

Subject card

Subject name and code	Descriptive grammar: semantics and pragmatics - practical classes II, PG_00141068						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Redzimska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		35.0	50
Subject objectives	Students are familiarized with concepts connected with semantics and pragmatics from a contrastive perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	The student knows and understands, to an advanced degree, the basic methods of linguistic analysis, particularly those applicable to research on semantics and pragmatics of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	The student is able to participate in debates on issues related to semantics and pragmatics of the English language, present and evaluate different opinions and positions, and discuss them.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	The student is able to apply linguistic and literary analysis tools, formulate and solve complex analytical and interpretative problems related to semantics and pragmatics of the English language, using linguistic methodological and theoretical approaches.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	The student is ready to recognize the importance of knowledge and skills in semantics and pragmatics of the English language for solving cognitive and practical problems, and is prepared to seek expert opinions when encountering difficulties in solving these problems independently.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to properly utilize the acquired subject knowledge to identify, analyze, interpret, and explain facts, phenomena, and processes related to semantics and pragmatics of the English language, using concepts and methods from the field of linguistics.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	The student is able to search for, analyze, evaluate, select, and integrate information from various sources, interpret it, and draw conclusions, particularly concerning issues related to the semantics and pragmatics of the English language.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has advanced knowledge of the complex nature of the English language and an awareness of its intricacies and the historical variability of its semantics and pragmatics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is ready to critically assess the extent of his/her knowledge and skills, particularly in the fields of semantics and pragmatics of the English language.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student is able to communicate in spoken and written English about issues related to semantics and pragmatics of the English language., using appropriate specialist terminology.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[FAL3_W15] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of an English philologist.	The student knows and understands the fundamental dilemmas of contemporary civilization in the context of issues related to the role of semantics and pragmatics of the English language in intercultural linguistic communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents	<p>Theories and types of meaning</p> <p>Lexical Meaning (sense and reference, denotation and connotation, prototypes, homonymy and antonymy, semantic fields, imagery, categorization).</p> <p>Sentence Meaning.</p> <p>Figurative Language (metaphor, metonymy, etc.).</p> <p>Speech Acts.</p> <p>Discourse Analysis (context, presupposition, implicature).</p>								
Prerequisites and co-requisites	none								
Assessment methods and criteria	<table border="1" data-bbox="448 714 1485 786"> <thead> <tr> <th data-bbox="448 714 794 752">Subject passing criteria</th> <th data-bbox="794 714 1141 752">Passing threshold</th> <th data-bbox="1141 714 1485 752">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 752 794 786"></td> <td data-bbox="794 752 1141 786">50.0%</td> <td data-bbox="1141 752 1485 786">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		50.0%	100.0%
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	50.0%	100.0%							
Recommended reading	Basic literature	<p>Palmer, F.A. 2001. Semantics. Cambridge: CUP.</p> <p>Cruse, D. A. 2000. Meaning in Language. An Introduction to Semantics and Pragmatics. Oxford: OUP.</p>							
	Supplementary literature	<p>Allan, K. 1986. Linguistic Meaning, t. 1, 2, London: New York .</p> <p>Austin, J.L. 1962. How to Do Things with Words. Oxford: OUP.</p> <p>Kalisz, R. 1993. Pragmatyka językowa. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego.</p> <p>Komorowska, E. 2008. Pragmatyka dyrektywnych aktów mowy w języku polskim. Szczecin Rostock.</p> <p>Kövecses, Z.,2002. Metaphor: A Practical Introduction. Oxford:OUP.</p> <p>Lakoff, G. 1987. Women, Fire, and Dangerous Things: What Categories Reveal about the Mind, Chicago: University of Chicago Press.</p> <p>Lakoff, G., M. Johnson. 2003 [1980]. Metaphors We Live By. Chicago: University of Chicago Press..</p> <p>Lyons, J.1995. Linguistic Semantics: An Introduction. Cambridge:CUP.</p>							
	eResources addresses	Adresy na platformie eNauczanie:							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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