

**Subject card**

<b>Subject name and code</b>	English, PG_00139070						
<b>Field of study</b>	Insurance - Interdisciplinary Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English: 90% Polish: 10%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Ilona Gorczyńska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		10.0		20.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[UBEZMU2_K03] The student thinks creatively, is able to go beyond the usual patterns, is able to think and act in an entrepreneurial manner, is able to adapt flexibly to the requirements of the environment.	Has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning. Is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[UBEZMU2_U07] The student has linguistic skills in the fields of science and scientific disciplines appropriate to the field of study, consistent with the requirements specified for level B2+ of the Common European Framework of Reference for Languages.	Has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages. Has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences. Has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study Reads scientific texts in English with comprehension. Can translate a simple text connected with the subject-matter of the studied major and professional work independently. Can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[UBEZMU2_W09] The student knows grammatical structures and vocabulary of law, finance and insurance in English at the B2+ level.	Knows the advanced grammar structures, terminology and concepts of the studied major and related fields in a foreign language at level B2+.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work	
Subject contents	<p>1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>2. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>linguistic register</li> <li>vocabulary, phrases and grammar characteristic of academic written forms</li> <li>language of academic presentation: structure, vocabulary, phrases</li> <li>creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a>	

	Supplementary literature	Academic English coursebooks and other materials shared by the teacher  Web applications
	eResources addresses	Supplementary <a href="http://www.coursera.org">http://www.coursera.org</a> - Coursera <a href="http://www.khanacademy.org">http://www.khanacademy.org</a> - Khan Academy <a href="https://www.ted.com">https://www.ted.com</a> - TED <a href="https://www.ed.ted.com">https://www.ed.ted.com</a> - TED-Ed <a href="http://www.dictionary.cambridge.org">http://www.dictionary.cambridge.org</a> - dictionary <a href="http://www.merriam-webster.com">http://www.merriam-webster.com</a> - dictionary
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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