

Subject card

Subject name and code	Descriptive Grammar , PG_00139247						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish 100 % German		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dominika Janus				
	Teachers		dr Dominika Janus				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: <ul style="list-style-type: none"> Lecture with multimedia presentation Conversation lecture 						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the lecture is to familiarise students with a structured knowledge of German syntax, to explain important universal linguistic concepts, and to extend grammatical competence on a theoretical level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	The student is able to assess when expert knowledge is needed to solve a problem in the field, make contacts and ask for help or access reliable literature on the subject.	[SK4] test/exam - oral or written
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	The student is aware of the diversity of information sources. The student understands that a language is a complex, complex, flexible, time-varying creation.	[SW4] test/exam - oral or written
	[FGL3_W10] Knows and understands the main directions of linguistics.	The student knows and understands the main trends in Germanic linguistics: traditional syntax, valency theory, dependency syntax.	[SW4] test/exam - oral or written
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student is aware of his/her knowledge and skills in syntax. The student approaches critically the received and acquired content.	[SK4] test/exam - oral or written
	[FGL3_W01] Knows the subject and methodological specificity of philology and understands its importance among the humanities and in the process of culture formation.	The student knows the subject and methodological specificity of grammar and understands its importance among the humanities.	[SW4] test/exam - oral or written
	[FGL3_W03] Knows and understands German terminology of linguistics.	The student knows and understands the linguistic terminology of syntax in German.	[SW4] test/exam - oral or written
	[FGL3_W06] Has a structured and advanced general knowledge comprising German terminology, theory and methodology in linguistics.	The student has a structured and advanced general knowledge covering German syntax terminology, theory and methodology.	[SW4] test/exam - oral or written
[FGL3_U07] Is able to use concepts from the field of linguistics in typical professional situations.	Students will be able to use concepts of syntax in situations involving translation, teaching, intercultural communication.	[SU4] test/exam - oral or written	
Subject contents	<p>Topic: German syntax The sentence as the basic unit of syntax. Classification of sentences according to different criteria: types (indicative, imperative, exclamatory, interrogative, wishful thinking sentences), forms (simple, coordinate complex, subordinate complex). Simple sentence structure in traditional and dependency syntax. Co-ordinate compound sentence vs. subordinate compound sentence, co-ordination relation vs. subordination relation, conjunctions of co-ordination and subordination, correlatives. Types of coordinate complex sentences. The subordinate compound sentence - criteria for the classification of the subordinate sentence. The subordinate complex sentence in dependency syntax.</p>		
Prerequisites and co-requisites	<p>Good knowledge of German and elementary knowledge of Polish grammar. Simultaneous or prior attendance at exercises in descriptive grammar of German. Successful completion of lecture and exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The lecture concludes with a written examination with open tasks - 100%.	51.0%	100.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> • <i>Duden Band 4: Die Grammatik</i> (2006). Mannheim: Dudenverlag. • Engel, Ulrich et al. (2000): <i>Deutsch-polnische kontrastive Grammatik</i>. Tom 1-2. Warszawa: Wydawnictwo Naukowe PWN. • Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt. • Rytel-Schwarz, Danuta et al. (2018): <i>Deutsch-polnische kontrastive Grammatik</i>. Tom 2: Der Satz. Hildesheim et al.: Olms.
	Supplementary literature	<ul style="list-style-type: none"> • Olszewska Danuta (2018): Syntaktische Varianz in der deutschen Wissenschaftssprache. In: Kątny, Andrzej (ed.): <i>Studia Germanica Gedanensia</i> 39: Valenz und Dependenz. Theorie und Praxis. Festschrift für Professor Ulrich Engel zum 90. Geburtstag, 245-264.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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