

Subject card

Subject name and code	Protection of human rights - lecture, PG_00137874						
Field of study	Law						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level		Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	8	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Katedra Praw Człowieka i Prawa Własności Intelektualnej -> Faculty of Law and Administration -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Podolska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The primary purpose of the lecture is to provide students with basic knowledge of human rights protection, including an explanation of the concept of human rights, the scope of their subject regulation, as well as the mechanisms of protection in national and international law.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures	-	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines	-	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary,	-	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	Student knows the terminology and concepts of human rights to an extended degree.	[SW4] test/exam - oral or written
	[PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.	-	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues	Student is able to use and integrate theoretical knowledge from the field of law and related scientific disciplines in order to analyze and interpret complex legal problems concerning human rights.	[SU1] oral statement/conversation/ discussion
	[PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources	-	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship.	-	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics	-	[SK1] oral statement/conversation/ discussion
	[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences	-	[SK1] oral statement/conversation/ discussion
	[PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities	Student is able to use complex theoretical approaches to analyze, interpret and design strategies for legal actions; he/she can generate solutions to specific legal problems and forecast the course of solution and predict the consequences of planned actions.	[SU2] presentation/project/paper/ report

Course outcome	Subject outcome	Method of verification
[PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.	Student is able to cooperate in a team and is able to coordinate the work of the team in solving legal problems, interpreting legal acts, preparing a written or oral opinion on human rights issues.	[SU2] presentation/project/paper/report
[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	Student has in-depth skills in observing and interpreting social phenomena, analyzing their relationship to human rights.	[SU2] presentation/project/paper/report
[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	-	[SK1] oral statement/conversation/discussion
[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	Student has a deepened awareness of the level of his knowledge and skills in the field of human rights, and understands the need for lifelong learning.	[SK1] oral statement/conversation/discussion
[PRAWOJ5_WG08] He/she has deepened knowledge of sources of Polish law, its changes and processes of law formation	The student has an in-depth knowledge of the sources of Polish law, its changes and the process of creation in the area related to human rights.	[SW4] test/exam - oral or written
[PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language	-	[SU1] oral statement/conversation/discussion
[PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language	-	[SU1] oral statement/conversation/discussion
[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	-	[SU1] oral statement/conversation/discussion
[PRAWOJ5_WG09] He/she demonstrates deepened and systematic knowledge about the processes of changes of political systems and of individual authorities, as well as the consequences of these changes	-	[SW1] oral statement/conversation/discussion
[PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds	-	[SK1] oral statement/conversation/discussion
[PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law	Student knows the system of Polish law, the interrelationships within this system and the interrelationships of Polish law with European Union law and international law in the field of human rights.	[SW4] test/exam - oral or written
[PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland.	-	[SW1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WK12] He/she has knowledge of occupational health and safety in public administration institutions	-	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	Student is able to efficiently acquire knowledge and develop their professional skills, using a variety of sources (in native and foreign languages) and modern technologies.	[SU2] presentation/project/paper/ report
	[PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law	Student is ready to actively participate in groups, organizations and institutions that implement professional activities related to the law, at the same time he is able to communicate with people who are and are not specialists in the field of human rights.	[SK2] presentation/project/paper/ report
	[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	-	[SW1] oral statement/ conversation/discussion
	[PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields	-	[SU1] oral statement/conversation/ discussion
	[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately	-	[SK1] oral statement/conversation/ discussion
	[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work	-	[SU1] oral statement/conversation/ discussion
	[PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work	-	[SU1] oral statement/conversation/ discussion
Subject contents	<ol style="list-style-type: none"> 1. History of human rights 2. The concept of human rights 3. National system of human rights protection 4. Universal system of human rights protection 5. Regional (European) systems of human rights protection 6. Selected human rights and their relevance to the functioning of the individual 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during the lecture	50.0%	30.0%
	Student's own work - project/ presentation	50.0%	40.0%
	test	51.0%	30.0%

Recommended reading	Basic literature	<p>1. W. Brzozowski, A. Krzywoń, M. Wiącek, Prawa człowieka, Warszawa 2018</p> <p>2. K. Orzeszyna, M. Skwarzyński, R. Tabaszewski, Prawo międzynarodowe praw człowieka, Warszawa 2020</p> <p>3. K. Przybyszewski, Prawa człowieka w kontekstach kulturowych, Poznań 2010</p> <p>4. B. Szlachta (red.), Are human rights universal?, Warszawa 2021</p> <p>5. A. Podolska, O. Sniadach, Before you ask Google. 15 lessons of an informed citizen, Gdansk 2024</p>
	Supplementary literature	<p>1. J. Hołda, Z. Hołda, D. Ostrowska, Prawa człowieka. Zarys wykładu, Warszawa 2011</p> <p>2. M. Balcerzak, S. Sykuna (red.), Leksykon ochrony praw człowieka. 100 podstawowych pojęć, Warszawa 2010</p> <p>3. A. Wiśniewski, The interpretation of the European Convention on Human Rights : selected problems, Gdańsk 2021</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<p>What does human rights universalism mean? What is the domestic human rights protection system? What is the distinction between generations of human rights?</p>	
Work placement	Not applicable	

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