

**Subject card**

<b>Subject name and code</b>	Introduction to the History of the German Language, PG_00139209						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish 90% niemiecki		
<b>Semester of study</b>	6	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Socka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	The aim of the course is to provide students with basic knowledge of the history of the German language and the mechanisms of linguistic change (mainly in the grammatical and lexical system). This knowledge should enable them to understand and analyze texts from earlier stages of language development as well as phenomena occurring today in the standard language and its regional varieties.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U11] Is able to use the specialised language and to communicate accurately and coherently in German, using a variety of communication channels and techniques.	knows and is able to use Polish and German publications in the field of language history, including online publications, and elaborates on the basic results of language history, identifies and explains phenomena in the field of language evolution illustrated by a sample historical text, is able to use the professional language of language history.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Is aware of his knowledge and his skills, approaches critically the received and acquired content related to the history of the German language,	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FGL3_W01] Knows the subject and methodological specificity of philology and understands its importance among the humanities and in the process of culture formation.	on the subject specificity of diachronic linguistics and its place among the sciences of language and culture	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FGL3_K05] Is aware of their responsibility for the preservation and promotion of the cultural heritage of Europe, is aware of the importance of this heritage for the understanding of social and cultural events.	cares about the culture of the language, but realizing its constant changeability, avoids unreflective purism, is aware of the contribution of communities speaking different historical variants of German to the history of the region.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FGL3_W17] Has a structured general knowledge of the history of language and literature in the countries of the German language area.	points out the relationship between the history of language and the history of culture and society	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	knows the genealogy of German and its place among Indo-European and Germanic languages, knows and understands the basic mechanisms of changes in German throughout history on the phonetic, inflectional, syntactic and lexical levels,	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	knows the main stages of German language development	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	<ol style="list-style-type: none"> <li>1. Synchronic vs. diachronic view of language. Indo-European language family. The Prae Germanic language and the 1st consonant shift. The 2nd consonant shift and the emergence of High German. The main dialects of Germanic.</li> <li>2. The main phonetic, morphological, syntactic and lexical features on the example of selected texts in Old High German, Middle High German, Early High German, New High German.</li> <li>3. Grammaticalization and its examples in German.</li> <li>4. Linguistic contacts in lexis and linguistic purism in the history of German. From the history of orthography and orthophony.</li> <li>5. Lower German as the language of the Hanseatic League. Eastern colonization and its dialects. Elements of the linguistic history of Danzig and Pomerania from the 12th to the 19th century.</li> <li>6. Selected historical typefaces.</li> </ol>		
Prerequisites and co-requisites	Knowledge of German to follow the course of the lecture; knowledge of basic linguistic terminology and subsystems of modern standard German, basic orientation in the history of the German language area.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The aforementioned test or statements during the lecture	51.0%	10.0%
	A written test with multiple choice and open-ended questions	51.0%	90.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Ernst, Peter, 2009. <i>Deutsche Sprachgeschichte: eine Einführung in die historische Sprachwissenschaft des Deutschen</i>. Wien: WUV.</li> <li>Morciniec, Norbert, 2021. <i>Historia języka niemieckiego</i>. Wrocław: Wydawnictwo Wyższej Szkoły Filologicznej we Wrocławiu.</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>Janus, Dominika, 2023. <i>Der Tod in Danzig. Danziger Leichenpredigten (1586-1746) aus textlinguistischer Sicht</i>. Göttingen: V&amp;R unipress.</li> <li>Łopuszańska Grażyna, 2013. <i>Danziger Umgangssprache und ihre Spezifik</i>. Frankfurt am Main: Peter Lang Verlag.</li> <li>Szczepaniak, Renata, 2009. <i>Grammatikalisierung im Deutschen. Eine Einführung</i>. Tübingen: Narr.</li> <li>Speyer, Augustin, 2010. <i>Deutsche Sprachgeschichte</i>. Göttingen: Vandenhoeck &amp; Ruprecht.</li> <li>Wegera, Klaus-Peter / Schutz-Balluff, Simone / Bartsch, Nina, 2016. <i>Mittelhochdeutsch als fremde Sprache. Eine Einführung für das Studium der germanistischen Mediävistik</i>. Berlin: Erich Schmidt.</li> <li>Wolff, Gerhard, 1990. <i>Deutsche Sprachgeschichte</i>. Tübingen: Franke.</li> </ul>	
	eResources addresses	Basic <a href="https://www.academia.edu/36901858/Historia_j%C4%99zyka_niemieckiego_wydanie_drugie_tekst_ca%C5%99">https://www.academia.edu/36901858/Historia_j%C4%99zyka_niemieckiego_wydanie_drugie_tekst_ca%C5%99</a>	
Example issues/ example questions/ tasks being completed	Explain the terms "Lehnbedeutung", "Lehnschöpfung", "Lehnübertragung", "Lehnübersetzung", "Lehnwort" and give examples from the Ahd.		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.