

Subject card

Subject name and code	Descriptive Grammar: Phonetics, Phonology - class, PG_00141015						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Fortuna				
	Teachers		dr Marcin Fortuna				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		35.0	50
Subject objectives	The aim of the course is to get familiar with human articulatory apparatus, speech organ functions, phonemic system of English and the rules of English transcription.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	can search for, analyze, evaluate, select and integrate information from various sources, interpret them and draw conclusions, in particular with regard to issues related to English phonetics and phonology	[SU4] test/exam - oral or written
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	can properly use the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English phonetics and phonology, using concepts and methods in the field of linguistics. linguistic methodological and theoretical approaches	[SU4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	has advanced knowledge of the basic conceptual and terminological apparatus in the field of phonetics and phonology, including in particular those applicable in the study of the English language	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	knows and understands at an advanced level selected issues constituting basic general knowledge in the field of phonetics and phonology within the framework of English philology	[SW4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	can properly use the acquired subject knowledge to identify, analyse, interpret and explain facts, phenomena and processes in the field of English phonetics and phonology, using concepts and methods in the field of linguistics	[SU4] test/exam - oral or written
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	jest gotów do uznawania znaczenia wiedzy i umiejętności z zakresu fonetyki i fonologii angielskiej, nauk pomocniczych i pokrewnych oraz języka angielskiego w rozwiązywaniu problemów poznawczych i praktycznych oraz jest gotów do zasięgnięcia opinii ekspertów w przypadku trudności z samodzielnym rozwiązywaniem tych problemów	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	has advanced knowledge of the complex nature of the English language and awareness of its complexity and historical variability of its meanings	[SW4] test/exam - oral or written
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	brać udział w debacie dotyczącej zagadnień z zakresu językoznawstwa (zwł. fonetyki i fonologii), przedstawiać i oceniać różne opinie i stanowiska oraz dyskutować o nich	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	can communicate orally and in writing in English on issues related to English phonetics and phonology, using appropriate specialized terminology	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	jest gotów do krytycznej oceny posiadanej wiedzy nt. fonetyki i fonologii w zakresie filologii angielskiej oraz uznaje znaczenie tej wiedzy w rozwiązywaniu problemów poznawczych i praktycznych	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	is ready to critically assess the scope of his knowledge and skills, in particular in the field of phonetics and phonology of the English language	[SW4] test/exam - oral or written
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	has advanced detailed knowledge of selected issues in the field of phonetics and phonology, in particular those related to the study of the English language	[SW4] test/exam - oral or written [SW5] implementation of a problem task
Subject contents	Phonetics and phonology: objectives and methodologies, speech organs and their functions, description and classification of English vowels and consonants, allophonic variants, phonetic processes in combined speech		
Prerequisites and co-requisites	Knowledge of English at B1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Gimson, A.C. 1989. An Introduction to the Pronunciation of English. Edward Arnold. Roach, P. 1991. English Phonetics and Phonology. Cambridge University Press. Wells, J. C. 1982 Accents of English. Volumes I-III. Cambridge University Press. Jones, D. 1997. English Pronouncing Dictionary. Cambridge University Press. 	
	Supplementary literature	<ul style="list-style-type: none"> Giegerich, H. 1992. English Phonology. An Introduction. Cambridge University Press. Gussmann, E. 2002. Phonology. Analysis and Theory. Cambridge University Press. Harris, J. 1994. English Sound Structure. Blackwell. Oxford. Ladefoged, P. 1967. Three areas of experimental phonetics, OUP. Laver, J. 1994. Principles of Phonetics. CUP. Sobkowiak, W. and Szypra, J. 1989. Workbook in English Phonetics and Phonology. Wydawnictwo Naukowe UAM, Poznań. 	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> Perform phonetic transcription Phonetic description of selected vowels and consonants 		
Work placement	Not applicable		

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