

**Subject card**

<b>Subject name and code</b>	Apprenticeship, PG_00139165						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>	dr Izabela Kujawa					
	<b>Teachers</b>	dr Izabela Kujawa					
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:  Classes outside UG educational facilities Online classes						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	30	0.0	0.0	30		
<b>Subject objectives</b>	The aim of the company internship is to provide the student with insight into a specialized job market related to the use of advanced competencies in standard German as well as in the specialized language of business.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGMU2_U04] Correctly applies the known scientific terminology in German, accurately defines the terms of literary and linguistic studies and the phenomena of the chosen specialization, i.e.: translation studies, or language teaching or business and economy.	Correctly uses German-language terminology in the field of business and economy	[SU1] oral statement/conversation/discussion [SU7] entries and opinions in the internship diary
	[FGMU2_K05] Is ready to fulfil professional roles taking into account changing social needs, is ready to care for continuous professional development and maintain professional ethos.	Is ready to fulfill professional roles considering the changing social needs.	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FGMU2_K02] Takes individual and team actions for the benefit of professional environment and public interest, plans and organises their course, engages in cooperation. Thinks and acts in an entrepreneurial manner.	Correctly identifies and resolves dilemmas related to business activities or international institutional cooperation	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FGMU2_W11] Knows and understands basic notions and principles of copyright protection and the necessity of intellectual property management; has a structured and in-depth knowledge of professional ethics and economic, legal and other conditions of various types of activity.	He/She has organized and in-depth knowledge of professional ethics as well as the economic, legal, and other conditions affecting the company's operations.	[SW1] oral statement/conversation/discussion
	[FGMU2_W09] Has well-ordered in-depth and theoretically grounded detailed knowledge in the field of the selected specialisation, i.e.: translation theory or business and economy or didactics.	He/She is able to undertake autonomous actions aimed at developing professional skills and indicate directions for further development in the context of work within the company.	[SW1] oral statement/conversation/discussion
	[FGMU2_U09] Is able to undertake autonomous actions aimed at the development of their abilities, indicate directions for further research; is able to work independently, to direct the work of a team.	He/She can undertake autonomous actions aimed at developing professional skills and indicate directions for further development in the context of work within the company.	[SU7] entries and opinions in the internship diary
	[FGMU2_W14] Knows the basic principles of creating and development of various forms of entrepreneurship in the field of their chosen specialisation, i.e.: translation studies, or language teaching or business and economy.	Knows the basic principles of creating and developing various forms of entrepreneurship.	[SW1] oral statement/conversation/discussion
	[FGMU2_K03] Is able to appropriately determine priorities for realization of a task defined by one self or others, on the basis of analysis of situations and problems, formulates proposals for solutions.	He/She is able to appropriately determine priorities for task completion in the company and, based on the analysis of situations and problems, formulate proposals for their solutions.	[SK1] oral statement/conversation/discussion [SK7] entries and opinions in the internship diary
	[FGMU2_K01] Has an in-depth awareness of the level of their knowledge and skills, is able to critically evaluate the received contents, as well as apply their knowledge in solving cognitive and practical problems.	Is able to critically evaluate received content and apply their knowledge to solving cognitive and practical problems.	[SK5] implementation of a problem task [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
Subject contents	<ul style="list-style-type: none"> <li>• Performing tasks assigned by the host entity that require high-level competencies in German</li> <li>• Improving communication skills in German, especially in the specialized language of business</li> <li>• Acquiring knowledge about the field of business or public activity related to international cooperation with German-speaking countries practiced by the host entity</li> <li>• Learning the principles of work organization, division of competencies, etc., in the host company or institution</li> </ul>		

Prerequisites and co-requisites	<p>Knowledge of the German language at a level allowing the achievement of the intended learning outcomes.</p> <p>After establishing contact with an entity willing to accept the student for the internship and determining its schedule and mode, the student should inform the internship supervisor at IFG and present the placement evaluation form for preliminary verification. Then, the student should provide the following documents to the internship supervisor:</p> <ul style="list-style-type: none"> <li>• Completed agreement form with the employer for a fixed period (2 copies)</li> <li>• Internship referral</li> <li>• Insurance form</li> </ul>								
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Internship completion card (2), evaluation of the internship by the host entity supervisor, learning outcomes verification form completed by the host entity supervisor, student internship logbook.</td> <td style="text-align: center;">51.0%</td> <td style="text-align: center;">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Internship completion card (2), evaluation of the internship by the host entity supervisor, learning outcomes verification form completed by the host entity supervisor, student internship logbook.	51.0%	100.0%		
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Internship completion card (2), evaluation of the internship by the host entity supervisor, learning outcomes verification form completed by the host entity supervisor, student internship logbook.	51.0%	100.0%							
Recommended reading	Basic literature	Not applicable							
	Supplementary literature	Not applicable							
	eResources addresses								
Example issues/ example questions/ tasks being completed	Not applicable								
Work placement	Not applicable								

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