

Subject card

Subject name and code	Business English III, PG_00139234						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish English 95% Polish 5%		
Semester of study	6	ECTS credits			5.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kallas				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		93.0	125
Subject objectives	The aim is to further improve the command of English (four skills - productive and receptive) , business English and pronunciation						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U16] Is able to speak a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages.	have knowledge of English at the level B2 of the Common European Framework of Reference (CEFR)	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student is able to assess his/her English language skills and understands the need of life-long learning	[SK1] oral statement/conversation/discussion
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	They understand the need of constant improving their command of business English	[SU1] oral statement/conversation/discussion
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	The student is able to assess their skills and understands the need of life-long learning	[SW1] oral statement/conversation/discussion
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	They are able to apply business English in order to achieve his business aims	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[FGL3_W07] Has structured and advanced specific knowledge in the field of the chosen specialisation, i.e. translation theory, didactics and methodology and pedagogical activity or business and economy.	The student has ordered and detailed knowledge of business and economy	[SW1] oral statement/conversation/discussion
[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	is able to judge when to seek expert help to solve a problem in the use of English in business	[SK1] oral statement/conversation/discussion	
Subject contents	<p>English vocabulary at the B2 target level in business language (communication, marketing, networking, Internet, teamwork, finance, customer service, management, dealing with crisis situations)</p> <p>English grammar at the B2 final level:</p> <p>Repetition: tenses, passive voice, reported speech, and modal verbs, countable and uncountable nouns</p>		
Prerequisites and co-requisites	Passing two preceding semesters and level of English B1+/B2		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	30.0%
	presentation	51.0%	10.0%
	exam	51.0%	50.0%
	participation in debates	51.0%	10.0%
Recommended reading	Basic literature	<p>Dubicka, I., Rosenberg, M., Digen, B., Business Partner B+ Coursebook, Pearson 2016</p> <p>Barrall, I., Wright, L., Business Partner B+ (chosen parts)</p>	
	Supplementary literature	<p>Cotton, D., Falvey, D., Kent, S. Market Leader Upper Intermediate, Pearson Education 2008.</p> <p>Eastwood, J., Oxford Practice Grammar, Oxford University Press 1993.</p> <p>Hancock, M. English Pronunciation in Use, Cambridge University Press 2006.</p> <p>McCarthy, M., Odell, F., English Vocabulary in Use-advanced, Cambridge University Press 2002.</p> <p>Vince, M., First Certificate Language Practice, Heinemann 1996.</p> <p>Słowniki języka angielskiego, np. Longman Dictionary of English Language and Culture.</p>	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Debates concerning globalisation and environmental issues: presentation on economy of a chosen country
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.