

Subject card

Subject name and code	Practical English I, PG_00139398						
Field of study	German Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2025/2026	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish English 95% Polish 5%	
Semester of study	4	ECTS credits				5.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Kallas				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		29.0	125
Subject objectives	The aim of the course is to upgrade linguistic competence of English; of both- productive and receptive skills, including improved pronunciation. The final goal (after the 6th semester) is to achieve the level of English of C1+ which becomes the basis of teaching competence. The aim is being achieved gradually in the 4th semester. Language education becomes at the same time an opportunity to observation and gaining experience needed in the job of a teacher.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	The student understands the need of life-long education; they participate in social and cultural life using their knowledge of English; they are conscious of this knowledge and uses tools for its development	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	The student broaden and make use of his knowledge of vocabulary, grammar, spelling and phonetics of English in speaking and writing; is capable of using English at the level of B2+; is capable of using this knowledge while teaching; is able to realize their language mistakes; is conscious of the need of life-long education	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FGL3_W19] Has a structured general knowledge of the culture of the countries of the German language area.	The student has the knowledge of English vocabulary, grammar, spelling and phonetics of the required level of C1+.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student understands the need of life-long education; they participate in social and cultural life using their knowledge of English; they are conscious of this knowledge and uses tools for its development	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work	
Subject contents	<p>Vocabulary at the level C1 (e.g. travels, sport, work, literature, globalisation, psychology) ; English grammar at the level C1:</p> <p>British pronunciation and differences between British and American pronunciation and spelling: introduction of IPA</p> <p>basic knowledge of English-speaking countries</p>		
Prerequisites and co-requisites	the level of English at least B1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparing and active participation in classe	51.0%	10.0%
	essays	51.0%	10.0%
	speeches	51.0%	10.0%
	presentations	51.0%	10.0%
	tests	51.0%	60.0%
Recommended reading	Basic literature	<p>.Barnes J., Hyde, D. Kenny, N., Newbrook, J. Advanced Expert CAE Coursebook New Edition Pearson 2015. Bell, J., Kenny, N. Advanced Expert Student's Resource Book Pearson 2015. lub Kenny, N., Roderick, M., Carol, N. Expert Proficiency, Pearson. Hancock, M. English Pronunciation in Use, Cambridge University Press 2006</p>	
	Supplementary literature	<p>Hewings, M. Advanced Grammar in Use, Cambridge University Press 1999. McCarthy, M. O'Dell Felicity English Vocabulary in Use, advanced, Cambridge University Press, 2017 Vince, M., Advanced Language Practice, Heinemann 1994. Słowniki języka angielskiego, np. Longman Dictionary of English Language and Culture</p>	

	eResources addresses	Supplementary https://www.ted.com/ - American-Canadian non-profit media organization that posts international talks online for free distribution under the slogan "ideas worth spreading" https://www.bbc.com/ - The source of authentic broadcasts and podcasts https://www.dictionary.com/ - dictionary https://www.ldoceonline.com/dictionary - dictionary
Example issues/ example questions/ tasks being completed	Presentation on painters and architects: presenting of a chosen Nobel Prize winner in literature	
Work placement	Not applicable	

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