

**Subject card**

<b>Subject name and code</b>	Comparative Legal Studies - elective lecture, PG_00138607						
<b>Field of study</b>	Law						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Department of European Law and Comparative Legal Studies -> Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marcin Michalak				
	<b>Teachers</b>		dr Marcin Michalak				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	<p>The objective of the course is to develop the ability to comparatively analyze different legal systems and understand their diversity and mutual influences. Students will study the structures, principles, and legal institutions of various countries, identifying similarities and differences. The course also includes learning the comparative method in legal studies, which enhances the understanding of the comparative analysis in law. The course aims to expand knowledge of global legal systems, foster critical thinking, and prepare students for working in an international legal environment.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately</p>	<p>The student responsibly prepares for their work, understanding the importance of thorough preparation for tasks in the field of comparative law. They can gather and analyze the information needed for conducting comparative legal analyses.</p> <p>The student can set priorities in their work, identifying the most important tasks and focusing on their execution. They are able to set short- and long-term goals and organize their work to achieve these goals.</p> <p>The student is capable of appropriately planning their work, using time and resource management techniques. They can create schedules, plan task execution stages, and monitor progress.</p> <p>The student demonstrates the ability to work in an organized and efficient manner, ensuring the quality and timeliness of tasks. They understand the importance of professional responsibility and can make decisions that impact team or project outcomes.</p> <p>The student is prepared to work in a changing legal environment, able to adjust their plans and actions to new challenges and circumstances, which is crucial in professional work based on comparative law.</p>	<p>[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work</p>
	<p>[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work</p>	<p>The student can identify and analyze moral and legal dilemmas in professional practice. They understand the ethical and legal aspects of issues encountered in legal practice, both nationally and internationally.</p> <p>The student possesses the ability to diagnose moral and legal dilemmas in various legal contexts. They can identify situations where conflicts arise between ethical principles and legal regulations.</p> <p>The student is capable of conducting a critical analysis of moral and legal dilemmas, using comparative tools to contrast approaches to these dilemmas in different legal systems.</p> <p>The student can formulate proposals for resolving moral and legal dilemmas, considering diverse legal approaches and regulations. They are capable of making decisions in a conscious and responsible manner.</p> <p>The student demonstrates the ability to reflect on their professional decisions, analyzing their compliance with professional ethics and legal regulations. They are committed to continuously improving their ethical and legal competencies.</p>	<p>[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work</p>

	Course outcome	Subject outcome	Method of verification
	<p>[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities</p>	<p>The student has organized knowledge about the types of legal relationships and the principles governing them in various legal systems. They can identify and classify different types of legal relationships in an international context.</p> <p>The student understands the rules and mechanisms governing legal relationships, including the interactions between legal entities, and can analyze these relationships in different legal systems.</p> <p>The student is capable of conducting a critical analysis of the principles governing legal relationships in a comparative context, identifying similarities and differences between common law, civil law, and other legal systems.</p> <p>The student can apply the acquired knowledge about legal relationships to solve practical legal problems at both national and international levels, considering different legal approaches and regulations.</p> <p>The student demonstrates the ability to synthesize and present organized knowledge about legal relationships, which is essential for academic work and professional practice, especially in an international environment.</p>	<p>[SW2] presentation/project/paper/report</p>
	<p>[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.</p>	<p>The student has developed skills in understanding and analyzing social phenomena in a legal context. They can identify how social phenomena influence the creation and application of law in various legal systems.</p> <p>The student can use analyses of social phenomena to formulate conclusions and recommendations in their professional work, especially in an international context. They understand how socio-cultural aspects can shape and modify legal regulations.</p> <p>The student is capable of conducting a critical analysis of the connections between social phenomena and different areas of law, such as constitutional, civil, criminal, and administrative law, and understanding their impact on legal practice.</p> <p>The student can apply their acquired skills in analyzing social phenomena in professional practice, including preparing legal opinions, legal consulting, and legislative activities.</p> <p>The student is able to continuously improve their analytical and research skills, which allows for effective legal problem-solving based on an understanding of the social context.</p>	<p>[SU2] presentation/project/paper/report</p>

	Course outcome	Subject outcome	Method of verification
	<p>[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning</p>	<p>The student has an advanced awareness of the level of their knowledge and skills in the field of comparative law. They can independently assess their competencies and identify areas that require further development.</p> <p>The student understands the need for continuous learning and updating their knowledge in international law and comparative law to effectively operate in a dynamically changing legal environment.</p> <p>The student is aware of the importance of lifelong learning for their professional and academic development. They demonstrate a readiness to utilize various knowledge sources, including legal literature, training sessions, conferences, and e-learning platforms.</p> <p>The student can critically evaluate their achievements and learning progress, using feedback from instructors and peers. They can formulate professional development plans that recognize the necessity for continuous improvement.</p> <p>The student is motivated to independently expand their knowledge and develop research and analytical skills, which are essential for conducting effective legal practice in an international context.</p>	<p>[SK8] observation of student's independent or team work</p>
	<p>[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines</p>	<p>The student possesses advanced skills in observing and interpreting social phenomena in a legal context. They can analyze how different legal systems shape and are shaped by social phenomena.</p> <p>The student can link observed social phenomena to relevant areas of law, analyzing their interrelationships and impact on the development of legal regulations and practices in various jurisdictions.</p> <p>The student is capable of conducting a critical analysis of the connections between social phenomena and branches of law, such as constitutional, civil, criminal, and administrative law, from a comparative perspective.</p> <p>The student understands how diverse areas of law and related disciplines (e.g., sociology, economics) influence social phenomena and how these phenomena can affect the creation and application of law.</p> <p>The student can utilize their skills in observing and analyzing social phenomena to formulate conclusions and recommendations regarding legal policy and reforms in an international legal context.</p>	<p>[SU8] observation of student's independent or team work</p>

	Course outcome	Subject outcome	Method of verification
	<p>[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines</p>	<p>The student knows the terminology and concepts from the field of law and related disciplines at an advanced level. They can accurately use legal terminology in comparative analyses of different legal systems.</p> <p>The student can identify and explain differences in legal terminology between common law, civil law, and other legal systems, understanding their practical and theoretical implications.</p> <p>The student is capable of applying appropriate legal concepts and terms in a comparative context, enabling precise and effective communication and legal analysis in an international environment.</p> <p>The student can critically evaluate and interpret various legal concepts, considering their significance in specific legal systems and their impact on legal practice and international regulations.</p> <p>The student demonstrates proficiency in using advanced legal terminology, essential for conducting scientific research and working in international legal organizations.</p>	<p>[SW2] presentation/project/paper/report</p>
	<p>[PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.</p>	<p>The student possesses advanced and organized knowledge of the nature of legal sciences, their place in the system of sciences, and their relationships with other disciplines. They understand the significance of comparative law in an international context and can identify its impact on the development of law.</p> <p>The student can conduct a comparative analysis of different legal systems, identifying key differences and similarities, and assessing their impact on legal practice and business activities.</p> <p>The student is capable of applying the comparative method to solve complex legal problems, considering the cultural and historical context of various legal systems.</p> <p>The student can critically evaluate and interpret legal provisions from different jurisdictions, using the acquired knowledge to formulate legal arguments and resolve disputes in an international legal environment.</p> <p>The student demonstrates readiness for continuous learning and updating their knowledge of international law and comparative law, which is essential for effective functioning in a dynamically changing legal environment.</p>	<p>[SW2] presentation/project/paper/report</p>

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	<p>The student is aware of the necessity to expand professional competencies and qualifications in the field of international law and comparative law. They can identify new areas of knowledge and skills that require further development.</p> <p>The student enhances their skills through active participation in courses, training sessions, conferences, and other forms of legal education, both nationally and internationally.</p> <p>The student can independently set directions for their own development and education at an advanced and in-depth level, planning their career path and academic development based on the latest trends and labor market demands.</p> <p>The student is capable of independently undertaking educational initiatives, such as conducting research, publishing articles, and participating in research projects related to comparative law.</p> <p>The student understands the importance of continuously improving analytical and research skills, which allows for effective problem-solving in legal contexts and adapting to a dynamically changing legal environment.</p>	[SK2] presentation/project/paper/report
Subject contents	<p>Outline of the Course Program Divided by Lecture Units:</p> <p><b>Lecture with Active Learning:</b></p> <p>1. <b>Introduction to Comparative Law:</b></p> <ul style="list-style-type: none"> <li>Lecture Units 1-6: Comparative methods in legal studies. Overview of the history, significance, and techniques used in comparative legal analysis. Practical exercises in applying these methods.</li> </ul> <p>2. <b>Analysis of Different Legal Branches:</b></p> <ul style="list-style-type: none"> <li>Lecture Unit 7: Criminal law Comparison of criminal law systems in various countries.</li> <li>Lecture Unit 8: Tort law Analysis of liability principles in different legal systems.</li> <li>Lecture Unit 9: Contract law Discussion of contract regulations in various jurisdictions.</li> <li>Lecture Unit 10: European law Principles and regulations of the European Union and their impact on national law.</li> <li>Lecture Unit 11: Medical law Comparison of regulations related to healthcare and bioethics.</li> <li>Lecture Unit 12: Constitutional law Analysis of constitutional systems and their impact on state structure.</li> </ul> <p>3. <b>Presentation of Student Research Findings:</b></p> <ul style="list-style-type: none"> <li>Lecture Units 13-15: Student presentations Presentation of research findings on selected legal issues in a comparative context. Discussions on results and conclusions, review of research methodologies and insights drawn from analyses.</li> </ul>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation/project/report	51.0%	100.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• <b>Kischel, Uwe</b> - <i>Comparative Law</i>, Oxford University Press, Oxford, 2019.</li> <li>• <b>Tokarczyk, Roman</b> - <i>Komparatystyka prawnicza</i>, Wolters Kluwer, Warszawa, 2013.</li> <li>• <b>Reimann, Mathias, Zimmermann, Reinhard (eds.)</b> - <i>The Oxford Handbook of Comparative Law</i>, Oxford University Press, Oxford, 2006.</li> </ul>
	Supplementary literature	Hoffmann, D. (2009). Comparative Health Law and Policy: What, if Anything, Can We Learn from other Countries? <i>The Journal of Law, Medicine &amp; Ethics</i> , 37(4), 790791.
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Sample Topics / Questions / Tasks:</p> <p><b>Assessment through presentation/project/paper/report:</b></p> <p>1.</p> <p><b>Sample Topics:</b></p> <ul style="list-style-type: none"> <li>• Comparative methods in legal studies: history, significance, and techniques.</li> <li>• Comparison of criminal law systems in selected countries.</li> <li>• Analysis of civil liability in different legal systems.</li> <li>• Contract regulations in common law and civil law systems.</li> <li>• Comparative medical law: regulations on bioethics in an international context.</li> <li>• The impact of European law on national legislations.</li> </ul> <p>2.</p> <p><b>Sample Questions:</b></p> <ul style="list-style-type: none"> <li>• What are the main differences between the common law system and the civil law system?</li> <li>• How does European law influence the legal systems of member states?</li> <li>• What are the key principles of civil liability in various legal systems?</li> <li>• How do health protection regulations differ in the legal systems of selected countries?</li> </ul> <p>3.</p> <p><b>Sample Tasks:</b></p> <ul style="list-style-type: none"> <li>• <b>Presentation:</b> Prepare and deliver a presentation on the comparison of contract law systems in selected jurisdictions.</li> <li>• <b>Project:</b> Conduct a team research project analyzing a chosen legal issue across multiple legal systems. Present the findings in class.</li> <li>• <b>Paper:</b> Write a paper on comparative methods and their application in legal research.</li> <li>• <b>Report:</b> Develop a report on medical law regulations in different countries, with a special focus on bioethics issues.</li> </ul>	
Work placement	Not applicable	

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