

Subject card

Subject name and code	Lecture to choose from - Legal theory, PG_00138629						
Field of study	Law						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	uniform Master's studies	Subject group			Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maria Lewandowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	The lecture presents concepts of the state and law, society, political community, authority, property, political system, justice, and freedom. Its aim is to highlight the origins and continuity of philosophical currents that dominate contemporary social and political discourse. Particular emphasis is placed on the notions of dignity, freedom, equality, democracy, authority, property, and labor in the context of the mutual interaction between the individual, the community, and the state. The lecture offers an introduction to Western socio-political doctrines from the perspective of ancient, modern, and contemporary thought.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	has advanced knowledge of terminology and concepts in the field of law and related disciplines	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	is aware of the necessity of expanding professional competences and qualifications, as well as improving skills, and is able to independently determine the directions of his/her own development and education at an advanced and in-depth level	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
	[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	has an in-depth awareness of the level of his/her knowledge and skills, and also understands the need for lifelong learning	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
	[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	has an advanced knowledge of terminology and concepts in the field of law and related disciplines.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work	is able to identify, analyze, and has the ability to diagnose moral as well as legal dilemmas in professional work	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task
	[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	has well-developed skills in understanding and analyzing social phenomena and in applying this analysis in professional work	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	has structured knowledge of the types of legal relations and the principles governing them	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately	prepares for work responsibly, is able to set priorities, and plan tasks appropriately.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK5] implementation of a problem task
	[PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.	has structured knowledge of the types of legal relations and the principles governing them	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

Subject contents

Ancient Doctrines

1. Introduction to the Doctrines of Ancient Greece
2. Athenian Democracy and the Sophist Movement
3. Plato The Ideal State
4. Aristotle The State as the Most Perfect Community
5. Cynic and Epicurean Schools Doubts About the Value of Civic Community
6. Stoic School and Cicero Rehabilitation of the Idea of Civic Community
7. Early Christianity From the First Christians to the Alexandrian School
8. St. Augustine The State as Gods Scourge

Medieval Doctrines

1. Political Theology in the Middle Ages
2. The Imperial Faction, the Papal Faction, and the Doctrine of National Monarchy Universalism and Particularism
3. John of Salisbury and Dante Alighieri Medieval Disputes over the Primacy of Authority
4. St. Thomas Aquinas The Medieval Synthesis of Christian Thought
5. Marsilius of Padua Secular Doctrine in the Middle Ages

Renaissance Doctrines

1. The Renaissance: Spectrum of Doctrines From Utopia to Political Realism
2. Thomas More Renaissance Utopia
3. Niccolò Machiavelli The Beginnings of Political Realism
4. Political and Legal Thought of the Reformation
5. Jean Bodin The Concept of Sovereign Power

17th-Century Doctrines

1. The School of Natural Law Grotius, Pufendorf, Spinoza
2. Thomas Hobbes Contractual Justification of Absolutism
3. John Locke The Beginnings of Political Liberalism

Enlightenment Doctrines

1. Rationalist Legitimization of Law and Political Authority
2. Charles-Louis Montesquieu The Spirit of the Laws and the Separation of Powers
3. Jean-Jacques Rousseau Contractualism and Republicanism
4. Immanuel Kant The Project of Perpetual Peace and Retributive Justice

Between the Enlightenment and Modernity a) Conservative Doctrines

1. Conservatism Basic Principles of the Political Movement
2. Edmund Burke The Idea of Generational Continuity

b) Liberal Doctrines

1. Liberalism Basic Principles of the Political Movement
2. Utilitarianism Jeremy Bentham and John Stuart Mill
3. Herbert Spencer Between Social Darwinism and Conservative Liberalism

c) Left-Wing Doctrines

1. Basic Principles of Left-Wing Doctrines
2. Utopian Socialism Development of Renaissance Egalitarian Utopia
3. Marxism The Formula of Scientific Socialism
4. Reformism and Revisionism Evolution of Left-Wing Doctrines Forming the Basis of Social Democracy
5. Anarchism From Individual Rebellion to Mass Revolution

d) 19th-Century Legal Thought Between Positivism and Legal Naturalism

1. John Austin
2. Rudolf Ihering
3. Georg Jellinek

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
discussion	60.0%	30.0%
essay	60.0%	70.0%

Recommended reading	Basic literature	1. L. Dubel, Historia doktryn politycznych i prawnych do schyłku XX wieku, Warszawa 2012. 2. H. Izdebski, Historia myśli politycznej i prawnej, Warszawa 2013. 3. H. Olszewski - M. Zmierczak, Historia doktryn politycznych i prawnych, Poznań 1994. 4. H. Olszewski, K. Chojnicka, Historia doktryn politycznych i prawnych, Poznań 2004. 5. A. Sylwestrzak, Historia doktryn politycznych i prawnych, Warszawa 2013.
	Supplementary literature	1. K. Chojnicka, W. Kozub - Ciembroniewicz, Doktryny polityczne XIX i XX wieku, Kraków 2000. 2. L. Dubel, J. Kostrubiec, G. Ławnikowicz, M. Łuszczynska, W. Więclaw (wybór i opracowanie), Historia doktryn politycznych i prawnych do początku XX wieku. Materiały źródłowe, Lublin 2003. 3. Z. Rau, Liberalizm. Zarys myśli politycznej XIX i XX wieku, Warszawa 2000. 4. A. Szahaj, M. Jakubowski, Filozofia polityki, Warszawa 2005. 5. Czesław Znamierowski, Szkoła Prawa. Rozważania o państwie, Warszawa 1999
	eResources addresses	
Example issues/ example questions/ tasks being completed	Concepts of justice and approaches to their implementation; Social bonds and actions, collective decision-making, and majority rule; The common good, society, community, and the state; Authority: autocracy, collective governance, executive and legislative bodies; The role, intentions, and types of rulers: de facto ruler, despot, or tyrant; Social contract theory; Democracy: its concept, institutional and social challenges, and societal implications; The relationship between law, fairness, and justice	
Work placement	Not applicable	

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