

**Subject card**

<b>Subject name and code</b>	Descriptive Grammar of English - Tutorial I, PG_00140022						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish English		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Magdalena Grabowska				
	<b>Teachers</b>		dr Grzegorz Grzegorzczak				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	Acquainting students with knowledge, terminology, and issues related to the skills of recognizing and analysing syntactic processes in the English language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	S possesses advanced research skills, including formulating and analysing research problems, selecting research methods and tools, developing and presenting results, allowing for the description of syntactic processes in the English language.	[SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	S. knows advanced terminology used to describe syntactic processes and mechanisms in English.	[SW4] test/exam - oral or written
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	S. has advanced general knowledge regarding the methodology of describing issues related to English syntax and developmental trends in this area.	[SW4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	S. understands the need to participate in cultural life and encourages various ways of engaging with the English language and its culture, as well as thinks and acts entrepreneurially, and cares about the legacy and tradition of the profession of linguist and translator.	[SK8] observation of student's independent or team work
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	S. knows and understands methods for analysing and describing syntactic phenomena in English.	[SW4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	S. has advanced knowledge about the place and significance of the principles of describing syntactic processes in English within the system of language sciences, as well as their subject-specific and methodological characteristics.	[SW4] test/exam - oral or written
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	S. can correctly use concepts related to the description of issues concerning English syntax.	[SU4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	S can recognize theoretical problems related to the description of English syntax and use insights from other scientific disciplines, such as sociology and psychology, in the area of interdisciplinarity.	[SU4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	S. can search for, analyse, evaluate, and select aspects and examples of syntactic processes in the English language using spoken and written sources.	[SU4] test/exam - oral or written
Subject contents	<p>Phrases: components of a phrase, recognizing types of phrases, apposition, transposition, ellipsis; Clauses: structure of a clause, elements of a sentence and their meanings, concord, dependency; Constructions: declarative, interrogative, copula constructions; Grammatical functions: grammatical subject, logical subject, direct object, indirect object, predicate; Main and subordinate clauses: types, recognition, subordinating conjunctions, logical conjunctions; Finite and non-finite clauses; Grammatical case; Grammatical gender; Grammatical mood; Grammatical aspect; Grammatical tense; Passive voice, active voice; Thematic relations: clauses as situations.</p>		
Prerequisites and co-requisites	none		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	an active participation	51.0%	20.0%
	a written test with open-ended questions	51.0%	80.0%
Recommended reading	Basic literature	Miller J., 2002, An Introduction to English Syntax, Edinburgh: Edinburgh University Press.	
	Supplementary literature	Downing, A., & Locke, P., 2006, English Grammar: A University Course. Routledge.  Halliday, M.A.K., 2014, Halliday's Introduction to Functional Grammar. 4th edition. Routledge.  Fromkin, V.(et al.), 2003, An Introduction to Language. Boston: Thomson Heinle.	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	The scope of topics required for achieving a passing grade will be attached in the GOJA team on MS Teams.		
Work placement	Not applicable		

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