

**Subject card**

|  |   |  |   |                                     |  |  |     |
|--|---|--|---|-------------------------------------|--|--|-----|
| <b>Subject name and code</b>   | German, PG_00140981   |  |   |                                     |  |  |     |
| <b>Field of study</b>  | Chemistry   |  |   |                                     |  |  |     |
| <b>Date of commencement of studies</b>   | October 2024  |  | <b>Academic year of realisation of subject</b>  |                                     |  | 2025/2026  |     |
| <b>Education level</b>   | Bachelor's studies  |  | <b>Subject group</b>  |                                     |  | Obligatory subject group in the field of study<br>Optional subject group |     |
| <b>Mode of study</b>   | full-time studies   |  | <b>Mode of delivery</b>   |                                     |  | at the university  |     |
| <b>Year of study</b>   | 2   |  | <b>Language of instruction</b>  |                                     |  | German<br>German 90% Polish 10%  |     |
| <b>Semester of study</b>   | 3   |  | <b>ECTS credits</b>   |                                     |  | 4.0  |     |
| <b>Learning profile</b>  | academic  |  | <b>Assessment form</b>  |                                     |  | credit   |     |
| <b>Conducting unit</b>   | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector                                       |  |   |                                     |  |  |     |
| <b>Name and surname of lecturer (lecturers)</b>  | <b>Subject supervisor</b>   |  | dr Anna Trynkler-Zalaszevska  |                                     |  |  |     |
|  | <b>Teachers</b>   |  |   |                                     |  |  |     |
| <b>Lesson types</b>  | <b>Lesson type</b>  | Lecture  | Tutorial  | Laboratory                          | Project  | Seminar  | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 60.0  | 0.0                                 | 0.0  | 0.0  | 60  |
|  | E-learning hours included: 0.0  |  |   |                                     |  |  |     |
| <b>Learning activity and number of study hours</b>   | <b>Learning activity</b>  | Participation in didactic classes included in study plan   |   | Participation in consultation hours |  | Self-study   | SUM |
|  | <b>Number of study hours</b>  | 60   |   | 0.0                                 |  | 0.0  | 60  |
| <b>Subject objectives</b>  | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |  |   |                                     |  |  |     |
| <b>Learning outcomes</b>   | <b>Course outcome</b>   |  | <b>Subject outcome</b>  |                                     |  | <b>Method of verification</b>  |     |
|  | [CHEML3_K01] Identifies the level of her/his own knowledge and skills and the need for continuous learning and personal development.  |  | is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree |                                     |  | [SK8] observation of student's independent or team work                  |     |
| [CHEML3_U13] Communicates in English in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages. |   | - has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages |   |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written |  |     |

| Subject contents   | <p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul> |  |                   |                               |  |       |        |  |  |
|--|--|--|-------------------|-------------------------------|--|-------|--------|--|--|
| Prerequisites and co-requisites                              | Suggested foreign language entry level: B1 or higher (according to CEFR)   |  |                   |                               |  |       |        |  |  |
| Assessment methods and criteria                              | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>   | Subject passing criteria                     | Passing threshold | Percentage of the final grade | Written and oral assignments, including student's self-study | 51.0% | 100.0% |  |  |
| Subject passing criteria                                     | Passing threshold  | Percentage of the final grade                |                   |                               |  |       |        |  |  |
| Written and oral assignments, including student's self-study | 51.0%  | 100.0%                                       |                   |                               |  |       |        |  |  |
| Recommended reading  | <p>Basic literature</p> <p>Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023</p> <p>Supplementary literature</p> <p>eResources addresses</p>   | <p>extra materials shared by the teacher</p> |                   |                               |  |       |        |  |  |
| Example issues/ example questions/ tasks being completed     |  |  |                   |                               |  |       |        |  |  |
| Work placement   | Not applicable   |  |                   |                               |  |       |        |  |  |

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