

**Subject card**

<b>Subject name and code</b>	English for Academic Purposes I, PG_00140021						
<b>Field of study</b>	Scandinavian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marta Noińska				
	<b>Teachers</b>		dr Marta Noińska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	Ability to read texts critically and conduct discussions (expressing a dissenting opinion, skillful criticism: face-saving strategies, "agree to disagree", etc.). Ability to prepare public speeches in English. Gaining knowledge about Scandinavia and its institutions, culture, geography, etc. based on selected English-language texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	Understands advanced grammatical structures and vocabulary necessary for preparing written assignments in English.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	Is able to search for, select, analyze, and interpret information in English using information and communication technology (ICT) techniques.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	Understands selected terminology in the fields of literary studies, linguistics, and cultural and religious studies of the Nordic region in English.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[SKANL3_U04] He is able to plan and organize both individual and team work.	Is able to prepare a public presentation as part of a group.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Is able to understand texts on selected topics in linguistics, literary studies, and cultural and religious studies in English.	[SW2] presentation/project/paper/report
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	Is able to communicate in English on topics related to language, literature, and culture.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	Is able to justify their position and present arguments in English.	[SU1] oral statement/conversation/discussion
[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	Is able to independently research a selected topic related to Scandinavian language, culture, or literature and present the findings in English.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report	
Subject contents	<ul style="list-style-type: none"> <li>word formation: prefixes, suffixes, compound words</li> <li>syntax: thorough repetition of grammatical structures within the 4 basic language skills and leveling</li> <li>reading and understanding English texts</li> <li>listening and watching English-language audiovisual materials about Scandinavia, discussion</li> <li>working on correct pronunciation</li> </ul>		
Prerequisites and co-requisites	Students starting their studies in the first year should have a very good command of the English language, at the B2 level of the Common European Framework of Reference for Languages (CEFR).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	70.0%	10.0%
	written assignment	51.0%	20.0%
	presentation	51.0%	20.0%
	tests	51.0%	50.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Burgess, Sally, Amanda Thomas. Gold C1 Advanced New Edition. Pearson 2018.</li> <li>Dummett, Paul, Helen Stephenson, Lewis Lansford. Keynote Proficient: National Geographic 2017.</li> <li>Hewings, Martin, Craig Thaine. Cambridge Academic English C1 Advanced, Cambridge: Cambridge University Press 2012.</li> <li>Latham-Koenig, Christina, Clive Oxenden. English File Advanced: Oxford University Press 2015.</li> <li>Ociepa, Roman, United Kingdom at a Glance, Warszawa: PWN 2017.</li> </ul>
	Supplementary literature	<p>Hewings, Martin. Advanced Grammar in Use 3rd edition, Cambridge University Press 2016.</p> <p>Pomocnicze materiały audiowizualne oraz teksty reklamowe, broszury promujące Skandynawię i inne tego typu.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>Fill in the blanks with the appropriate word.</li> <li>Solve the exercises using the advanced grammatical structures discussed (e.g., nominalization, conditional sentences, participles, inversion), e.g., transformations.</li> <li>Create a word from the given lexeme to fit the context.</li> <li>Provide a more formal equivalent of the word.</li> </ul>	
Work placement	Not applicable	

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