

Subject card

Subject name and code	Practical English III, PG_00141059						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			11.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	112.0	0.0	0.0	0.0	112
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	112		8.0		155.0	275
Subject objectives	The aim of the classes is to improve practical knowledge of English, taking the B2 plus level as a starting point and gradually striving to achieve C1 level according to CEFR in the field of four language skills: listening, speaking, reading and writing, and consolidating grammatical correctness and correct pronunciation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Is able to search, analyze, select and integrate information from various sources, interpret it and draw conclusions, especially in relation to the English language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_U12] Independently plans and implements lifelong self-education, in particular in the field of the English language, linguistics and English-language literatures.	Is able to independently plan and implement lifelong self-education, in particular in the field of English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_U09] Speaks and writes in English at C1 level.	Is able to use English in speech and writing, aiming to achieve level C1.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_K03] Is ready to make decisions and to critically evaluate and take responsibility for the consequences of their own actions and the actions of the teams in which they participate, in particular when performing analytical and interpretative tasks in the field of English-language literature and linguistics.	Is ready to make independent decisions and to critically evaluate and take responsibility for the effects of his own actions and the actions of the teams in which he participates, in particular by performing analytical and interpretive tasks in the field of selected English language issues.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FAL3_W12] Knows and understands selected issues and terminology relevant to the study of history, culture and realities of English-speaking countries, which constitute the basic context for research on the English language and English-language literature.	Knows and understands selected issues and terminology in the field of knowledge about the history, culture and realities of English-speaking countries in the context of the practical use of English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAL3_W17] Knows and understands the basic concepts and principles of copyright law, in particular those applicable to research in the field of linguistics and literature in the framework of English philology and in professional work.	Knows and understands the basic concepts and principles of copyright, in particular in relation to the use of other sources in texts he or she creates concerning the English language within the framework of English philology and in professional work.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAL3_K05] Is ready to engage in social and professional life, including undertaking and co-organising activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literature.	Is ready to engage in social and professional life, including undertaking and co-organizing activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literature.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK6] demonstration of practical skills
	[FAL3_W14] Knows and understands the grammatical and lexical principles of the English language, the principles of the construction of written and oral statements, and the cultural conventions of communication in English at C1 level.	Knows and understands the grammatical and lexical rules of English, the rules of constructing written and oral statements, and the cultural conventions of communication in English at C1 level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAL3_U11] Interacts with others, plans and organizes individual and team work.	Is able to cooperate with others and plan and organize individual and team work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, in particular as it applies to the use of English in practice, both everyday and formal.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[FAL3_U06] Prepares texts and speeches, takes part in discussions in English and translates English-language texts, following the cultural conventions of English-language communication.	Is able to prepare written works, oral presentations, participate in discussions in English and translate English-language texts, observing the cultural conventions of English-language communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically assess the scope of his knowledge and skills, in particular in the field of practical English.	[SK4] test/exam - oral or written
Subject contents	<p>Component topics of the Integrated Course: determined by the instructor to include general, abstract topics and issues that give students the opportunity to relate to them personally, e.g. the impact of humans on the environment in which they live; opportunities and threats for humanity in the near and distant future; the meaning of life and its search; the role of culture in human life, music and art and the values derived from them, functions of memory and concentration; the role of individual and collective memory in human life. Current political, social and cultural events are also an additional source of course topics. Lexis: advanced collocations and idiomatic expressions, use of lexical and grammatical-lexical units in texts. Listening: texts at level B2+/C1: minimally adopted and authentic; monologues and dialogues, radio plays and authentic television programs; Skills: improving understanding of factual and implied content. Reading: texts at level B2+/C1: authentic or minimally adapted, of various lengths; Skills: analysis and synthesis of text discourse (exemplification, comparison, reference, coherence and consistency) in text tasks with gaps (cloze text). Expanding receptive and active vocabulary. Speaking: conversations and discussions in groups, longer statements and short individual presentations; Skills: Improving interactive and monological competences (freedom and fluency of expression; formulating theses and hypotheses and justifying them; structuring statements while maintaining a logical course of argumentation); expanding the scope of the linguistic register. English-Polish translations.</p> <p>Written language: Individual and team work in the process of creating texts, including texts that use team dynamics and synergy. Models of argumentation in discursive essays (block and point-by-point). Grammatical, lexical and stylistic devices used in the essay. Linguistic accuracy and diversity: vocabulary and syntactic resources in the essay. Types of subordinate and multiple sentences. Enriching syntactic resources by combining sentences (sentence synthesis). Expanding the range of conjunctions and adverbial connectors. The concept of plagiarism. Basic techniques of verifying and documenting sources.</p> <p>Practical Grammar: Various types of complex sentences (participials, adverbials, nouns, adjectives). Inversion and emphatic constructions. Reported speech. Phrasal verbs.</p> <p>Practical Phonetics: Word stress - stress patterns depending on the word structure (suffixation, compound words, distinctive stress patterns to distinguish grammatical categories). Sentence stress - speech rhythm, rhythmic patterns, weak and strong forms of grammatical words. Speech segments and their structure (speech units). Words receiving main sentence stress.</p>		
Prerequisites and co-requisites	<p>Entrance requirement: passed PNJA exam at the end of semester 2 (Level B2).</p> <p>The condition for passing the third semester is to obtain positive grades in each component of Practical English Language Learning (PNJA). Receiving an unsatisfactory grade in any component results in a negative grade for the entire PNJA module.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral and written tests	51.0%	80.0%
	Active class participation	60.0%	20.0%

Recommended reading	Basic literature	<p>A.1. Used during classes:</p> <p>1 Component: Integrated course:</p> <p>1 Biber, Douglas, Susan Conrad and Geoffrey Leech (2002). Longman Student Grammar Of Spoken And Written English. Pearson.</p> <p>2 O'Dell, Felicity (2000) English Vocabulary in Use. Upper-Intermediate. Cambridge University Press.</p> <p>3 McCarthy, Michael and Felicity O'Dell (2008). English Collocations in Use Upper-Intermediate/Advanced. Cambridge University Press.</p> <p>4 McCarthy, Michael and Felicity O'Dell (2007). English Phrasal Verbs in Use Advanced. Cambridge University Press.</p> <p>5 McCarthy, Michael and Felicity O'Dell (2017). English Vocabulary in Use Advanced. Cambridge University.</p> <p>6 Selected materials from B2/C1 level textbooks, e.g. Bell, Jan and Roger Gower (2015). AdvancedExpert. Pearson.</p> <p>7 Selected original Cambridge CAE tests: University of Cambridge ESOL Examinations (2008). Certificate in Advanced English for updated exam with answers 2/3/4/5. Cambridge University Press.</p> <p>8 Online materials selected by the presenter, especially BBC documentaries.</p> <p>9 Authentic materials prepared by the teacher.</p> <p>2 Component: Practical grammar:</p> <p>1 Foley, Mark and Diane Hall (2012). My Grammar Lab. Pearson.</p> <p>2 Hewings, Martin (2007). Advanced Grammar in Use. Cambridge University Press.</p> <p>3 Vince, Michael (2009). Advanced English Practice. Heinemann.</p> <p>3 Component: Practical phonetics:</p> <p>1 Baker, Ann (2011). Ship or Sheep Intermediate Pronunciation course. Cambridge University Press.</p> <p>2 Hancock, Mark (2003). English Pronunciation in Use Intermediate. Cambridge University Press.</p> <p>3 SuperMemo and Maciej Rataj (2020). Say It Better English. Poznań: SuperMemo.</p> <p>4 Component: Written language:</p> <p>1 Huntley, Helen (2005). Essential Academic Vocabulary. Cengage Learning.</p>
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	Supplementary literature	<p>A.3 Literatura uzupełniająca:</p> <p>1 Huddleston, Rodney and Geoffrey K. Pullum (2002). The Cambridge Grammar of the English Language. Cambridge University Press.</p> <p>2 Macpherson, Robin (2002). English for Writers and Translators. PWN.</p> <p>3 Ponsonby, Mimi (1998). How Now Brown Cow. Prentice Hall.</p> <p>4 Roach, Peter (2012). English Phonetics and Phonology. Cambridge University Press.</p> <p>5 Sobkowiak, Włodzimierz (2004). English Phonetics for Poles. Wydawnictwo Poznańskie.</p> <p>6 Underhill, Adrian (1994). Sound Foundations. Macmillan.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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