

Subject card

Subject name and code	Nordic Countries' Geographic Environment, PG_00140045						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	undergraduate studies	Subject group				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish Polish	
Semester of study	1	ECTS credits				2.0	
Learning profile	academic	Assessment form					
Conducting unit	Instytut Skandynawistyki i Fennistyki -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jarosław Czochański				
	Teachers		dr hab. Jarosław Czochański				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to acquire basic knowledge of the physical and socio-economic geography of the Nordic area, with elements of regional policy, and to learn about the specific features of the space and landscapes of the Nordic countries; to learn about the conditions for economic development and to deepen knowledge of the concepts and terminology of geography, to learn about selected physical-geographical regions and the socio-economic phenomena shaping the contemporary image of the Nordic countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W06] He knows and comprehends cultural and media-related facts and issues of the Nordic region in an advanced degree, as well as the tools for their description and analysis.	knows basic data about the Nordic countries and can describe them with elementary information from physical, political and socio-economic geography;	[SW4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	He/she is aware of his/her competencies and understands the relativity and the need to update acquired knowledge in relation to the changing reality and geographical environment in the Nordic region	[SK4] test/exam - oral or written
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	He/she is able to apply geographical knowledge in interactions with specialists relevant to the field of Scandinavian studies; he/she can plan the expansion of knowledge about the geographical environment as a context for social, political, and cultural issues	[SU4] test/exam - oral or written
	[SKANL3_W09] He knows and describes the legal and economic conditions of the functioning of institutions related to the chosen sphere of activity in the Nordic countries.	knows the geographical conditions of the Nordic region's functioning—its basic landscape features and variability.	[SW4] test/exam - oral or written
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	utilizes knowledge of basic geographical data about Nordic countries while working in various Nordic or Polish companies that collaborate with Nordic countries	[SK4] test/exam - oral or written
[SKANL3_W10] He knows and understands the contexts and processes related to the geographic, social, historical, economic, and media diversity of the Northern European region, as well as the dilemmas of contemporary civilization.	knows the spatial distribution of basic physical-geographical objects and cities in the Nordic region; has knowledge of humans farming in geographic space - their relationship with the environment and their importance for the variability of natural features of the environment;	[SW4] test/exam - oral or written	
Subject contents	Basic data on the geographical location of the Nordic countries; Scandinavian countries vs. Nordic countries; Scandinavian peninsula vs. Fennoscandian peninsula, geological history of Fennoscandia and the formation of the Scandinavian peninsula; Scandinavian glaciations; diversity of the geographical environment of Fennoscandia, sea areas, coasts, islands and fjords in the Scandinavian surroundings, landforms and mountain areas; location on a map of basic (selected) geographical features (major cities, rivers, lakes, seas, fjords); diversity of the landscape; basic features of the natural environment; Blekinge a neighbouring region of Poland; Lapland a UNESCO World Heritage Site; natural resources and their exploitation and Greenland the industrial revolution in the 21st century. ; elements of socio-economic geography; Scandinavia on the Internet; national parks and key areas for tourism development.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in the classes	90.0%	10.0%
	written assessment - choice test, open questions, map	51.0%	90.0%
Recommended reading	<p>Basic literature</p> <ol style="list-style-type: none"> 1. Geographical atlas / Map of Nordic countries, PPWK, Warszawa (various editions); 2. Booth Michael, 2015, Skandynawski raj. O ludziach prawie idealnych, Wyd. Uniw. Jagiellońskiego, Mundus, Kraków; 3. Geografia Powszechna. Europa Zachodnia, 2000, Muza SA, Warszawa; 4. Griffiths T., 2009, Skandynawia. Wojna z Trollami. Historia, kultura, artyści, Wyd. AMF PLUS GROUP, 5. Mityk J., 1989, <i>Geografia fizyczna części świata</i>, PWN, Warszawa; 6. Verdaguer, Carles Carreras (red.). 2000. <i>Geografia Powszechna. Europa Zachodnia</i>, Warszawa: Wyd. Muza SA. 		

	Supplementary literature	<ol style="list-style-type: none"> 1. Garski A., 2008, Skandynawia. Parki narodowe i rezerваты przyrody, Poznaj Świat, Warszawa; 2. Helen Russel, 2017, Życie po duńsku, Wyd. Uniw. Jagiellońskiego, Mundus, Kraków ; 3. Ilona Wiśniewska, 2014, Białe. Zimna wyspa Spitsbergen, Wyd./ Czarne; 4. Marcin Michalski, Maciej Wasilewski, 2018, 81:1 Opowieści z Wysp Owczych, Wyd. Czarne, Wołowiec; 5. Berenika Lenard, Piotr Mikołajczak, 2019, Zostanie tylko wiatr, Wyd. Czarne, Wołowiec; 6. Katarzyna Tubylewicz, 2017, Moraliści, Wyd. Wielka Litera, Warszawa; 7. Blaibel, Beata. 2011. <i>Kopenhaga</i>, seria: Biblioteka Gazety Wyborczej, Miasta Marzeń, Warszawa: Agora. Wydawnictwo Promocyjne Między Nami. 8. Blaibel, Beata. 2011. <i>Sztokholm</i>, seria: Biblioteka Gazety Wyborczej, Miasta Marzeń, Warszawa: Agora. Wydawnictwo Promocyjne Między Nami.
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. label the capitals of the Nordic countries on the accompanying map with their names; 2. label the indicated islands and the names of the seas surrounding the Scandinavian Peninsula on the accompanying map; 3. Identify the most important features of the Nordic economies; 4. which of the Nordic countries has the highest and lowest forest cover; 	
Work placement	Not applicable	

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