

**Subject card**

<b>Subject name and code</b>	English language literature after 1900 - classes I, PG_00141070						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			English		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Maria Fengler				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	14		1.0		35.0	50
<b>Subject objectives</b>	The aim of the course is to familiarize students with key issues in the history of English-language literature and selected canonical works from 1900 to the 1970s, and to develop skills in analyzing and interpreting literary texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Is ready to recognize the importance of knowledge and skills in the field of English-language literary studies, especially in the context of 1900-1980 literature, in order to effectively solve both theoretical and practical challenges related to this period. In addition, she is ready to take advantage of expert opinions and advice if she encounters difficulties in solving these problems on her/his own, which demonstrates her/his ability to be flexible and strive for efficiency in the analysis and study of English-language literature.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	Is able to apply the tools of literary analysis, formulate and solve complex analytical and interpretive problems concerning texts of English-language literatures from 1900-1980, using literary methodological and theoretical approaches.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate the extent of his/her knowledge and skills, in the field of English-language literature written between 1900-1980.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Is able to effectively search a variety of information sources related to English-language literature from 1900-1980 and analyze the sources found, identifying important information, arguments and historical and cultural context.	[SU2] presentation/project/paper/report
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	Is able to take part in a debate on English-language literature written between 1900 and 1980, present and evaluate different opinions and positions and discuss them.	[SU1] oral statement/conversation/discussion
	[FAL3_W06] Has advanced knowledge of the basic conceptual and terminological apparatus in the field of literary studies, in particular applicable to the study of English-language literature.	Has advanced knowledge of the basic conceptual and terminological apparatus of literary studies, applicable to the study of English-language literature written between 1900-1980.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W11] Knows and understands to an advanced degree the basic methods of analysis and interpretation of literature, applicable to studies of English literature.	Knows and understands to an advanced degree the basic methods of literary analysis and interpretation applicable to the study of English-language literature written between 1900-1980.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W04] Knows and understands to an advanced degree the basic research methodologies and theories in the field of literary studies, in particular those applicable to the study of English-language literature.	Knows and understands to an advanced degree the basic research methodologies and theories in literary studies applicable to the study of English-language literature written between 1900-1980.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W08] Has advanced detailed knowledge of Selected Topics in the field of literature and English-language literature.	Has advanced detailed knowledge of selected issues in English-language literature written between 1900-1980.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues related to English-language literature written between 1900-1980, using appropriate specialized terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written

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Subject contents	The course provides an introduction to selected currents, groups, cultural contexts and authors of English-language literature from 1900 to 1979. Through the classes, students develop the ability to analyze and interpret and perceive a literary text in its unique individual character, as well as in a broader cultural, social and historical perspective.												
Prerequisites and co-requisites	Knowledge of English at B2 level.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>written or oral test</td> <td>51.0%</td> <td>60.0%</td> </tr> <tr> <td>preparation of assigned readings and active participation in classes</td> <td>51.0%</td> <td>20.0%</td> </tr> <tr> <td>presentation</td> <td>51.0%</td> <td>20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	written or oral test	51.0%	60.0%	preparation of assigned readings and active participation in classes	51.0%	20.0%	presentation	51.0%	20.0%
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Example issues/ example questions/ tasks being completed													
Work placement	Not applicable												

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