

**Subject card**

Subject name and code	European Union Law - auditorium classes, PG_00137023						
Field of study	Law						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of European Law and Comparative Legal Studies -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Michalak				
	Teachers		mgr Krystyna Warylewska-Kamuś dr Olga Śniadach				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	<p>Additional information:  <b>The course is conducted using a gamified system</b>, which is based on game mechanics, gameplay elements, and a narrative framework. The student, by systematically completing a variety of tasks and earning points for them, progresses through different stages of the game. This progress, according to predetermined criteria, determines the final grade that can be achieved.</p> <p>Details regarding the task schedule, the number of points available, and the point thresholds corresponding to specific grades are presented at the beginning of the course.</p>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	<p>The objective of the course is to deepen students' knowledge and practical skills in European Union law. Students will analyze and interpret EU legal acts, resolve case studies related to EU law, and develop legal argumentation skills in the European context. The course aims to prepare students for work in an international legal environment, with a focus on the practical application of EU law in various fields, such as the internal market, competition law and human rights protection in the European Union law.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.	The student can collaborate in a team and coordinate the team's work in solving legal problems, interpreting legal acts, and preparing written or oral positions on a matter. In the context of European Union law, the student is able to work effectively in a group, analyze EU legal provisions, and formulate and present legal positions in both Polish and a foreign language.	[SU8] observation of student's independent or team work
	[PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law	The student is prepared for active participation in groups, organizations, and institutions engaged in professional activities related to law, and is capable of communicating with both specialists and non-specialists in the field of law, particularly in the context of European Union law. The student can effectively communicate and collaborate with diverse stakeholders, engaging in activities and projects related to the analysis, interpretation, and implementation of EU law.	[SK8] observation of student's independent or team work
	[PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language	The student has advanced skills in preparing various written works in both Polish and a foreign language related to their professional work, particularly in European Union law. They can draft basic legal analyses, reports, opinions, and other legal documents, considering the specifics of EU law and its impact on national and international law.	[SU2] presentation/project/paper/report
	[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work	The student can identify, analyze, and diagnose moral and legal dilemmas in their professional work, particularly in the context of European Union law. The student is able to recognize ethical and legal issues related to legal practice, analyze them from various perspectives, and formulate appropriate solutions, considering the legal norms and ethical standards applicable in the EU.	[SU8] observation of student's independent or team work
	[PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds	The student is prepared to undertake the preparation of their own social projects, taking into account legal, economic, and political aspects, including the preparation and implementation of projects co-financed by European Union funds. The student can identify social needs, develop project implementation strategies, and effectively acquire and utilize EU funds for their financing.	[SK4] test/exam - oral or written
	[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	The student has developed skills in understanding and analyzing social phenomena and using this analysis in their professional work, particularly in the context of European Union law. The student can analyze how EU law affects various social aspects in member states and apply this knowledge to solve legal and social problems in their professional practice.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues	The student can utilize and integrate theoretical knowledge in the field of law and related scientific disciplines to analyze and interpret complex legal problems, particularly in the context of European Union law. The student is capable of combining theoretical foundations of EU law with practical cases, analyzing and interpreting complex legal issues, and proposing solutions based on thorough legal analysis.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences	The student is prepared to undertake professional challenges, demonstrating perseverance and resilience in carrying out both individual and team activities in the field of European Union law and related disciplines. The student can work effectively both independently and as part of a team, completing projects related to the analysis, interpretation, and application of EU law.	[SK8] observation of student's independent or team work
[PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work	The student efficiently uses legal and professional principles and norms in their professional activities, particularly in the context of European Union law. The student can apply EU legal provisions and professional standards in practice, analyzing and interpreting legal acts, and making decisions in accordance with applicable legal and ethical norms.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	The student has an advanced awareness of their level of knowledge and skills and understands the need for lifelong learning, particularly in the context of European Union law. The student recognizes the dynamic nature of EU law and is prepared to continuously expand their knowledge and improve their skills to effectively operate in a changing legal environment.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately	The student responsibly prepares for their work, can set priorities, and appropriately plan their tasks, particularly in the context of European Union law. The student can manage their assignments, effectively plan and execute projects related to the analysis and application of EU law, ensuring timeliness and quality in their work.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	The student can efficiently acquire knowledge and develop their professional skills using various sources (in both their native and foreign languages) and modern technologies. In the context of European Union law, the student is able to effectively use databases, online resources, and digital tools to search for legal information, analyze legal acts, and keep up with the latest changes in EU law.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language	The student has advanced skills in preparing oral presentations in both Polish and a foreign language in the field of European Union law and related disciplines. The student can effectively present and defend their legal arguments concerning EU law, analyze case studies, and engage in discussions on topics related to EU law in an international environment.	[SU1] oral statement/conversation/discussion
[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	The student has advanced skills in observing and interpreting social phenomena and analyzes their connections with various areas and branches of law and related sciences, particularly in the context of European Union law. The student can analyze how EU legal provisions impact social phenomena in member states and interpret these phenomena concerning different fields of law and social sciences.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
[PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law	The student knows the Polish legal system, the internal connections within this system, and the connections between Polish law, European Union law, and international law. Specifically, the student can analyze and interpret how EU law affects the Polish legal system and how the implementation of EU law is conducted within the context of Polish regulations.	[SW4] test/exam - oral or written
[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	The student is aware of the necessity to expand their professional competencies and qualifications and continually improves their skills. They can independently set directions for their own advanced and in-depth development and education, particularly in the context of European Union law. The student is capable of planning and implementing professional development strategies, using various knowledge sources and tools to maintain a high level of competency in a dynamically changing legal environment.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	The student knows the terminology and concepts related to European Union law and associated fields at an advanced level. The student can use specialized legal vocabulary in the context of EU law, enabling precise analysis, interpretation, and legal communication in both Polish and a foreign language.	[SW4] test/exam - oral or written
[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	The student has an organized knowledge of the types of legal relationships and the principles governing them, particularly in the context of European Union law. The student understands how different types of legal relationships are shaped by EU law, how they are regulated, and the principles governing them. The student can analyze and interpret these relationships within the EU context and their impact on national and international law.	[SW4] test/exam - oral or written

**Outline of the course divided into class units (European Union Law - exercises):****Introduction to European Union Law (class unit 1):**

- History and evolution of the EU.
- Founding treaties of the EU.

**Principles and Values of EU Law (class unit 2):**

- Fundamental principles and values of the EU: dignity, freedom, democracy, equality, the rule of law, and human rights.
- European identity.

**Principle of Conferral and Division of Competences (class unit 3):**

- Exclusive, shared, supporting, and coordinating competences of the EU.
- Mechanisms for limiting and controlling EU competences.

**Principle of Sincere Cooperation and Principle of Effectiveness (class unit 4):**

- Role and significance of the principle of sincere cooperation between the EU and member states.
- Principle of effectiveness of EU law.

**Principle of Supremacy of EU Law (class unit 5):**

- Concept and significance of the principle of supremacy of EU law.
- Case law of the Court of Justice of the European Union (CJEU).

**Principle of Direct Effect of EU Law (class unit 6):**

- Concept of direct effect.
- Criteria and conditions for the direct effect of primary and secondary law.

**Court of Justice of the European Union (CJEU) (class unit 7):**

- Structure, functions, and role of the CJEU.
- Main principles of the CJEU's jurisprudence.

**Application of EU Law in Member States (class unit 8):**

- Direct application of EU law.
- Indirect application of EU law (requirement for consistent interpretation of national law).

**Member State Liability for Breach of EU Law (class unit 9):**

- Liability for damages due to failure to transpose a directive.
- Liability for legislative and administrative acts.

**Citizenship of the European Union (class unit 10):**

- Definition and rights of EU citizens.
- Right to free movement and residence.

**Protection of Fundamental Rights in the EU (class unit 11):**

- Charter of Fundamental Rights of the EU.
- Relationship between the Charter and national law and other sources of fundamental rights.

**Legislative Procedures of the EU (class unit 12):**

- Ordinary legislative procedure and special legislative procedures.
- Role of EU institutions in the legislative process.

**Significance of Supranational Law in the Context of National Law (class unit 13):**

- Relationship between EU law and national law.
- Implementation and transposition of EU law in member states.

**Role of CJEU Jurisprudence in the EU Legal Order (class unit 14):**

- Key CJEU rulings.
- Analysis of selected cases.

**Summary and Exam Preparation (class unit 15):**

- Review of the most important course topics.
- Discussion of exam topics and case studies.

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation/project/report	0.0%	15.0%
	written or oral test	51.0%	65.0%
	oral presentation/discussion	0.0%	20.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. <b>J. Barcz, M. Górka, A. Wyrozumska (red.)</b> - <i>Instytucje i Prawo Unii Europejskiej. Podręcznik dla kierunków prawa, zarządzania i administracji</i>, Wolters Kluwer, Warszawa, 2023.</li> <li>2. <b>M.M Kenig-Witkowska, A. Łazowski, R. Ostrihansky</b> - <i>Prawo instytucjonalne Unii Europejskiej</i>, C.H. Beck, Warszawa, 2019.</li> <li>3. <b>A. Zawidzka-Łojek, A. Łazowski (red.)</b> - <i>Podręcznik Prawa Unii Europejskiej</i>, EuroPrawo, Warszawa, 2018.</li> <li>4. <b>Klaus-Dieter Borchardt</b> - <i>ABC prawa Unii Europejskiej</i>, Urząd Publikacji Unii Europejskiej, Luksemburg, 2017.</li> </ol>	
	Supplementary literature	<p><b>Tomasz T. Koncewicz</b> - <i>To Ensure that the Common Values and the Law are Observed: What to make of the value turn in the case law of the Court of Justice?</i>, European Law Blog, 2021</p> <p><b>Kai P. Purnhagen, Anniek de Ruijter, Mark L. Flear, Tamara K. Hervey, Alexia Herwig</b> - <i>More Competences than You Knew? The Web of Health Competence for European Union Action in Response to the COVID-19 Outbreak</i>, Cambridge University Press, 2020.</p> <p><b>Koen Lenaerts, José A. Gutiérrez-Fons</b> - <i>To Say What the Law of the EU Is: Methods of Interpretation and the European Court of Justice</i>, EUI AEL, 2013.</p> <p><b>Koen Lenaerts</b> - <i>The Rule of Law and the Coherence of the Judicial System of the European Union</i>, Common Market Law Review, 2007.</p> <p><b>Koen Lenaerts, José A. Gutiérrez-Fons</b> - <i>The Constitutional Allocation of Powers and General Principles of EU Law</i>, European Constitutional Law Review, 2020.</p> <p><b>Koen Lenaerts</b> - <i>New Horizons for the Rule of Law Within the EU</i>, German Law Journal, 2019.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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