

Subject card

Subject name and code	Teaching Practice in Primary and Secondary School - German Language, PG_00139153						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			4.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Języka Niemieckiego i Translatoryki -> Instytut Filologii Germańskiej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Bieszk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	The student prepares for teaching German by exploring the entirety of school work in formal, substantive, and practical aspects. They gather experiences in educational and upbringing activities, applying their knowledge of German didactics in practical school settings. They accumulate diverse educational experiences, guided by teachers in seeking and evaluating optimal didactic solutions. They also engage in self-observation focused on teaching processes, their competencies, and emotions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[FGMU2_U08] Has the basic ability to translate selected types of texts from German into Polish and from Polish into German, or the ability to prepare and carry out teaching tasks, or to function in an enterprise and business.</p>	<p>can conduct a series of German language classes and utilize knowledge of didactics and other areas of teacher education can analyze pedagogical situations and events observed or experienced during internships with the assistance of professional practice supervisors and academic teachers in psychological-pedagogical preparation can draw conclusions from observing a teacher's didactic work, their interaction with students, and the planning and implementation of teaching activities; actively observes the methods and forms of work used by the teacher, as well as educational aids, methods of assessing students, and assigning and checking homework; capable of independently drawing conclusions from these observations and acting based on observed best practices, planning and conducting a series of lessons or activities under the supervision of professional practice supervisors able to identify the needs, capabilities, and talents of students in German language education and design and implement activities that support their integral development, activity, and participation in the educational and social life processes capable of designing and implementing German language teaching programs considering diverse educational needs of students able to create educational-didactic situations that motivate students to learn German and develop themselves, analyze their effectiveness, and modify actions to achieve desired outcomes capable of working with students to stimulate their interest in German language (and German culture), develop their talents, appropriately select teaching content, tasks, and forms of self-study work, and promote students' achievements within school and inter-school environments, e.g., through organizing and participating in language and German-speaking countries' knowledge competitions able to foster creativity and students' independent, critical thinking about German language education proficient in using assessment processes and providing feedback to stimulate students in their development and foreign language knowledge capable of evaluating achievements in German language education against specific criteria (year groups, individual years, etc.) and motivating students to participate actively in school social life able to select teaching methods for children with special needs, both in the context of German language education and other</p>	<p>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU7] entries and opinions in the internship diary</p>

	Course outcome	Subject outcome	Method of verification
		<p>activities able to effectively set goals for educational and German language teaching work while respecting students' right to rest capable of implementing actions that support students in making informed and responsible educational and career decisions; motivates them to engage in developmental activities related to foreign language learning to acquire desired competencies for future professions proficient in using Polish language correctly and appropriately for students' age in terms related to German language subject matter capable of independently developing pedagogical knowledge and skills using various sources, including foreign languages and technology</p>	
	<p>[FGMU2_K05] Is ready to fulfil professional roles taking into account changing social needs, is ready to care for continuous professional development and maintain professional ethos.</p>	<p>is prepared for effective professional practice as a German language teacher and educator, is ready for effective collaboration with professional practice supervisors and teachers to expand pedagogical knowledge and develop educational skills, guided by universal principles and ethical norms in professional activities, demonstrating respect for every individual, is prepared for effective development of educational skills in making decisions related to organizing the educational process within inclusive education, is prepared for teamwork, assuming various roles within it, and collaborating with teachers, educators, specialists, parents or guardians, and other members of the school and local community.</p>	<p>[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary</p>

	Course outcome	Subject outcome	Method of verification
	[FGMU2_W09] Has well-ordered in-depth and theoretically grounded detailed knowledge in the field of the selected specialisation, i.e.: translation theory or business and economy or didactics.	understands subject-specific issues in school work understands the pedagogical activities of a German teacher in educational institutions understands the need to differentiate teaching methods and organize student work in the context of the German language understands methods of assessing student activity (intra-school and subject-specific assessment systems), understands the need and principles of conducting evaluation and diagnostics within the German language subject knows the didactic and educational tasks carried out by schools or educational institutions, their operational methods (legal foundations), and the organization of educational work within schools or educational institutions understands documentation related to teaching German and the educational and pedagogical activities conducted in schools or educational institutions knows and understands the didactic tasks in German language education carried out by schools or educational institutions, knows how to interpret students' difficulties and appropriately select content related to them understands the didactic tasks in German language education, knows how to select methods and resources to achieve specific goals	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	Understanding the nature of a teacher's work and the tasks they perform within the school and in cooperation with other entities. Observing German language lessons, particularly the methodological course of the lessons, the methods and forms of work used by the teacher, including the organization of classroom space, the teaching aids used, the activities undertaken by the internship supervisor and students, ways of engaging and disciplining students, methods of assessing students, and assigning and checking homework. Observing the dynamics and social climate of the class, the functioning of the class and individual students, the interactions during lessons, roles, behaviors, and attitudes. Collaborating with the internship supervisor in planning and conducting lessons, preparing teaching aids, organizing students' work, and assessing and evaluating students. Cooperating with other teachers, the class tutor, and specialists. Independently taking on the role of a teacher. Carefully and diligently planning and preparing lessons, including setting objectives, selecting methods and forms of work, and choosing teaching aids in a thoughtful manner adapted to the content being covered, the educational stage, and the group dynamics. Independently conducting lessons and organizing students' work based on a lesson plan developed during preparation, animating student activities, diagnosing their knowledge level, skills, and progress, adapting one's actions to the students' abilities and any potential limitations, engaging in individual educational work with students, and carrying out educational activities to ensure safety, compliance with rules, and discipline. Documenting the course of the internship. Evaluating the conducted lessons and the degree of goal achievement, analyzing the positive and negative aspects of one's work for evaluation purposes, discussing observed and conducted lessons with the internship supervisor. Discussing the gathered experiences in a group of students.		
Prerequisites and co-requisites	<p>Passing Subjects from Group B: Psychological and Pedagogical Preparation</p> <p>Note: Internships of at least 60 hours must be completed before the start of methodological workshops, i.e., by the middle of the 6th semester.</p> <p>Knowledge in preparing observation protocols and lesson plans; knowledge, skills, and competences in the basics of foreign language didactics, methods of teaching German, pedagogy, psychology, and voice training.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	0.0%
		51.0%	20.0%
		51.0%	40.0%
		51.0%	40.0%
Recommended reading	Basic literature	N/A	
	Supplementary literature	Regulations and Documentation Provided to the Student at the School/ Institution Where the Internship Takes Place	

	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Specified in the Course Content	
Work placement	In connection with subject didactics and methodological workshops.	

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