

**Subject card**

<b>Subject name and code</b>	Legal English II, PG_00137773						
<b>Field of study</b>	Law						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>				Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				English English: 90% Polish: 10%	
<b>Semester of study</b>	4	<b>ECTS credits</b>				1.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Anna Janiak-Sieniawska				
	<b>Teachers</b>		mgr Magdalena Broniewska-Lenarczyk  mgr Lucyna Kupper  mgr Marharyta Yumahulava  mgr Joanna Landsman-Kwapińska  mgr Anna Janiak-Sieniawska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	50.0	0.0	0.0	0.0	50
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	50		0.0		0.0	50
<b>Subject objectives</b>	Developing students language skills: speaking, Reading, writing, listening so that they reflect learners academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UK10] He/she demonstrates language skills in the field of law according to the requirements of B2+ level of Common European Framework of Reference for Languages	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently - can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	- knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/exam - oral or written
Subject contents	<p>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <p>- linguistic register</p> <p>- vocabulary, phrases and grammar characteristic of academic written forms</p> <p>- language of academic presentation: structure, vocabulary, phrases</p> <p>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</p> <p>- university nomenclature (general names and terms from academic life, functioning of the university)</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Sierocka, Halina, Legal English Niezbędny Przyszłego Prawnika, C.H.Beck, Warszawa 2014</li> <li>Krois-Lindner, A., Firth and Translegal, Introduction to International Legal English, Cambridge University Press, 2008</li> <li>Krois-Lindner, A., Firth and Translegal, International Legal English, Cambridge University Press, 2011.</li> <li>Młodawska, Anna, Advanced Legal English for Polish Purposes, Legal English Expert, 2021.</li> <li>Cyganik, Małgorzata, Legal English for Corporate Purposes, C.H. Beck, 2016.</li> <li>Mason, Catherine, Atkins, Rosemary, The Lawyer's English Language Coursebook, Global Legal English Ltd, 2007.</li> <li>extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul>	

	Supplementary literature	<ul style="list-style-type: none"> <li>• Konieczna-Purchala Anna, Practical English for Lawyers. Handbook. Wydawnictwo C.H.Beck; ·</li> <li>• Catherine Mason &amp; Rosemary Atkins, Solicitor, The Lawyers English Language Coursebook. Global Legal English Limited, 2007; ·</li> <li>• Gillian D. Brown, Sally Rice, Professional English in Use Law, Cambridge University Press, 2007.</li> <li>• <a href="http://legislationonline.org">http://legislationonline.org</a>,</li> <li>• <a href="http://topics.law.cornell.edu/wex/international_law">http://topics.law.cornell.edu/wex/international_law</a>,</li> <li>• <a href="http://smallbusiness.findlaw.com/business-forms-contracts">http://smallbusiness.findlaw.com/business-forms-contracts</a>,</li> <li>• <a href="http://www.wipo.int/portal/index.html.en">http://www.wipo.int/portal/index.html.en</a>,</li> <li>• <a href="http://www.samplecv.org">http://www.samplecv.org</a>,</li> <li>• <a href="http://www.ohchr.org/en/issues/Pages/WhatareHumanRights.aspx">http://www.ohchr.org/en/issues/Pages/WhatareHumanRights.aspx</a>,</li> <li>• <a href="https://europa.eu/european-union/law_en">https://europa.eu/european-union/law_en</a>,</li> <li>• TED, TEDx: ted.com, ed.ted.com,</li> <li>• Coursera: coursera.org,</li> </ul>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• Introduction to Law sources of law, the process of making law, sources of law, areas of law, law professionals;</li> <li>• Courts types of courts, court characteristics;</li> <li>• Legalese main features, interpretation and redrafting;</li> <li>• Constitutional Law separation of powers, the Constitution of the Republic of Poland, the Bill of Rights, amendments;</li> <li>• European Law the EU institutions, types of EU legal acts: directives, decisions, regulations etc., the Treaty on the European Union, the Treaty on the Functioning of the European Union;</li> <li>• International Law;</li> <li>• Civil Law areas of Civil Law, case studies, structuring case briefs, providing legal advice;</li> <li>• Contract Law types of contracts, types of clauses and their interpretation ; contract interpretation;</li> <li>• Torts types of tort in common law &amp; examples, writing a letter of complaint;</li> <li>• Inheritance Law key vocabulary, principles of inheritance, testament, last will;</li> <li>• Property Law types of property, legal process of buying/selling a property, tenancy agreement;</li> <li>• Intellectual Property Law;</li> <li>• Labour Law employment contract &amp; its main clauses, writing the workplace accident report;</li> <li>• Recruitment CV, an application email, job interview;</li> <li>• Criminal Law and Procedure;</li> <li>• Administrative Law and Procedure;</li> <li>• Company Law.</li> </ul>	
Work placement	Not applicable	

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