

Subject card

Subject name and code	Criminal Law I - auditorium classes, PG_00137022						
Field of study	Law						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level		Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Katedra Prawa Karnego Materialnego i Kryminologii -> Faculty of Law and Administration -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Lewna				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Working in groups Analysis of critical incidents (cases) Analysis of texts with discussion						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	To familiarize students with the basic issues of Polish substantive criminal law: in Part I of the course with particular emphasis on the issues of the general part of criminal law in the aspect of the science of the criminal statute and the science of the criminal act.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	The ability to interpret and apply the provisions of substantive criminal law contained in the Criminal Code and other laws, with particular emphasis on the provisions of the general part.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work	Proficiently uses the principles and legal norms of substantive criminal law in the activities undertaken	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources	Knows and understands the importance of intellectual property in maintaining integrity in the process of studying substantive criminal law	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language	Has an in-depth ability to perform tasks in the field of substantive criminal law and a practical understanding of the regulations of this area of law	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds	To raise awareness of the fact that criminal law is one of the main branches of law, the regulations of which contain the most obnoxious sanctions that the state can apply. Criminal law as an indispensable branch of state law, which, however, should never go beyond its subsidiary function, but should instead constitute only the ultima ratio among the tools of the functioning of the state and its organs.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	Is aware of the necessity of constantly deepening his knowledge in the field of substantive criminal law and self-organization in expanding his competence	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	Understand the conceptual grid of criminal law in terms of the science of the criminal statute and in terms of the science of the criminal act, as well as freely navigate through it	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	Is aware of the constant need to deepen his knowledge of substantive criminal law and the dynamics of change in this area of law	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences	Makes efforts and exhibits perseverance in the implementation of individual as well as team activities in the field of substantive criminal law and auxiliary sciences	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues	Knowledge of the basic regulations of substantive criminal law in the two areas indicated: the science of the criminal statute and the science of the criminal act	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work

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	[PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language	Has in-depth oral presentation skills, in the field of substantive criminal law	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	Has a structured knowledge of the principles and regulations of substantive criminal law and their interrelationships	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately	Possesses developed competence of self-organization of work in the study of substantive criminal law	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	Explain and clarify the principles of the basic institutions of substantive criminal law from the science of the criminal act and the science of the criminal statute, and identify the basic contemporary problems of the science of substantive criminal law	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work	Able to analyze, understand and have the ability to diagnose moral as well as legal dilemmas related to the field of substantive criminal law	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures	Has a structured knowledge of the mechanisms that guarantee the preservation of individual rights in the process of applying substantive criminal law	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law	To raise awareness of the fact that criminal law is one of the main branches of law, the regulations of which contain the most obnoxious sanctions that the state can apply. Criminal law as an indispensable branch of state law, which, however, should never go beyond its subsidiary function, but should instead constitute only the ultima ratio among the tools of the functioning of the state and its organs.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.	Ability to apply the basic conceptual grid of criminal law in practice	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	Has developed skills in the correct use of the conceptual grid of substantive criminal law and understands the importance of this area of law for the practice of justice	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	Development and practical orientation of a number of issues covered in the first part of the lecture course on substantive criminal law: Criminal law against the background of other branches of law and scientific disciplines. Principles and functions of criminal law. Issues of criminalization. Sources of criminal law. Criminal law and its application. General concept of crime and offense. The structure of the crime. Criminal liability and its prerequisites. The act and causation. Objective imputation. Staged forms and phenomenal forms of committing a criminal act. Exclusion of criminal responsibility. Counter-acts. Guilt and exclusion of guilt. Social harm and its gradation. Confluence of offenses and provisions of the law. Demonstration of the problems of application of the principles of criminal responsibility with examples of selected types of crimes and infractions.		
Prerequisites and co-requisites	None		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Graded assessment	51.0%
Recommended reading	Basic literature	<p>Literature required for final course completion: During the course of classes, students use normative acts regulating the issues covered by the program content and selected case law.</p> <ol style="list-style-type: none"> 1. J. Warylewski, Prawo karne. Część ogólna, Wolters Kluwer, Warszawa (Aktualne wydanie); 2. V. Konarska-Wrzosek, A. Marek, Prawo karne, C.H. Beck, Warszawa (Aktualne wydanie); 3. W. Wróbel, A. Zoll, Polskie prawo karne. Część ogólna, Zakam, Kraków (Aktualne wydanie); 4. T. Dukiet-Nagórska, O. Sitarz (red.), Prawo karne. Wykład akademicki, Wolters Kluwer, Warszawa (Aktualne wydanie); 	
	Supplementary literature	<p>Supplementary literature:</p> <ol style="list-style-type: none"> 1. V. Konarska-Wrzosek (red.), Kodeks karny, Komentarz., Wolters Kluwer, Warszawa (Aktualne wydanie); 2. J. Lachowski (red.), Prawo karne materialne. Kazusy, Wolters Kluwer, Warszawa (Aktualne wydanie); 3. M. D. Dubber, T. Hornle, Criminal Law: A Comparative Approach, Oxford University Press, Oxford (Aktualne wydanie); 	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	What is a crime? What are the principles of criminal liability in the Polish legal order? What circumstances exclude the criminal illegality of the act or the guilt of the perpetrator? What are the forms of committing a criminal act?		
Work placement	Not applicable		

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