

Subject card

Subject name and code	Descriptive grammar: syntax - practical classes, PG_00141051						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English English		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Michał Golubiewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	28.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	28		2.0		45.0	75
Subject objectives	The course provides an introduction to the formal study of English syntax within the framework of generative grammar. After this course, students will be able to: 1. discuss the fundamental premises of generative grammar. 2. Apply a scientific approach to the study of English sentences. 3. Represent complex structures using a syntax tree.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues related to syntax	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate the extent of his knowledge and skills, in particular, particularly in the field of English syntax	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Can search, analyze, evaluate, select and integrate information from various sources, interpret them and draw conclusions, in particular in with regard to issues concerning English syntax and theoretical linguistics;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	Knows and understands to an advanced degree the basic methods of analysis of linguistics, including in particular those applicable to the study of English syntax	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	Has advanced knowledge of the complex nature of the syntax of the English language English and an awareness of its complexity and historical variability.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Can appropriately use the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes of syntax English;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	Is able to participate in debate on issues in linguistics Theoretical linguistics and English syntax	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	Has advanced detailed knowledge of selected issues in the field of syntax, including, in particular, those concerning the study of the English language English;	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	Is able to apply the tools of linguistic analysis, formulate and solve complex analytical and interpretative problems concerning in particular the syntax of English language, using linguistic methodological and theoretical approaches;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Knows and understands basic research methodologies and theories in the field of English syntax and theoretical linguistics;	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has an advanced knowledge of the conceptual-terminological apparatus of English syntax and theoretical linguistics theoretical;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Is ready to recognize the importance of knowledge and skills in linguistics theoretical linguistics, grammatical theory and syntax in solving cognitive and practical problems cognitive and practical problems, and is ready to consult experts when case of difficulties in solving these problems independently	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
Subject contents	To achieve the objectives of the subject, the course will cover the following topics:1. syntax, theoretical linguistics and scientific method.2. syntactic operations: merge, label, agree.3. theory-theta and case theory. 4. sentences (I): subject and adjunction.5. sentences (II): T and C functional categories.6. movement (head movement and wh-movement)		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	80.0%	40.0%
	written assignments	51.0%	60.0%
Recommended reading	Basic literature	Carnie, Andrew (2013). Syntax: a generative introduction (3rd edition). London: Wiley-Blackwell.Gelderen, Elly van (2013). Clause structure. Cambridge: Cambridge University Press.Gelderen, Elly van (2017). Syntax: an introduction to minimalism. Amsterdam: John Benjamins.Haegeman, Liliane (2006). Thinking syntactically. London: Blackwell Publishing.Koeneman, Olaf and Hedde Zeijlstra (2017). Introducing syntax. Cambridge: Cambridge University Press.	
	Supplementary literature	Radford, Andrew (2009). Analysing English sentences. Cambridge: Cambridge University Press.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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