

Subject card

Subject name and code	Practical English III, PG_00138980						
Field of study	Chinese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Rosjznawstwa, Literatury i Kultury Rosyjskiej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Kruk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim is to develop the students' independence and ability to function in various contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to develop the listening, speaking, reading and writing skills in English.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SINL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and has a readiness to work for the integration of cultures.	The student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds, and is ready to take up the steps towards integration.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.	The student is aware of his/her knowledge and skills in English; recognizes the need to constantly develop professional, personal and social skills.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task
	[SINL3_U15] Student has the ability to prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	With the help of different sources, the student can prepare and deliver simple oral speeches in English on economic, social and cultural issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SINL3_W07] In an advanced degree, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Chinese and selected foreign language.	The student knows and fully understands the problems of intercultural communication, especially connected with a chosen cultural activity, in the field of international cooperation in English	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SINL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	The student is ready to take on professional challenges. The student is proactive, with perseverance makes an effort to perform both individual and group activities.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[SINL3_U12] Student has the ability to prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of sinology, using basic theoretical approaches, as well as various sources.	The student can prepare written works in English, using a variety of sources, which concentrate on culture, literature and language (essays, reports).	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SINL3_U19] Student is able to work in a group, taking on different roles in it.	The student can work in a group, taking on different roles.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SINL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	The student is aware of the importance of humanistic reflection while building understanding between cultures.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills
	[SINL3_U18] Student has language skills in the foreign language of choice, at least B1 level of the Common European Framework of Reference for Languages.	The student has language skills in English at a level of at least B1 of the Common European Framework for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	Creativity, art, innovations, dangerous issues, lifestyles body and mind; passive voice, future tenses, adjectives, adverbs; review, article The content can be verified by the teacher.		
Prerequisites and co-requisites	Passed semester II		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	51.0%	50.0%
	active participation in classes; systematic preparation of written and oral assignments	51.0%	50.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> - Norris R., French A., Ready for Advanced, Macmillan, London 2014 - Lansford P. (et al), Keynote Advanced, National Geographic Learning, Andover 2018 - Evans V., Successful writing Proficiency, Express Publishing, Newbury 2019 - Side R., Wellman G., Grammar and vocabulary for Cambridge Advanced and Proficiency, Pearson, Lonon 2002 	
	Supplementary literature	<ul style="list-style-type: none"> - Mann M., Taylore-Knowles, S., Destination Advanced, Macmillan, Oxford 2013 - Vince M., Advanced Language Practice, Heinemann, Oxford 2014 - Gairns R., Redman S., Oxford Word Skills, Oxford University Press, Oxford 2013 - Norris R., French A., Ready for C1, Macmillan, London 2024 	
	eResources addresses	Podstawowe http://www.ted.com - TED Talks are videos from expert speakers on education, science, business and creativity. Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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