

Subject card

Subject name and code	Descriptive grammar: semantics and pragmatics - lecture II, PG_00141071						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Redzimska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		60.0	75
Subject objectives	Students are familiarized with concepts connected with semantics and pragmatics from a contrastive perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is ready to critically assess the extent of his/her knowledge and skills, particularly in the fields of semantics and pragmatics of the English language.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to properly utilize the acquired subject knowledge to identify, analyze, interpret, and explain facts, phenomena, and processes related to the English language and linguistics, using concepts and methods from the field of semantics and pragmatics of the English language.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	The student knows and understands, to an advanced degree, selected issues that constitute the fundamental general knowledge of semantics and pragmatics of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands, to an advanced degree, the basic research methodologies and theories in the field of semantics and pragmatics of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological framework in the field of semantics and pragmatics of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has advanced knowledge of the complex nature of the English language and an awareness of its intricacies and the historical variability of semantics and pragmatics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student is able to communicate in spoken and written English about issues related to semantics and pragmatics of the English language, using appropriate specialist terminology.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
Subject contents	<p>Theories and types of meaning</p> <p>Lexical Meaning (sense and reference, denotation and connotation, prototypes, homonymy and antonymy, semantic fields, imagery, categorization).</p> <p>Sentence Meaning.</p> <p>Figurative Language (metaphor, metonymy, etc.).</p> <p>Speech Acts.</p> <p>Discourse Analysis (context, presupposition, implicature).</p>		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		50.0%	100.0%

Recommended reading	Basic literature	Palmer, F.A. 2001. Semantics. Cambridge: CUP. Cruse, D. A. 2000. Meaning in Language. An Introduction to Semantics and Pragmatics. Oxford: OUP.
	Supplementary literature	Allan, K. 1986. Linguistic Meaning, t. 1, 2, London: New York . Austin, J.L. 1962. How to Do Things with Words. Oxford: OUP. Kalisz, R. 1993. Pragmatyka językowa. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego. Komorowska, E. 2008. Pragmatyka dyrektywnych aktów mowy w języku polskim. Szczecin Rostock. Kövecses, Z.,2002. Metaphor: A Practical Introduction. Oxford:OUP. Lakoff, G. 1987. Women, Fire, and Dangerous Things: What Categories Reveal about the Mind, Chicago: University of Chicago Press. Lakoff, G., M. Johnson. 2003 [1980]. Metaphors We Live By. Chicago: University of Chicago Press.. Lyons, J.1995. Linguistic Semantics: An Introduction. Cambridge:CUP.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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