criminal law in order to analyse and interpret complex legal problems in this area.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	The student has in-depth skills in observing and interpreting social phenomena relevant to the development of European criminal law, analysing their links with different areas of this law and national criminal law.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland.	The student has in-depth knowledge of the functioning of the professional self-governments of the legal professions, knows the principles of the exercise of the professions of judge and prosecutor, has knowledge on the organisation of the judiciary in Poland, in the scope relevant from the perspective of the European criminal law.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	The student has an in-depth awareness of his/her knowledge and skills in the field of European criminal law and understands the need for lifelong learning.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	The student is able to efficiently acquire knowledge and develop his/her professional skills using various sources (native and foreign language) and modern technologies, including those provided by European Union institutions.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.	The student is able to cooperate in a team and is able to coordinate the work of the team in solving legal problems, interpreting legal acts, preparing a written or oral position on a case concerning European criminal law.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds	The student is ready to undertake his/her own social projects related to the field of European criminal law, taking into account legal, economic and political aspects, including the preparation and implementation of projects co-financed by the European Union.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law	The student is ready to actively participate in groups, organisations and institutions carrying out professional activities related to European criminal law, while being able to communicate with people who are and are not specialists in this field of law.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[PRAWOJ5_WG08] He/she has deepened knowledge of sources of Polish law, its changes and processes of law formation	The student has an in-depth knowledge of the sources of European criminal law, its developments and the drafting process.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

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[PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines	The student is familiar with methods and tools, including techniques for obtaining data and information on European criminal law, in particular those provided by the institutions of the European Union, as well as research methods specific to European criminal law.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures	The student has a structured knowledge of man as an entity constituting social structures and the principles of their functioning, as well as of man as an individual functioning in these structures.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	The student has an in-depth knowledge of the principles of European judicial cooperation in criminal matters.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG09] He/she demonstrates deepened and systematic knowledge about the processes of changes of political systems and of individual authorities, as well as the consequences of these changes	The student has an in-depth knowledge of the sources of European criminal law, its developments and the drafting process.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	The student has a developed ability to understand and analyse social phenomena relevant to European criminal law and to use this analysis in his/her professional work.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law	The student has a structured knowledge of the areas covered by the harmonisation of criminal law in the EU and its determinants.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary,	The student has an in-depth knowledge of the system of European Union institutions relevant to cooperation in criminal matters.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	The student knows the terminology and concepts of European criminal law to an extended degree.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.	The student is familiar with the system of European criminal law, the interrelations within this system and the links between Polish criminal law and European criminal law.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics	The student Has a belief in the importance of behaving in an ethical and professional manner and acts in accordance with ethical principles.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences	The student is ready to take up professional challenges, undertakes effort and shows perseverance in the implementation of individual as well as team activities in the field of European criminal law.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written

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	[PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities	The student is able to use complex theoretical approaches to analyse and interpret European criminal law. Be able to solve specific problems in the application of European criminal law with the help of interpretative tools.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields	The student will be able to assess the suitability of typical procedures and good practice for carrying out complex tasks within the framework of judicial cooperation in criminal matters between EU Member States.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately	The student prepares responsibly for his/her work, is able to prioritise his/her work and plan his/her work accordingly.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work	The student is able to perceive, analyse and possess the ability to diagnose moral as well as legal dilemmas relevant to European criminal law.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work	The student is proficient in the use of legal principles and norms from the field of European criminal law in his/her professional activity.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language	The student has the in-depth ability to prepare various written works in Polish and in a foreign language in the field of European criminal law related to his/her professional work.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language	The student has an in-depth ability to prepare oral presentations, in Polish and in a foreign language, on European criminal law.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	The student is aware of the necessity to broaden his/her competences and professional qualifications in the field of European criminal law due to its intensive development, as well as to improve his/her skills, he/she is able to independently determine the directions of his/her own development and education in this field to an extended and deepened degree.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PRAWOJ5_WK12] He/she has knowledge of occupational health and safety in public administration institutions	The student has knowledge of health and safety in public administration institutions.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	<ol style="list-style-type: none"> <li>1. The concept and subject matter of European criminal law.</li> <li>2. Evolution of EU Member States' cooperation in the field of criminal law.</li> <li>3. Sources of EU law. Interpretation of European criminal law. The importance of the Court of Justice of the EU.</li> <li>4. Protection of fundamental rights in the EU. The Charter of Fundamental Rights of the EU. Importance of the European Convention on Human Rights. The European principle of ne bis in idem.</li> <li>5. EU institutions and their role in relation to cooperation in criminal matters. Bodies promoting cooperation in criminal matters. The Office of the European Public Prosecutor.</li> <li>6. European cooperation in the area of substantive criminal law (Types of cooperation. EU competence to harmonise substantive criminal law. Areas of substantive criminal law covered by harmonisation)</li> <li>7. Harmonisation of procedural criminal law (Rights of victims of crime. Conflicts of jurisdiction. Procedural guarantees in criminal proceedings)</li> <li>8. Principles of judicial cooperation in criminal matters within the EU.</li> <li>9. Judicial cooperation in criminal matters (Legal aid in criminal matters - European Investigation Order. European arrest warrant. Mutual recognition of decisions. Mutual recognition of evidence)</li> <li>10. Police cooperation in criminal matters.</li> <li>11. Perspectives for the development of European criminal law.</li> </ol>		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Examination	51.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. A. Grzelak, M. Królikowski, A. Sakowicz (eds.), Europejskie prawo karne, C.H. BECK, Warszawa 2012</li> <li>2. V. Mitsilegas, EU Criminal Law, Hart, Oxford 2022</li> <li>3. Öberg J., The Normative Foundations for EU Criminal Justice: Powers, Limits and Justifications, Bloomsbury, Oxford 2024</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>1. A. Klip, European Criminal Law. An Integrative Approach, 4th ed., Intersentia, Cambridge 2021</li> <li>2. K. Ambos, European Criminal Law, Cambridge University Press, Cambridge 2018</li> <li>3. H. Satzger, International and European Criminal Law, 2nd ed., CH.BECK-Hart-Nomos, Munich 2018</li> <li>4. U. Sieber, H. Satzger, B. von Heintschel-Heinegg (eds.), Europäisches Strafrecht, Baden-Baden 2014</li> <li>5. R.E. Kostoris, Handbook of European Criminal Procedure, Springer, Cham 2018</li> <li>6. A. Grzelak, T. Ostropolski, Współpraca wymiarów sprawiedliwości w sprawach karnych i współpraca policyjna, Warszawa 2011</li> <li>7. R. Potorski (ed.), Współpraca policyjna i sądowa w sprawach karnych w Unii Europejskiej: geneza, struktury, działania, Toruń 2011</li> <li>8. M. Szwarc-Kuczer, Kompetencje Unii Europejskiej w dziedzinie harmonizacji prawa karnego materialnego, Warszawa 2011</li> <li>9. Europejski nakaz aresztowania w teorii i praktyce państw członkowskich Unii Europejskiej, ed. P. Hofmański, Warszawa 2008</li> <li>10. M. Kusak, Postępowanie karne w sprawach międzynarodowych. Podręcznik praktyczny, Warszawa 2017</li> <li>11. M. Kusak, Dowody zagraniczne. Gromadzenie i dopuszczalność w polskim procesie karnym. Przewodnik z wzorami, Warszawa 2018</li> <li>12. Z. Barwina, Zasada wzajemnego uznawania w sprawach karnych, Warszawa 2012</li> <li>13. A. Sakowicz, Zasada ne bis in idem w prawie karnym w ujęciu paneuropejskim, Białystok 2011</li> </ol>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. What is European criminal law? What is its nature and what micro-systems does it consist of?</li> <li>2. What is the phenomenon of the Europeanisation of criminal law?</li> <li>3. How does RE affect national criminal law, including procedural law?</li> <li>4. How does the EU influence national criminal law, including procedural law?</li> </ol>		
Work placement	Not applicable		

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