

Subject card

Subject name and code	Practical Language Skills - English (integrated course) II, PG_00140020						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			8.0		
Learning profile	academic	Assessment form					
Conducting unit	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ross Aldridge				
	Teachers		dr Piotr Kallas dr Anna Sobota mgr Magdalena Toporek mgr Iryna Antonenko				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	80.0	0.0	0.0	0.0	80
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	80		6.0		114.0	200
Subject objectives	Continued improvement of practical knowledge of English in all receptive and productive language skills, both spoken and written; improving the free and correct use of English in linguistic communication in typical social situations; understanding and ability to apply correct degrees/norms of language formality depending on the type of context, communicative and social situation and linguistic task; ability to reflect and work independently on the systematic improvement of linguistic competences in speech and writing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student can write a discursive essay of about 250 words. Can write a short text presenting his/her own opinion on a given topic (about 250 words).	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student is able to prepare and deliver a 5-minute presentation (with a partner) on a topic selected from among the topics proposed by the teacher during classes. Is able to prepare at home and deliver during classes a 10 minute presentation on a given topic, presenting appropriate arguments.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student is up to date with film and musical achievements of the mainstream in English-speaking countries. Attends education-related conferences and helps organize them whenever possible.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to review the text and/or the comments of a classmate in a constructive way during classes. Able to correct and justify corrections to a text with errors prepared by the teacher.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student can use English at B2+ level. Can adapt the style of written and oral expression to the context. Can write a descriptive essay. Can express opinions on various topics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student independently translates basic fragments of general non-fiction texts up to 200 words. Is able to assess the quality of translation of this type of texts.	[SW3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student delivers written assignments, presentations and other assignments on time. Takes notes during classes. Proactively asks questions during classes and consults about areas that are unclear to the student.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	During classes, the student shows commitment to the above-mentioned values, but also shows it through accuracy, scrupulousness and independent work. Does not use AI technology, does not cheat, and does not commit plagiarism.	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student is able to use basic linguistic terminology when formulating written and oral statements. Is comfortable using the appropriate metalanguage when assessing the analysis of texts and other forms of expression in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	Depending on the context, the student can use both academic and everyday language, both in written and spoken form.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to select appropriate sources in the form of written texts, press and academic articles, quotes from books and/or radio broadcasts, TV programmes or films and use them to create a presentation or written statement.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written

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Subject contents	Topics: Consumer society; conventional and diverse ways of life in modern society; the natural environment; Describing places and landscapes; Weather and climate, extreme conditions; the world of sports; the world of entertainment. Describing people, appearance and character.															
Prerequisites and co-requisites	<p>English language skills at level B2.</p> <p>The condition for participation in classes in the second semester is to achieve a pass grade for Practical English (PNJA) in semester 1.</p>															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>speaking exam</td> <td>51.0%</td> <td>25.0%</td> </tr> <tr> <td>Listening exam</td> <td>51.0%</td> <td>25.0%</td> </tr> <tr> <td>Reading and vocabulary exam</td> <td>51.0%</td> <td>25.0%</td> </tr> <tr> <td>Writing exam</td> <td>51.0%</td> <td>25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	speaking exam	51.0%	25.0%	Listening exam	51.0%	25.0%	Reading and vocabulary exam	51.0%	25.0%	Writing exam	51.0%	25.0%
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Writing exam	51.0%	25.0%														
Recommended reading	<p>Basic literature</p> <p>Bell, J. (et al.) (2014). Advanced Expert. Harlow: Pearson Education</p> <p>Cotton, D. (et al.) (2010) Language Leader Advanced. Harlow: Pearson Education</p> <p>Evans, V. (1998). Successful Writing Proficiency. Express Publishing</p> <p>Gude, K. & Duckworth, M. (2002) Proficiency Masterclass. OUP.</p> <p>Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.</p> <p>Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education.</p> <p>Mann, M., Taylore-Knowles, S. (2008) Macmillan</p> <p>Newbrook, J., Wilson, J. (2009) New Proficiency Gold. Harlow: Pearson Education.</p> <p>Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall.</p> <p>Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press.</p> <p>Roderick, M. (et al.) (2015). Proficiency Expert Coursebook. Harlow: Pearson Education.</p>															

	Supplementary literature	<p>Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education.</p> <p>McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press.</p> <p>McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge UniveristyPress.</p> <p>McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press.</p> <p>Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman.</p> <p>Thomas, B.J., Advanced Vocabulary and Idiom. Nelson</p> <p>Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann</p> <p>Longman Language Acitivor</p>
	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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