

Subject card

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|--|---|--|--------------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Sociolinguistics, PG_00140015 | | | | | | |
| Field of study | Applied Linguistics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | undergraduate studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Instytut Lingwistyki Stosowanej -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Przemysław Gębał | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 25 | | 2.0 | | 23.0 | 50 |
| Subject objectives | To familiarise students with the underlying theoretical issues using specific examples of linguistic usages relating to the relationship between language and society, mainly in terms of the communicative function of language. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|---|---|---|
| | [LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity. | The student is able to identify theoretical problems in sociolinguistics and the sociology of language, drawing on the achievements of other scientific disciplines, such as sociology, in the context of so-called interdisciplinarity. | [SU5] implementation of a problem task [SU6] demonstration of practical skills |
| | [LSL3_U05] Able to correctly use the concepts of linguistics and literary studies. | The student can correctly use concepts from sociolinguistics and communication theory. | [SU5] implementation of a problem task |
| | [LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities. | The student has an advanced knowledge of the social constitution of language and of the specific subject matter and methodology involved in the study of the communicative function of language. | [SW3] text preparation/written work |
| | [LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology. | The student knows the dependence of forms of expression on the social context and functions of language, and has an understanding of the links between linguistics and literary studies, as well as psychology and sociology. | [SW3] text preparation/written work |
| | [LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty. | The student he has advanced interdisciplinary knowledge of the social constitution of language and the subject and methodological specificities related to the study of the communicative function of language. | [SW3] text preparation/written work |
| | [LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession. | The student understands the need to make the form of linguistic communication dependent on the context and addressee and allows for a multiplicity of forms of verbal communication within one's own culture and other cultures, as well as thinking and acting in an entrepreneurial manner, caring for the achievements and traditions of the profession. | [SK3] text preparation/written work [SK5] implementation of a problem task |
| | [LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language. | The student is able to recognise and analyse various typical forms of written and oral expression in the languages studied and their contextual conditions. | [SU6] demonstration of practical skills |
| | [LSL3_K04] He is aware of the dilemmas associated with the profession. | The student is aware of the dilemmas associated with so-called linguistic correctness and the democratisation of language culture. | [SK3] text preparation/written work |
| | [LSL3_W10] He knows and understands the methods of linguistic analysis. | The student knows and understands the methods of sociological linguistic analysis. | [SW3] text preparation/written work |
| Subject contents | <p>1. Subject and scope of sociolinguistics research.2. Ways of studying sociolinguistics: language and social structures, language and social life, linguistic differentiation.3. The social conditioning of linguistic differences.4. Language and social interaction: language communities.5. Language as an indicator of social position, Labov's research.6. The sociolinguistic theory of Bernstein.7. An overview of sociolinguistic research.8. Language and participation in socio-cultural life (democratisation of culture).9. Communicative competence: an ethnography of communication.10. Discourse: sociolinguistic analyses of discourse.11. Bilingualism, multilingualism and multiculturalism in sociolinguistic terms.12. Culturally conditioned non-verbal communication.</p> | | |
| Prerequisites and co-requisites | Knowledge of English at B2 level, basic knowledge of linguistics. | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|--|--------------------------|---|-------------------------------|
| | | 60.0% | 70.0% |
| | | 60.0% | 30.0% |
| Recommended reading | Basic literature | <ul style="list-style-type: none"> Spolsky, B. 2003. Sociolinguistics. Oxford: Oxford University Press. Meyerhoff, Miriam. 2011. Introducing Sociolinguistics. 2nd ed. London: Routledge. | |
| | Supplementary literature | <ul style="list-style-type: none"> Agha, A. 2003. The social life of a cultural value. Language and communication, 23. 231-73. Ahearn, L. 2001. Language and agency. Annual Review of Anthropology, 30. 109- 37. Eckert, P. 2000. Linguistic Variation as Social Practice. Oxford: Blackwell. Labov, W. 1972. Sociolinguistic Patterns. Philadelphia: U. Pennsylvania Press. Labov, W. 1994. Principles of Linguistic Change, Vol I: Internal Factors. Oxford: Blackwell. Labov, W. 2001. Principles of Linguistic Change, Vol II: Social Factors. Oxford: Blackwell. Labov, W. 2010. Principles of Linguistic Change, Vol III: Cognitive and Cultural Factors. Oxford: Blackwell. | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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