

**Subject card**

|  |  |  |                                  |                                     |  |            |     |
|--|--|--|----------------------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Civil procedure II - auditorium classes, PG_00137844   |  |                                  |                                     |  |            |     |
| <b>Field of study</b>                              | Law  |  |                                  |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                                  |                                     | 2027/2028                                      |            |     |
| <b>Education level</b>                             | uniform Master's studies   | <b>Subject group</b>                                     |                                  |                                     | Obligatory subject group in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |                                  |                                     | at the university                              |            |     |
| <b>Year of study</b>                               | 4  | <b>Language of instruction</b>                           |                                  |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 8  | <b>ECTS credits</b>                                      |                                  |                                     | 2.0  |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                                  |                                     |  |            |     |
| <b>Conducting unit</b>                             | Department of Civil Procedure -> Faculty of Law and Administration -> Rector   |  |                                  |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | mgr Olga Zinkiewicz-Będźmirowska |                                     |  |            |     |
|  | <b>Teachers</b>  |  |                                  |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial                         | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 30.0                             | 0.0                                 | 0.0  | 0.0        | 30  |
|  | E-learning hours included: 0.0   |  |                                  |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                                  | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>   | 30   |                                  | 0.0                                 |  | 20.0       | 50  |
| <b>Subject objectives</b>                          | <ol style="list-style-type: none"> <li>1. Familiarizing students with the regulations and norms governing civil procedure, with reference to the positions of jurisprudence and legal doctrine.</li> <li>2. Preparing students for independent analysis of the discussed regulations.</li> <li>3. Developing students' practical skills in implementing rights and obligations in civil proceedings, including the realization of individual rights before a court.</li> </ol> |  |                                  |                                     |  |            |     |

| Learning outcomes | Course outcome   | Subject outcome  | Method of verification   |
|-------------------|--|--|--|
|                   | <p>[PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland.</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- knows the terminology and concepts related to civil procedure law and related fields at an advanced level;</li> <li>- has knowledge of the applicable regulations and norms governing the principles of civil procedure;</li> <li>- has in-depth knowledge about the system of government in Poland, including various governmental bodies, with a particular focus on the judicial authority;</li> <li>- has organized knowledge about types of civil legal relationships and the rules governing them;</li> <li>- has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship, especially related to pursuing claims in court;</li> <li>- is informed about current court rulings, including those of the Supreme Court, regarding issues of civil procedure;</li> <li>- understands the views of jurisprudence on key issues in civil proceedings;</li> <li>- perceives and understands the problems occurring in the practice of civil procedure and the developmental trends of this branch of law;</li> <li>- has in-depth knowledge about the functioning of professional self-governing bodies in legal professions, knows the rules of practicing professions such as judge, and has knowledge about the organization of the judiciary in civil matters in Poland.</li> </ul> | <p>[SW1] oral statement/conversation/discussion<br/> [SW3] text preparation/written work<br/> [SW5] implementation of a problem task</p> |

|  | Course outcome   | Subject outcome  | Method of verification   |
|--|--|--|--|
|  | <p>[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- knows the terminology and concepts related to civil procedure law and related fields at an advanced level;</li> <li>- has knowledge of the applicable regulations and norms governing the principles of civil procedure;</li> <li>- has in-depth knowledge about the system of government in Poland, including various governmental bodies, with a particular focus on the judicial authority;</li> <li>- has organized knowledge about types of civil legal relationships and the rules governing them;</li> <li>- has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship, especially related to pursuing claims in court;</li> <li>- is informed about current court rulings, including those of the Supreme Court, regarding issues of civil procedure;</li> <li>- understands the views of jurisprudence on key issues in civil proceedings;</li> <li>- perceives and understands the problems occurring in the practice of civil procedure and the developmental trends of this branch of law;</li> <li>- has in-depth knowledge about the functioning of professional self-governing bodies in legal professions, knows the rules of practicing professions such as judge, and has knowledge about the organization of the judiciary in civil matters in Poland.</li> </ul> | <p>[SW1] oral statement/conversation/discussion<br/> [SW3] text preparation/written work<br/> [SW5] implementation of a problem task</p> |

|  | Course outcome   | Subject outcome   | Method of verification |
|--|--|---|------------------------|
| [PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary, | <p>Student:</p> <ul style="list-style-type: none"> <li>- knows the terminology and concepts related to civil procedure law and related fields at an advanced level;</li> <li>- has knowledge of the applicable regulations and norms governing the principles of civil procedure;</li> <li>- has in-depth knowledge about the system of government in Poland, including various governmental bodies, with a particular focus on the judicial authority;</li> <li>- has organized knowledge about types of civil legal relationships and the rules governing them;</li> <li>- has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship, especially related to pursuing claims in court;</li> <li>- is informed about current court rulings, including those of the Supreme Court, regarding issues of civil procedure;</li> <li>- understands the views of jurisprudence on key issues in civil proceedings;</li> <li>- perceives and understands the problems occurring in the practice of civil procedure and the developmental trends of this branch of law;</li> <li>- has in-depth knowledge about the functioning of professional self-governing bodies in legal professions, knows the rules of practicing professions such as judge, and has knowledge about the organization of the judiciary in civil matters in Poland.</li> </ul> | <p>[SW1] oral statement/<br/>conversation/discussion<br/>[SW3] text preparation/written work<br/>[SW5] implementation of a problem task</p> |                        |

|  | Course outcome  | Subject outcome  | Method of verification  |
|--|---|--|---|
|  | <p>[PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- knows the terminology and concepts related to civil procedure law and related fields at an advanced level;</li> <li>- has knowledge of the applicable regulations and norms governing the principles of civil procedure;</li> <li>- has in-depth knowledge about the system of government in Poland, including various governmental bodies, with a particular focus on the judicial authority;</li> <li>- has organized knowledge about types of civil legal relationships and the rules governing them;</li> <li>- has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship, especially related to pursuing claims in court;</li> <li>- is informed about current court rulings, including those of the Supreme Court, regarding issues of civil procedure;</li> <li>- understands the views of jurisprudence on key issues in civil proceedings;</li> <li>- perceives and understands the problems occurring in the practice of civil procedure and the developmental trends of this branch of law;</li> <li>- has in-depth knowledge about the functioning of professional self-governing bodies in legal professions, knows the rules of practicing professions such as judge, and has knowledge about the organization of the judiciary in civil matters in Poland.</li> </ul> | <p>[SW1] oral statement/<br/>conversation/discussion<br/>[SW3] text preparation/written work<br/>[SW5] implementation of a problem task</p> |

|  | Course outcome   | Subject outcome  | Method of verification  |
|--|--|--|---|
|  | <p>[PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship.</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- knows the terminology and concepts related to civil procedure law and related fields at an advanced level;</li> <li>- has knowledge of the applicable regulations and norms governing the principles of civil procedure;</li> <li>- has in-depth knowledge about the system of government in Poland, including various governmental bodies, with a particular focus on the judicial authority;</li> <li>- has organized knowledge about types of civil legal relationships and the rules governing them;</li> <li>- has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship, especially related to pursuing claims in court;</li> <li>- is informed about current court rulings, including those of the Supreme Court, regarding issues of civil procedure;</li> <li>- understands the views of jurisprudence on key issues in civil proceedings;</li> <li>- perceives and understands the problems occurring in the practice of civil procedure and the developmental trends of this branch of law;</li> <li>- has in-depth knowledge about the functioning of professional self-governing bodies in legal professions, knows the rules of practicing professions such as judge, and has knowledge about the organization of the judiciary in civil matters in Poland.</li> </ul> | <p>[SW1] oral statement/<br/>conversation/discussion<br/>[SW3] text preparation/written work<br/>[SW5] implementation of a problem task</p> |

|  | Course outcome   | Subject outcome  | Method of verification  |
|--|--|--|---|
|  | <p>[PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- is capable of asserting an individual's rights in civil proceedings, both as a representative and as a judge;</li> <li>- recognizes the importance of civil proceedings for the effective regulation of legal, economic, and social relationships;</li> <li>- understands and fulfills the need to update knowledge on civil procedure, including jurisprudence and court rulings;</li> <li>- has a deep awareness of his knowledge and skills level, and understands the need for lifelong learning;</li> <li>- is aware of the necessity to expand professional competencies and qualifications, and also improves skills, can independently set directions for his own development and education at an advanced and in-depth level in the area related to civil proceedings;</li> <li>- is ready for active participation in groups, organizations, and institutions carrying out professional activities related to civil proceedings, and is also capable of communicating with both specialists and non-specialists in this field;</li> <li>- prepares responsibly for his work, can set priorities in work and properly plan work on cases related to civil proceedings;</li> <li>- believes in the importance of behaving ethically and professionally in civil proceedings, and acts in accordance with ethical principles;</li> <li>- is ready to take on professional challenges, undertakes effort and is characterized by perseverance in carrying out both individual and team activities in the field of civil proceedings.</li> </ul> | <p>[SK1] oral statement/conversation/discussion<br/>[SK8] observation of student's independent or team work</p> |

|  | Course outcome   | Subject outcome  | Method of verification   |
|--|--|--|--|
|  | <p>[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- is capable of asserting an individual's rights in civil proceedings, both as a representative and as a judge;</li> <li>- recognizes the importance of civil proceedings for the effective regulation of legal, economic, and social relationships;</li> <li>- understands and fulfills the need to update knowledge on civil procedure, including jurisprudence and court rulings;</li> <li>- has a deep awareness of his knowledge and skills level, and understands the need for lifelong learning;</li> <li>- is aware of the necessity to expand professional competencies and qualifications, and also improves skills, can independently set directions for his own development and education at an advanced and in-depth level in the area related to civil proceedings;</li> <li>- is ready for active participation in groups, organizations, and institutions carrying out professional activities related to civil proceedings, and is also capable of communicating with both specialists and non-specialists in this field;</li> <li>- prepares responsibly for his work, can set priorities in work and properly plan work on cases related to civil proceedings;</li> <li>- believes in the importance of behaving ethically and professionally in civil proceedings, and acts in accordance with ethical principles;</li> <li>- is ready to take on professional challenges, undertakes effort and is characterized by perseverance in carrying out both individual and team activities in the field of civil proceedings.</li> </ul> | <p>[SK1] oral statement/conversation/discussion<br/> [SK3] text preparation/written work<br/> [SK5] implementation of a problem task<br/> [SK6] demonstration of practical skills<br/> [SK8] observation of student's independent or team work</p> |

|  | Course outcome   | Subject outcome   | Method of verification   |
|--|--|---|--|
|  | <p>[PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- can independently prepare a draft of procedural documents, including lawsuits, non-litigious procedure applications, appeals, and complaints;</li> <li>- can determine the amount of court fees;</li> <li>- knows how to use forms applicable in civil proceedings and prepare procedural power of attorney;</li> <li>- can prepare a draft of a court ruling in a civil case;</li> <li>- can independently supplement knowledge in the area of civil procedure and improve practical skills related to procedural activities;</li> <li>- independently analyzes regulations and jurisprudence concerning civil procedure;</li> <li>- can use complex theoretical frameworks to analyze, interpret, and design strategies for legal actions in civil proceedings;</li> <li>- can generate solutions to specific problems associated with civil proceedings and predict the course of their resolution and anticipate the effects of planned actions;</li> <li>- proficiently uses legal and professional rules and norms in their professional activities, especially related to civil proceedings;</li> <li>- can identify, analyze, and diagnose moral and legal dilemmas in professional work related to civil proceedings;</li> <li>- can assess the usefulness of typical procedures and best practices for executing complex tasks related to civil proceedings;</li> <li>- possesses advanced skills in preparing oral presentations in Polish, related to claiming rights in civil proceedings;</li> <li>- can work in a team and coordinate team efforts in solving legal problems, interpreting legal documents, and preparing written or oral positions on issues in civil proceedings;</li> <li>- can efficiently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, especially in the field of civil proceedings.</li> </ul> | <p>[SU3] text preparation/written work<br/> [SU5] implementation of a problem task<br/> [SU6] demonstration of practical skills<br/> [SU8] observation of student's independent or team work</p> |

|  | Course outcome   | Subject outcome   | Method of verification  |
|--|--|---|---|
|  | <p>[PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- can independently prepare a draft of procedural documents, including lawsuits, non-litigious procedure applications, appeals, and complaints;</li> <li>- can determine the amount of court fees;</li> <li>- knows how to use forms applicable in civil proceedings and prepare procedural power of attorney;</li> <li>- can prepare a draft of a court ruling in a civil case;</li> <li>- can independently supplement knowledge in the area of civil procedure and improve practical skills related to procedural activities;</li> <li>- independently analyzes regulations and jurisprudence concerning civil procedure;</li> <li>- can use complex theoretical frameworks to analyze, interpret, and design strategies for legal actions in civil proceedings;</li> <li>- can generate solutions to specific problems associated with civil proceedings and predict the course of their resolution and anticipate the effects of planned actions;</li> <li>- proficiently uses legal and professional rules and norms in their professional activities, especially related to civil proceedings;</li> <li>- can identify, analyze, and diagnose moral and legal dilemmas in professional work related to civil proceedings;</li> <li>- can assess the usefulness of typical procedures and best practices for executing complex tasks related to civil proceedings;</li> <li>- possesses advanced skills in preparing oral presentations in Polish, related to claiming rights in civil proceedings;</li> <li>- can work in a team and coordinate team efforts in solving legal problems, interpreting legal documents, and preparing written or oral positions on issues in civil proceedings;</li> <li>- can efficiently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, especially in the field of civil proceedings.</li> </ul> | <p>[SU1] oral statement/conversation/discussion<br/> [SU5] implementation of a problem task<br/> [SU6] demonstration of practical skills<br/> [SU8] observation of student's independent or team work</p> |

|  | Course outcome  | Subject outcome   | Method of verification   |
|--|---|---|--|
|  | <p>[PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- can independently prepare a draft of procedural documents, including lawsuits, non-litigious procedure applications, appeals, and complaints;</li> <li>- can determine the amount of court fees;</li> <li>- knows how to use forms applicable in civil proceedings and prepare procedural power of attorney;</li> <li>- can prepare a draft of a court ruling in a civil case;</li> <li>- can independently supplement knowledge in the area of civil procedure and improve practical skills related to procedural activities;</li> <li>- independently analyzes regulations and jurisprudence concerning civil procedure;</li> <li>- can use complex theoretical frameworks to analyze, interpret, and design strategies for legal actions in civil proceedings;</li> <li>- can generate solutions to specific problems associated with civil proceedings and predict the course of their resolution and anticipate the effects of planned actions;</li> <li>- proficiently uses legal and professional rules and norms in their professional activities, especially related to civil proceedings;</li> <li>- can identify, analyze, and diagnose moral and legal dilemmas in professional work related to civil proceedings;</li> <li>- can assess the usefulness of typical procedures and best practices for executing complex tasks related to civil proceedings;</li> <li>- possesses advanced skills in preparing oral presentations in Polish, related to claiming rights in civil proceedings;</li> <li>- can work in a team and coordinate team efforts in solving legal problems, interpreting legal documents, and preparing written or oral positions on issues in civil proceedings;</li> <li>- can efficiently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, especially in the field of civil proceedings.</li> </ul> | <p>[SU1] oral statement/conversation/discussion<br/> [SU3] text preparation/written work<br/> [SU5] implementation of a problem task<br/> [SU6] demonstration of practical skills<br/> [SU8] observation of student's independent or team work</p> |

|  | Course outcome   | Subject outcome  | Method of verification  |
|--|--|--|---|
|  | <p>[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- knows the terminology and concepts related to civil procedure law and related fields at an advanced level;</li> <li>- has knowledge of the applicable regulations and norms governing the principles of civil procedure;</li> <li>- has in-depth knowledge about the system of government in Poland, including various governmental bodies, with a particular focus on the judicial authority;</li> <li>- has organized knowledge about types of civil legal relationships and the rules governing them;</li> <li>- has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship, especially related to pursuing claims in court;</li> <li>- is informed about current court rulings, including those of the Supreme Court, regarding issues of civil procedure;</li> <li>- understands the views of jurisprudence on key issues in civil proceedings;</li> <li>- perceives and understands the problems occurring in the practice of civil procedure and the developmental trends of this branch of law;</li> <li>- has in-depth knowledge about the functioning of professional self-governing bodies in legal professions, knows the rules of practicing professions such as judge, and has knowledge about the organization of the judiciary in civil matters in Poland.</li> </ul> | <p>[SW1] oral statement/<br/>conversation/discussion<br/>[SW3] text preparation/written work<br/>[SW5] implementation of a problem task</p> |

|  | Course outcome  | Subject outcome   | Method of verification   |
|--|---|---|--|
|  | <p>[PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- can independently prepare a draft of procedural documents, including lawsuits, non-litigious procedure applications, appeals, and complaints;</li> <li>- can determine the amount of court fees;</li> <li>- knows how to use forms applicable in civil proceedings and prepare procedural power of attorney;</li> <li>- can prepare a draft of a court ruling in a civil case;</li> <li>- can independently supplement knowledge in the area of civil procedure and improve practical skills related to procedural activities;</li> <li>- independently analyzes regulations and jurisprudence concerning civil procedure;</li> <li>- can use complex theoretical frameworks to analyze, interpret, and design strategies for legal actions in civil proceedings;</li> <li>- can generate solutions to specific problems associated with civil proceedings and predict the course of their resolution and anticipate the effects of planned actions;</li> <li>- proficiently uses legal and professional rules and norms in their professional activities, especially related to civil proceedings;</li> <li>- can identify, analyze, and diagnose moral and legal dilemmas in professional work related to civil proceedings;</li> <li>- can assess the usefulness of typical procedures and best practices for executing complex tasks related to civil proceedings;</li> <li>- possesses advanced skills in preparing oral presentations in Polish, related to claiming rights in civil proceedings;</li> <li>- can work in a team and coordinate team efforts in solving legal problems, interpreting legal documents, and preparing written or oral positions on issues in civil proceedings;</li> <li>- can efficiently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, especially in the field of civil proceedings.</li> </ul> | <p>[SU1] oral statement/conversation/discussion<br/> [SU3] text preparation/written work<br/> [SU5] implementation of a problem task<br/> [SU6] demonstration of practical skills<br/> [SU8] observation of student's independent or team work</p> |

|  | Course outcome  | Subject outcome  | Method of verification  |
|--|---|--|---|
|  | <p>[PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- knows the terminology and concepts related to civil procedure law and related fields at an advanced level;</li> <li>- has knowledge of the applicable regulations and norms governing the principles of civil procedure;</li> <li>- has in-depth knowledge about the system of government in Poland, including various governmental bodies, with a particular focus on the judicial authority;</li> <li>- has organized knowledge about types of civil legal relationships and the rules governing them;</li> <li>- has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship, especially related to pursuing claims in court;</li> <li>- is informed about current court rulings, including those of the Supreme Court, regarding issues of civil procedure;</li> <li>- understands the views of jurisprudence on key issues in civil proceedings;</li> <li>- perceives and understands the problems occurring in the practice of civil procedure and the developmental trends of this branch of law;</li> <li>- has in-depth knowledge about the functioning of professional self-governing bodies in legal professions, knows the rules of practicing professions such as judge, and has knowledge about the organization of the judiciary in civil matters in Poland.</li> </ul> | <p>[SW1] oral statement/<br/>conversation/discussion<br/>[SW3] text preparation/written work<br/>[SW5] implementation of a problem task</p> |

|  | Course outcome  | Subject outcome  | Method of verification   |
|--|---|--|--|
|  | <p>[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- is capable of asserting an individual's rights in civil proceedings, both as a representative and as a judge;</li> <li>- recognizes the importance of civil proceedings for the effective regulation of legal, economic, and social relationships;</li> <li>- understands and fulfills the need to update knowledge on civil procedure, including jurisprudence and court rulings;</li> <li>- has a deep awareness of his knowledge and skills level, and understands the need for lifelong learning;</li> <li>- is aware of the necessity to expand professional competencies and qualifications, and also improves skills, can independently set directions for his own development and education at an advanced and in-depth level in the area related to civil proceedings;</li> <li>- is ready for active participation in groups, organizations, and institutions carrying out professional activities related to civil proceedings, and is also capable of communicating with both specialists and non-specialists in this field;</li> <li>- prepares responsibly for his work, can set priorities in work and properly plan work on cases related to civil proceedings;</li> <li>- believes in the importance of behaving ethically and professionally in civil proceedings, and acts in accordance with ethical principles;</li> <li>- is ready to take on professional challenges, undertakes effort and is characterized by perseverance in carrying out both individual and team activities in the field of civil proceedings.</li> </ul> | <p>[SK1] oral statement/conversation/discussion<br/> [SK3] text preparation/written work<br/> [SK5] implementation of a problem task<br/> [SK6] demonstration of practical skills<br/> [SK8] observation of student's independent or team work</p> |

| Course outcome   | Subject outcome  | Method of verification  |
|--|--|---|
| <p>[PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- is capable of asserting an individual's rights in civil proceedings, both as a representative and as a judge;</li> <li>- recognizes the importance of civil proceedings for the effective regulation of legal, economic, and social relationships;</li> <li>- understands and fulfills the need to update knowledge on civil procedure, including jurisprudence and court rulings;</li> <li>- has a deep awareness of his knowledge and skills level, and understands the need for lifelong learning;</li> <li>- is aware of the necessity to expand professional competencies and qualifications, and also improves skills, can independently set directions for his own development and education at an advanced and in-depth level in the area related to civil proceedings;</li> <li>- is ready for active participation in groups, organizations, and institutions carrying out professional activities related to civil proceedings, and is also capable of communicating with both specialists and non-specialists in this field;</li> <li>- prepares responsibly for his work, can set priorities in work and properly plan work on cases related to civil proceedings;</li> <li>- believes in the importance of behaving ethically and professionally in civil proceedings, and acts in accordance with ethical principles;</li> <li>- is ready to take on professional challenges, undertakes effort and is characterized by perseverance in carrying out both individual and team activities in the field of civil proceedings.</li> </ul> | <p>[SK1] oral statement/conversation/discussion<br/> [SK3] text preparation/written work<br/> [SK5] implementation of a problem task<br/> [SK8] observation of student's independent or team work</p> |

|  | Course outcome   | Subject outcome  | Method of verification   |
|--|--|--|--|
|  | <p>[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- is capable of asserting an individual's rights in civil proceedings, both as a representative and as a judge;</li> <li>- recognizes the importance of civil proceedings for the effective regulation of legal, economic, and social relationships;</li> <li>- understands and fulfills the need to update knowledge on civil procedure, including jurisprudence and court rulings;</li> <li>- has a deep awareness of his knowledge and skills level, and understands the need for lifelong learning;</li> <li>- is aware of the necessity to expand professional competencies and qualifications, and also improves skills, can independently set directions for his own development and education at an advanced and in-depth level in the area related to civil proceedings;</li> <li>- is ready for active participation in groups, organizations, and institutions carrying out professional activities related to civil proceedings, and is also capable of communicating with both specialists and non-specialists in this field;</li> <li>- prepares responsibly for his work, can set priorities in work and properly plan work on cases related to civil proceedings;</li> <li>- believes in the importance of behaving ethically and professionally in civil proceedings, and acts in accordance with ethical principles;</li> <li>- is ready to take on professional challenges, undertakes effort and is characterized by perseverance in carrying out both individual and team activities in the field of civil proceedings.</li> </ul> | <p>[SK1] oral statement/conversation/discussion<br/> [SK5] implementation of a problem task<br/> [SK8] observation of student's independent or team work</p> |

|  | Course outcome   | Subject outcome  | Method of verification  |
|--|--|--|---|
|  | <p>[PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- is capable of asserting an individual's rights in civil proceedings, both as a representative and as a judge;</li> <li>- recognizes the importance of civil proceedings for the effective regulation of legal, economic, and social relationships;</li> <li>- understands and fulfills the need to update knowledge on civil procedure, including jurisprudence and court rulings;</li> <li>- has a deep awareness of his knowledge and skills level, and understands the need for lifelong learning;</li> <li>- is aware of the necessity to expand professional competencies and qualifications, and also improves skills, can independently set directions for his own development and education at an advanced and in-depth level in the area related to civil proceedings;</li> <li>- is ready for active participation in groups, organizations, and institutions carrying out professional activities related to civil proceedings, and is also capable of communicating with both specialists and non-specialists in this field;</li> <li>- prepares responsibly for his work, can set priorities in work and properly plan work on cases related to civil proceedings;</li> <li>- believes in the importance of behaving ethically and professionally in civil proceedings, and acts in accordance with ethical principles;</li> <li>- is ready to take on professional challenges, undertakes effort and is characterized by perseverance in carrying out both individual and team activities in the field of civil proceedings.</li> </ul> | <p>[SK1] oral statement/conversation/discussion<br/> [SK3] text preparation/written work<br/> [SK5] implementation of a problem task<br/> [SK8] observation of student's independent or team work</p> |

|  | Course outcome  | Subject outcome  | Method of verification  |
|--|---|--|---|
|  | <p>[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- is capable of asserting an individual's rights in civil proceedings, both as a representative and as a judge;</li> <li>- recognizes the importance of civil proceedings for the effective regulation of legal, economic, and social relationships;</li> <li>- understands and fulfills the need to update knowledge on civil procedure, including jurisprudence and court rulings;</li> <li>- has a deep awareness of his knowledge and skills level, and understands the need for lifelong learning;</li> <li>- is aware of the necessity to expand professional competencies and qualifications, and also improves skills, can independently set directions for his own development and education at an advanced and in-depth level in the area related to civil proceedings;</li> <li>- is ready for active participation in groups, organizations, and institutions carrying out professional activities related to civil proceedings, and is also capable of communicating with both specialists and non-specialists in this field;</li> <li>- prepares responsibly for his work, can set priorities in work and properly plan work on cases related to civil proceedings;</li> <li>- believes in the importance of behaving ethically and professionally in civil proceedings, and acts in accordance with ethical principles;</li> <li>- is ready to take on professional challenges, undertakes effort and is characterized by perseverance in carrying out both individual and team activities in the field of civil proceedings.</li> </ul> | <p>[SK1] oral statement/conversation/discussion<br/> [SK3] text preparation/written work<br/> [SK5] implementation of a problem task<br/> [SK8] observation of student's independent or team work</p> |

|  | Course outcome  | Subject outcome   | Method of verification   |
|--|---|---|--|
|  | <p>[PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- can independently prepare a draft of procedural documents, including lawsuits, non-litigious procedure applications, appeals, and complaints;</li> <li>- can determine the amount of court fees;</li> <li>- knows how to use forms applicable in civil proceedings and prepare procedural power of attorney;</li> <li>- can prepare a draft of a court ruling in a civil case;</li> <li>- can independently supplement knowledge in the area of civil procedure and improve practical skills related to procedural activities;</li> <li>- independently analyzes regulations and jurisprudence concerning civil procedure;</li> <li>- can use complex theoretical frameworks to analyze, interpret, and design strategies for legal actions in civil proceedings;</li> <li>- can generate solutions to specific problems associated with civil proceedings and predict the course of their resolution and anticipate the effects of planned actions;</li> <li>- proficiently uses legal and professional rules and norms in their professional activities, especially related to civil proceedings;</li> <li>- can identify, analyze, and diagnose moral and legal dilemmas in professional work related to civil proceedings;</li> <li>- can assess the usefulness of typical procedures and best practices for executing complex tasks related to civil proceedings;</li> <li>- possesses advanced skills in preparing oral presentations in Polish, related to claiming rights in civil proceedings;</li> <li>- can work in a team and coordinate team efforts in solving legal problems, interpreting legal documents, and preparing written or oral positions on issues in civil proceedings;</li> <li>- can efficiently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, especially in the field of civil proceedings.</li> </ul> | <p>[SU1] oral statement/conversation/discussion<br/> [SU3] text preparation/written work<br/> [SU5] implementation of a problem task<br/> [SU6] demonstration of practical skills<br/> [SU8] observation of student's independent or team work</p> |

|  | Course outcome  | Subject outcome   | Method of verification   |
|--|---|---|--|
|  | <p>[PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- can independently prepare a draft of procedural documents, including lawsuits, non-litigious procedure applications, appeals, and complaints;</li> <li>- can determine the amount of court fees;</li> <li>- knows how to use forms applicable in civil proceedings and prepare procedural power of attorney;</li> <li>- can prepare a draft of a court ruling in a civil case;</li> <li>- can independently supplement knowledge in the area of civil procedure and improve practical skills related to procedural activities;</li> <li>- independently analyzes regulations and jurisprudence concerning civil procedure;</li> <li>- can use complex theoretical frameworks to analyze, interpret, and design strategies for legal actions in civil proceedings;</li> <li>- can generate solutions to specific problems associated with civil proceedings and predict the course of their resolution and anticipate the effects of planned actions;</li> <li>- proficiently uses legal and professional rules and norms in their professional activities, especially related to civil proceedings;</li> <li>- can identify, analyze, and diagnose moral and legal dilemmas in professional work related to civil proceedings;</li> <li>- can assess the usefulness of typical procedures and best practices for executing complex tasks related to civil proceedings;</li> <li>- possesses advanced skills in preparing oral presentations in Polish, related to claiming rights in civil proceedings;</li> <li>- can work in a team and coordinate team efforts in solving legal problems, interpreting legal documents, and preparing written or oral positions on issues in civil proceedings;</li> <li>- can efficiently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, especially in the field of civil proceedings.</li> </ul> | <p>[SU6] demonstration of practical skills<br/>[SU8] observation of student's independent or team work</p> |

|  | Course outcome  | Subject outcome   | Method of verification   |
|--|---|---|--|
|  | <p>[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- can independently prepare a draft of procedural documents, including lawsuits, non-litigious procedure applications, appeals, and complaints;</li> <li>- can determine the amount of court fees;</li> <li>- knows how to use forms applicable in civil proceedings and prepare procedural power of attorney;</li> <li>- can prepare a draft of a court ruling in a civil case;</li> <li>- can independently supplement knowledge in the area of civil procedure and improve practical skills related to procedural activities;</li> <li>- independently analyzes regulations and jurisprudence concerning civil procedure;</li> <li>- can use complex theoretical frameworks to analyze, interpret, and design strategies for legal actions in civil proceedings;</li> <li>- can generate solutions to specific problems associated with civil proceedings and predict the course of their resolution and anticipate the effects of planned actions;</li> <li>- proficiently uses legal and professional rules and norms in their professional activities, especially related to civil proceedings;</li> <li>- can identify, analyze, and diagnose moral and legal dilemmas in professional work related to civil proceedings;</li> <li>- can assess the usefulness of typical procedures and best practices for executing complex tasks related to civil proceedings;</li> <li>- possesses advanced skills in preparing oral presentations in Polish, related to claiming rights in civil proceedings;</li> <li>- can work in a team and coordinate team efforts in solving legal problems, interpreting legal documents, and preparing written or oral positions on issues in civil proceedings;</li> <li>- can efficiently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, especially in the field of civil proceedings.</li> </ul> | <p>[SU1] oral statement/conversation/discussion<br/> [SU3] text preparation/written work<br/> [SU5] implementation of a problem task<br/> [SU6] demonstration of practical skills<br/> [SU8] observation of student's independent or team work</p> |

|  | Course outcome  | Subject outcome   | Method of verification   |
|--|---|---|--|
|  | <p>[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work</p> | <p>Student:</p> <ul style="list-style-type: none"> <li>- can independently prepare a draft of procedural documents, including lawsuits, non-litigious procedure applications, appeals, and complaints;</li> <li>- can determine the amount of court fees;</li> <li>- knows how to use forms applicable in civil proceedings and prepare procedural power of attorney;</li> <li>- can prepare a draft of a court ruling in a civil case;</li> <li>- can independently supplement knowledge in the area of civil procedure and improve practical skills related to procedural activities;</li> <li>- independently analyzes regulations and jurisprudence concerning civil procedure;</li> <li>- can use complex theoretical frameworks to analyze, interpret, and design strategies for legal actions in civil proceedings;</li> <li>- can generate solutions to specific problems associated with civil proceedings and predict the course of their resolution and anticipate the effects of planned actions;</li> <li>- proficiently uses legal and professional rules and norms in their professional activities, especially related to civil proceedings;</li> <li>- can identify, analyze, and diagnose moral and legal dilemmas in professional work related to civil proceedings;</li> <li>- can assess the usefulness of typical procedures and best practices for executing complex tasks related to civil proceedings;</li> <li>- possesses advanced skills in preparing oral presentations in Polish, related to claiming rights in civil proceedings;</li> <li>- can work in a team and coordinate team efforts in solving legal problems, interpreting legal documents, and preparing written or oral positions on issues in civil proceedings;</li> <li>- can efficiently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, especially in the field of civil proceedings.</li> </ul> | <p>[SU1] oral statement/conversation/discussion<br/> [SU3] text preparation/written work<br/> [SU5] implementation of a problem task<br/> [SU6] demonstration of practical skills<br/> [SU8] observation of student's independent or team work</p> |

| Subject contents                | <ol style="list-style-type: none"> <li>1. Functions of civil proceedings and sources of law.</li> <li>2. General concepts of civil proceedings.</li> <li>3. Principles and conditions of civil proceedings.</li> <li>4. Admissibility of legal proceedings, national jurisdiction, court jurisdiction.</li> <li>5. Parties to the proceedings.</li> <li>6. Subject of the proceedings.</li> <li>7. Procedural actions.</li> <li>8. Costs of proceedings.</li> <li>9. Deadlines and deliveries.</li> <li>10. The course of proceedings before the court of first instance, including evidentiary proceedings.</li> <li>11. Decisions.</li> <li>12. Remedies.</li> <li>13. Proceedings before the court of second instance and before the Supreme Court.</li> <li>14. Separate proceedings in the process.</li> <li>15. Non-litigious proceedings.</li> <li>16. Precautionary proceedings.</li> <li>17. Enforcement proceedings.</li> <li>18. International civil proceedings - selected issues.</li> <li>19. Performing practical tasks: drafting projects of selected procedural documents.</li> </ol> |  |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |
|---------------------------------|--|--|--|--------------------------|-------------------|-------------------------------|----------------------|-------|-------|-----------|-------|-------|-------------|-------|-------|
| Prerequisites and co-requisites |  |  |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |
| Assessment methods and criteria | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 34%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>procedural documents</td> <td>51.0%</td> <td>30.0%</td> </tr> <tr> <td>miedterms</td> <td>51.0%</td> <td>40.0%</td> </tr> <tr> <td>entry tests</td> <td>51.0%</td> <td>30.0%</td> </tr> </tbody> </table>  |  |  | Subject passing criteria | Passing threshold | Percentage of the final grade | procedural documents | 51.0% | 30.0% | miedterms | 51.0% | 40.0% | entry tests | 51.0% | 30.0% |
| Subject passing criteria        | Passing threshold  | Percentage of the final grade  |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |
| procedural documents            | 51.0%  | 30.0%  |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |
| miedterms                       | 51.0%  | 40.0%  |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |
| entry tests                     | 51.0%  | 30.0%  |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |
| Recommended reading             | Basic literature   | <p>Literature used during classes:</p> <ol style="list-style-type: none"> <li>1. Broniewicz W., Marciniak A., Kunicki I. (eds.), *Civil Procedure in Outline*, Wolters Kluwer, latest edition;</li> <li>2. Gil I. (ed.), *Civil Procedure*, C.H. Beck, latest edition;</li> <li>3. Lapierre J., Jodłowski J., Resich Z., Misiuk-Jodłowska T., Weitz K., *Civil Procedure*, Wolters Kluwer, latest edition;</li> <li>4. Rzewuski M. (ed.), *Civil Procedure*, C.H. Beck, latest edition.</li> </ol> <p>Literature studied independently by the student:</p> <ol style="list-style-type: none"> <li>1. Pietrzykowski H., *Methodology of a Judge's Work in Civil Cases*, Wolters Kluwer, latest edition;</li> <li>2. Pietrzykowski H., *Procedural Actions of a Professional Representative in Civil Cases*, Wolters Kluwer, latest edition.</li> </ol>  |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |
|                                 | Supplementary literature   | <ol style="list-style-type: none"> <li>1. Dolecki H., *Civil Procedure: An Outline*, Wolters Kluwer, latest edition;</li> <li>2. Ereciński T., *Appeal in Civil Proceedings*, Wolters Kluwer, latest edition;</li> <li>3. Ereciński T. (chief ed.), *System of Civil Procedural Law*, Wolters Kluwer, latest edition of each volume;</li> <li>4. Jakubecki J. (ed.), *Code of Civil Procedure: Commentary*, Wolters Kluwer, latest edition;</li> <li>5. Marciniak A. (ed.), *Code of Civil Procedure: Commentary. Volumes I and II*, C.H. Beck, latest edition;</li> <li>6. Świeczkowski J. (ed.), *Act on Court Bailiffs and Execution: Commentary*, C.H. Beck, latest edition;</li> <li>7. Machnikowska A., Stawarska-Rippel A., *The Principles of Civil Procedure in Poland in the Twentieth Century. Doctrine, Drafts and Law in a Comparative Perspective*, Comparative Law Review 2016 No. 21, pp. 81 - 153;</li> <li>8. Machnikowska A., *On the Independence of Judges and the Independence of Courts in Difficult Times. The Judiciary Trapped in Efficiency*, Warsaw, Wolters Kluwer 2018.</li> </ol> |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |
|                                 | Resources addresses  |  |  |                          |                   |                               |                      |       |       |           |       |       |             |       |       |

|  |                |
|--|----------------|
| Example issues/<br>example questions/<br>tasks being completed |                |
| Work placement   | Not applicable |

Document generated electronically. Does not require a seal or signature.