

**Subject card**

<b>Subject name and code</b>	Teaching Practice in Primary and Secondary School - English Language, PG_00139435						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish English 70% Polish 30%		
<b>Semester of study</b>	6	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Agnieszka Kallas				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	90		0.0		0.0	90
<b>Subject objectives</b>	The student prepares for doing the job of a teacher of English through learning about working at school in theory and practice. The aim of the subject is to put into practice practical and theoretical knowledge of the English language as well as the knowledge acquired at the English language didactics course . The aim of the teaching practice is to learn about the process of teaching English at school ( Primary and Secondary)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W07] Has structured and advanced specific knowledge in the field of the chosen specialisation, i.e. translation theory, didactics and methodology and pedagogical activity or business and economy.	The student knows and understands the didactic and pedagogical tasks of teaching the English language implemented by the school	[SW1] oral statement/ conversation/discussion
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	The student is prepared to apply universal ethical principles in professional activity, through respect for everyone	[SK1] oral statement/conversation/ discussion [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	The student is prepared to encourage their pupils to life-long education ( through suggesting suitable written and digital sources referring the English language and English- spoken countries	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills
	[FGL3_U08] Is able to use concepts from the field of the chosen specialization and to apply linguistic knowledge (unders too dasforeign language competence) in typical professional situations.	The student is able to develop students' creativity and ability to think independently and critically about learning the English language	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
	[FGL3_K04] Identifies and resolves dilemmas related to the profession, its vheritance and tradition; understand ethical issues related to there sponsibility for the accuracy of actions and reliability of information provided.	The student is Is ready to interact effectively with the apprenticeship supervisor and teachers in order to develop educational skills in undertaking	[SK1] oral statement/conversation/ discussion [SK7] entries and opinions in the internship diary
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	The student Is able to select methods of class work and teaching means that activate students taking into account their educational needs, recognize typical student errors in the taught subject and use them in the didactic process, carry out a preliminary diagnosis of student skills	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[FGL3_K02] Is ready to establish contacts and ask for help when expert knowledge is needed to solve a problem.	The student is ready to form the habit of systematic learning and using of various sources of knowledge, including the Internet and expert knowledge	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
[FGL3_U04] Is able to use methods and tools typical of their chosen specialization, i.e.: translation, foreign language teaching methodology or business and economy.	The student is capable of designing and implementing the English language curricula taking into account diverse learning needs of pupils	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work	
Subject contents	During the course of professional practice, the student develops knowledge, skills and competencies concerning: planning, preparing, conducting and documenting lessons; analyzing the positive and negative aspects of their work in order to evaluate them; the problems of assessing the student's progress; the principles of school operation; the nature of the teacher's work and the tasks he carries out within the school and cooperation with other entities.		
Prerequisites and co-requisites	English level of at least B2/C1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation of the supervisor on behalf of the school	51.0%	30.0%
	evaluation of the observed lesson	51.0%	20.0%
	Portfolio	51.0%	50.0%
Recommended reading	Basic literature	Harmer, J.: The Practice of English Language Teaching, Pearson 2015.	
	Supplementary literature	Ur.P, Wright, A. Five Minue Activities.Cambridge University Press 1995	
	eResources addresses	Supplementary <a href="https://learnenglishkids.britishcouncil.org/">https://learnenglishkids.britishcouncil.org/</a> - ideas for different language activities	

Example issues/ example questions/ tasks being completed	Lesson for 4th grade students on their hobbies
Work placement	Not applicable

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