

**Subject card**

<b>Subject name and code</b>	Copy Practice in Teaching, PG_00140031						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	5	<b>ECTS credits</b>				4.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Ewa Pomirska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	120		0.0		0.0	120
<b>Subject objectives</b>	The priority goal of the internship is to learn the specifics of conducting and evaluating Polish language lessons in primary and secondary schools, taking into account the pedagogical and psychological conditions of subject teaching.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_K04] Builds the authority of the profession, respecting the achievements of tradition.	Student: is able to convey knowledge in a communicative way and organize the teaching process in such a way as to encourage the student to actively participate in culture; alternately performs managerial, mentoring and scientific functions; manages collective, group and individual work during classes; strives to improve professional competences; follows the rules of responsible (psycho-pedagogical, substantive and methodological) preparation for lessons	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPL3_U08] Is capable of planning and organizing work in a team and using various methods and forms of work in literary and linguistic methodology related to the chosen specialty.	Student is able to: is able to plan and implement lessons taking into account students' linguistic and cultural competences for a given level of education; under the supervision of a supervisor, he can analyze and assess the level of knowledge and skills of the students with whom he will work during the internship; can check and evaluate student work; adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students; is able to use substantive and methodological knowledge in practice; can individualize exercises with students for better teaching effectiveness; creatively and purposefully selects methods and forms of work related to linguistic, literary and cultural education; can independently design and conduct a lesson, analyze and evaluate the lesson with the help of the teacher.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[FPL3_K03] Reliably and with commitment, he carries out professional tasks in accordance with the profession's appropriate code of ethics.	Student: is able to convey knowledge in a communicative way and organize the teaching process in such a way as to encourage the student to actively participate in culture strives to improve professional competences	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPL3_K06] In accordance with entrepreneurial thinking and action, as well as the specialty competencies possessed, he creates the leaven of new culturally and economically important projects for the environment.	Student engages in culture-creating extracurricular activities	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPL3_K05] He participates creatively in pro-social activities, following standards and having in mind the welfare of the environment.	Student is involved in culture-creating extracurricular activities.	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPL3_W12] Has an specific knowledge of literary and linguistic studies in the field of the chosen specialty, allowing to understand the phenomena of contemporary culture and act ethically within the chosen specialty.	Student: knows methods and forms of work related to linguistic, literary and cultural education; knows the rules of organizing Polish language lessons	[SW5] implementation of a problem task

Subject contents	Getting to know the work of a Polish teacher in primary school, getting to know the specifics of work at school, observing lessons and analyzing them. The intern observes lessons, prepares and conducts classes in primary and secondary schools, analyzes them, and becomes familiar with the teacher's work.		
Prerequisites and co-requisites	Choosing a specialization in semester 1. The condition for joining the internship is passing all subjects within the specialization preceding the internship, unless the instructor decides otherwise. Knowledge of Polish language teaching methods, psychological, linguistic and cultural conditions of teaching Polish in primary and secondary schools, unless the teacher decides otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Positive opinion of the internship supervisor	51.0%	25.0%
	Positive opinion of the teacher/ school principal	51.0%	25.0%
	Assessment in the internship journal	51.0%	50.0%
Recommended reading	Basic literature	To be agreed with the internship supervisor.	
	Supplementary literature	To be agreed with the internship supervisor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	To be agreed with the internship supervisor.		
Work placement	Teaching practices in primary and secondary schools.		

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