

Subject card

Subject name and code	Practical English Language Learning V, PG_00141075						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			4.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maria Fengler				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	28.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						
	Additional information: auditorium classes						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	28		2.0		70.0	100
Subject objectives	The aim of the course is to improve practical English language skills, taking B2/C1 as the starting point and gradually aiming to reach C2 level according to the CEF. The language training, general and academic, will include one language skill: writing, regarding the ability to produce one's own written texts, improving vocabulary and expanding syntactic resources and consolidating grammatical correctness. These competences will also be developed through work and discussion in small groups as well as in a general forum.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W14] Knows and understands the grammatical and lexical principles of the English language, the principles of the construction of written and oral statements, and the cultural conventions of communication in English at C1 level.	knows and understands the grammatical and lexical rules of English, the rules of construction of written and oral statements, and the cultural conventions of communication in English at the C1 level	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Is ready to recognize the importance of English language knowledge and skills in solving cognitive and practical problems, and is willing to consult experts when he has difficulty solving these problems on his own.	[SK3] text preparation/written work [SK8] observation of student's independent or team work
	[FAL3_U12] Independently plans and implements lifelong self-education, in particular in the field of the English language, linguistics and English-language literatures.	can independently plan and carry out lifelong self-education, in particular especially in the field of English language.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	is able to search, analyze, select and integrate information from various sources, interpret it and draw conclusions, especially in relation to the English language.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[FAL3_U11] Interacts with others, plans and organizes individual and team work.	can cooperate with others and plan and organize individual and team work.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_U06] Prepares texts and speeches, takes part in discussions in English and translates English-language texts, following the cultural conventions of English-language communication.	can produce comprehensible and appropriately structured written and oral statements, participate in discussions in English, and translate English language texts, observing the cultural rules of English language communication.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_K03] Is ready to make decisions and to critically evaluate and take responsibility for the consequences of their own actions and the actions of the teams in which they participate, in particular when performing analytical and interpretative tasks in the field of English-language literature and linguistics.	is ready to make decisions independently and to critically evaluate and accept responsibility for the consequences of his own actions and the actions of the teams in which he participates, in particular by performing analytical and interpretive tasks concerning selected issues in the English language.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FAL3_K07] Is ready to take on responsible professional roles, including the observance and dissemination of ethical principles, in various spheres of activity related to the use of the English language.	is ready to perform professional roles responsibly and to observe and promote ethical principles, in areas related to the use of the English language.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FAL3_W17] Knows and understands the basic concepts and principles of copyright law, in particular those applicable to research in the field of linguistics and literature in the framework of English philology and in professional work.	knows and understands the basic concepts and principles of copyright law, especially in relation to the use of other sources in texts created by him or her concerning the English language.	[SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FAL3_W12] Knows and understands selected issues and terminology relevant to the study of history, culture and realities of English-speaking countries, which constitute the basic context for research on the English language and English-language literature.	knows and understands selected issues and terminology from the knowledge of the history, culture and realities of English-speaking countries, providing basic context for the practical application of English.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	is ready to critically evaluate his/her knowledge and skills in the field of English language and recognizes the importance of this knowledge in solving theoretical and practical problems.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FAL3_K05] Is ready to engage in social and professional life, including undertaking and co-organising activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literature.	is ready to engage in social and professional life using their knowledge and English language skills.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FAL3_U09] Speaks and writes in English at C1 level.	Can speak and write English at the C1 level	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has advanced knowledge of the basic terminology of linguistics applied to the study of the English language	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	Individual and team work in the text development process. The role of team dynamics in writing scripts and the text production process. The stages of writing and editing a text. Feedback from the Instructor and other team members. Paragraph as the basic element of a text. Paragraph structure and organization: topic sentence, supporting evidence, concluding sentence. Coherence and coherence of the paragraph. Review of syntactic issues: sentence structure in English and basic sentence types; conjunctions and adverbial conjunctions. Review of spelling and punctuation issues. Paraphrasing and summarizing in research papers. Ethical principles in research papers. Bibliography and references.		
Prerequisites and co-requisites	A. Formal requirements None B. Prerequisites Knowledge of English at the B2/C1 level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance, active participation in exercises, systematic preparation in oral and/or written form of the issues assigned by the teacher	0.0%	20.0%
	completion of written assignments	0.0%	80.0%
Recommended reading	Basic literature	1 Huntley, Helen (2005). Essential Academic Vocabulary. Cengage Learning. 2 Jordan, R.R. (2008). Academic Writing Course. Longman. 3 McCarthy, Michael and Felicity O'Dell (2008). Academic Vocabulary in Use. Cambridge University Press. 4 Morley, John, Peter Doyle and Ian Pople (2007). University Writing Course. Express Publishing. 5 Oshima, Alice and Ann Hogue (2007). Introduction to Academic Writing. Level 3. Pearson Longman. 6 Oshima, Alice and Ann Hogue (2007). Writing Academic English. Level 3. Pearson Longman. Individual work: 1 Cambridge Advanced Learner's Dictionary, w. CD-ROM. Fourth edition. (2014) Cambridge University Press. 2 Jones, Daniel (2011). Cambridge English Pronouncing Dictionary. Cambridge University Press. 3 Macmillan English Dictionary For Advanced Learners (2002). Macmillan. 4 Macmillan https://www.macmillandictionary.com/	
	Supplementary literature	1 Macpherson, Robin (2012). English for Academic Purposes. PWN. 2 Macpherson, Robin (2002). English for Writers and Translators. PWN.	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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