

Subject card

Subject name and code	Descriptive Grammar of German - exercises I, PG_00139200						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish ca. 50% German	
Semester of study	2	ECTS credits				2.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Socka				
	Teachers		dr Monika Szafrńska dr Anna Socka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The purpose of the exercises is to apply the theoretical knowledge of morphology and the science of parts of speech acquired in the course of the lecture to the analysis of concrete linguistic material, to consolidate and form the ability to use grammatical terminology in individual and team work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	is able to plan and prioritize appropriately to accomplish a task defined by him/herself, together with others or by others in the area of inflection and part-of-speech science; is able to cooperate with other students in team tasks in the area of inflection and part-of-speech science of German.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	is able to judge when expert knowledge is needed to solve a problem, make contacts and ask for help or reach out to a source of reliable grammatical knowledge	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	Is aware of the morphosyntactic complexity of the German language and its selected semantic and pragmatic implications	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	is aware of his knowledge and his skills, he is critical of the received and acquired content on morphology and the study of the parts of speech in German, especially those contained in popular school grammars.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FGL3_W03] Knows and understands German terminology of linguistics.	knows and understands the linguistic terminology of morphology and the science of parts of speech in German	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	Has a structured and advanced general knowledge covering terminology, theory and methodology in morphology and the science of parts of speech of the German language	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
[FGL3_U03] Is able to use research methods and tools, develops results in the field of linguistics.	Knows and is able to use basic methods and research tools of morphology (inflection) and part-of-speech science of German (e.g., substitution and elimination tests), and on the basis of them develops research results	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work	
Subject contents	<p>Morphology of the German language. Classes and types of morphemes, morphological analysis. Classification and characterization of parts of speech, recognition of individual parts of speech in a sentence; Verb. Finite and non-finite verb forms; Verbal categories; Inflection of regular and irregular verbs; Formation of Perfekt forms with "haben" and with "sein"; Real vs. grammatical tense; Grammatical tense system of German; Semantic description and use of the tenses Präsens, Präteritum, Perfekt, Plusquamperfekt, Futur I, Futur II; Passive voice, paradigm of forms in the processive and stative passive; Meaning and use; Distinguishing the stative passive from other deagentive forms. Verb moods: Imperative mood. Conjectural mood. The inflectional paradigm. Use in indirect speech and in hypothetical function in different types of sentences. Modal verbs. Noun: syntactic and semantic characteristics; Genus, number and case as categories of the noun; The inflectional paradigm of the noun. Inflection of the adjective; Adjective comparison. Characteristics of the adverb; Syntactic and semantic classes; Graduation. Particles and modal words; Distinction, semantic and functional characteristics, homonymy.</p>		
Prerequisites and co-requisites	Elementary knowledge of German and elementary knowledge of the grammar of Polish or other Indo-European language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written homework and student statements while solving tasks and discussions during classes	51.0%	20.0%
	grade point average of tests	51.0%	80.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> • Dreyer, Hilke / Schmitt, Richard (2012): <i>Lehr- und Übungsbuch der deutschen Grammatik aktuell</i>. Ismaning: Hueber. • Helbig, Gerhard / Buscha, Joachim (1998): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt.
	Supplementary literature	<ul style="list-style-type: none"> • selected tasks from other textbooks provided by the Instructor.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Please convert the following sentences to the processive passive. If this is not possible, please write why.	
Work placement	Not applicable	

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