

**Subject card**

<b>Subject name and code</b>	Descriptive grammar: semantics and pragmatics - practical classes I, PG_00141062						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English English		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Konrad Radomyski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	14		1.0		35.0	50
<b>Subject objectives</b>	The aim of the course is to familiarise students with basic concepts regarding semantics and pragmatics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	The student is prepared to recognise the importance of knowledge and skills in semantics and pragmatics in solving cognitive and practical problems, and is prepared to consult experts when faced with difficulties in solving these problems independently.	[SK4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological apparatus of linguistics, including in particular those applicable to the study of English in the context of semantics and pragmatics.	[SW4] test/exam - oral or written
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	The student is able to apply the tools of linguistic analysis, formulate and solve complex analytical and interpretative problems concerning English language, linguistics, in particular using methodological and theoretical approaches from semantics and pragmatics.	[SU4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student is able to communicate orally and in writing in English on issues related to semantics and pragmatics, using appropriate specialist terminology.	[SU4] test/exam - oral or written
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	The student has advanced, detailed knowledge of selected issues in semantics and pragmatics, including in particular those relating to the study of English.	[SW4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings, particularly in the context of semantics and pragmatics.	[SW4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is ready to critically evaluate the extent of his/her knowledge and skills, in particular in English, semantics and pragmatics.	[SK4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to make appropriate use of acquired subject knowledge to identify, analyse, interpret and explain facts, phenomena and processes in English language and linguistics, using concepts and methods from semantics and pragmatics.	[SU4] test/exam - oral or written
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	The student is able to retrieve, analyse, evaluate, select and integrate information from a variety of sources, interpret and draw conclusions, particularly in relation to English language issues, semantics and pragmatics.	[SU4] test/exam - oral or written
	[FAL3_W15] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of an English philologist.	The student knows and understands the fundamental dilemmas of contemporary civilisation in the context of issues related to semantics and pragmatics of intercultural linguistic communication in English.	[SW4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	The student is able to take part in debate on issues of semantics and pragmatics, present and evaluate different opinions and positions and discuss them.	[SU4] test/exam - oral or written
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands to an advanced degree the basic methodologies and theories in the field of semantics and pragmatics, in particular those applicable to English language research.	[SW4] test/exam - oral or written
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	The student knows and understands to an advanced degree the basic methods of semantic and pragmatic analysis, including in particular those applicable to English language research.	[SW4] test/exam - oral or written
<b>Subject contents</b>	1. Definition of semantics and its position among other disciplines of linguistics 2. Theories and types of meaning 3. Semantic relations, semantic fields 4. Compositional analysis 5. Semantic structure of the sentence		
<b>Prerequisites and co-requisites</b>	N/A		
<b>Assessment methods and criteria</b>	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
<b>Recommended reading</b>	Basic literature	Birner, Betty (2013). Introduction to Pragmatics. Malden: WileyBlackwell. Cruse, Alan (1986). Lexical Semantics. Cambridge: Cambridge University Press. Cutting, Joan, Kenneth Fordyce (2021). Pragmatics: A Resource Book for Students. London-New York: Routledge. Hurford, James, Brendan Heasley, Michael Smith (2007). Semantics: A Coursebook. Cambridge: Cambridge University Press. Löbner, Sebastian (2013). Understanding Semantics. London-New York: Routledge. Leech, Geoffrey (1985). Semantics: The Study of Meaning. New York: Penguin Books. Verschueren, Jef (2013). Understanding Pragmatics. London-New York: Routledge.	
	Supplementary literature	Brinton, Laurel J., Donna M. Brinton (2010). The Linguistic Structure of Modern English. Amsterdam-Philadelphia: John Benjamins Publishing Company (rozdziały 6,10,11).	
	eResources addresses	Adresy na platformie eNauczanie:	
<b>Example issues/ example questions/ tasks being completed</b>			
<b>Work placement</b>	Not applicable		

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