

**Subject card**

<b>Subject name and code</b>	English language literature after 1900 - classes II, PG_00141082						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			English		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Maria Fengler				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	14		1.0		35.0	50
<b>Subject objectives</b>	The aim of the course is to:to acquaint students with a selection of texts from recent English-language prose literature;to develop the art of interpretation and analysis of a literary text.The course is oriented towards the analysis and interpretation of selected interesting texts representing various currents /thematic groups present in English-language literature in the UK and the world at large (1980-2020).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues related to English-language literature written between 1980 and 2020, using appropriate specialized terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Is able to make appropriate use of acquired knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English literature written between 1980 and 2020, using concepts and methods of literary studies	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	Is able to actively participate in discussions and debates on various aspects of English-language literature from 1980 to 2020, demonstrating the ability to accurately present different points of view, analyze arguments and evaluate their strength and credibility, and effectively contribute to a constructive discussion by answering questions, challenging someone else's arguments, and offering their own conclusions and interpretive perspectives	[SU1] oral statement/conversation/discussion
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Is ready to recognize the importance of knowledge and skills in the field of English-language literary studies, especially in the context of 1980-2020 literature, in order to effectively solve both theoretical and practical challenges related to this period. In addition, she is ready to take advantage of expert opinions and advice if she encounters difficulties in solving these problems on her/his own, which demonstrates her/his ability to be flexible and strive for efficiency in the analysis and study of English-language literature.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FAL3_W06] Has advanced knowledge of the basic conceptual and terminological apparatus in the field of literary studies, in particular applicable to the study of English-language literature.	Has advanced knowledge of the basic conceptual and terminological apparatus of literary studies, applicable to the study of English-language literature written between 1980 and 2020.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W11] Knows and understands to an advanced degree the basic methods of analysis and interpretation of literature, applicable to studies of English literature.	knows and understands to an advanced degree the basic methods of literary analysis and interpretation applicable to the study of English-language literature written between 1980 and 2020.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is prepared to critically evaluate the extent of his/her knowledge and skills, in the field of English-language literature written between 1980 and 2020.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Is able to effectively search a variety of information sources related to English-language literature from 1980-2020 and analyze the sources found, identifying important information, arguments and historical and cultural context.	[SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	Is able to apply the tools of literary analysis, formulate and solve complex analytical and interpretive problems concerning texts of English-language literatures from 1980 to 2020, using literary methodological and theoretical approaches.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_K04] Is ready to follow contemporary linguistic, literary and cultural trends in English-speaking countries and to actively participate in cultural life.	Is prepared to follow contemporary literary trends in English-speaking countries and actively participate in cultural life.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FAL3_W04] Knows and understands to an advanced degree the basic research methodologies and theories in the field of literary studies, in particular those applicable to the study of English-language literature.	Knows and understands to an advanced degree the basic research methodologies and theories in literary studies applicable to the study of English-language literature written between 1980 and 2020.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W08] Has advanced detailed knowledge of Selected Topics in the field of literature and English-language literature.	has advanced detailed knowledge of selected issues in English-language literature written between 1980 and 2020.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	The course provides an introduction to selected trends, groups, cultural contexts and authors of contemporary English-language prose (1980-2020). Through the classes, students develop the ability to perceive a literary text in its unique individual character, as well as in a broader cultural, social and historical perspective.		
Prerequisites and co-requisites	Knowledge of English at B2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	20.0%
	preparation of assigned readings and active participation in classes	51.0%	20.0%
	written or oral test	51.0%	60.0%
Recommended reading	Basic literature	<p>Selected texts of contemporary authors, such as for example:</p> <ul style="list-style-type: none"> <li>• Coetzee, J. M. Disgrace. Reprint ed. New York, NY: Penguin Essential Editions, 2005.</li> <li>• Ishiguro, Kazuo. The Remains of the Day. New York, NY: Vintage, 1990.</li> <li>• Amis, Martin. Money: A Suicide Note. New York, NY: Penguin Modern Classics, 1986.</li> <li>• McEwan, Ian. The Comfort of Strangers. New York, NY: Vintage International, 1997.</li> <li>• Martel, Yann. The Life of Pi. New York, NY: Harvest Books, 2003.</li> <li>• Doyle, Roddy. Paddy Clarke Ha Ha Ha. New York, NY: Penguin, 1995.</li> <li>• Atwood, Margaret. The Handmaids Tale. New York, NY: Anchor Books, 1998.</li> <li>• Smith, Zadie. White Teeth. New York, NY: Vintage, 2001.</li> <li>• Smith, Ali. Summer. Pantheon, 2020</li> </ul> <p>The teacher selects appropriate texts and informs students about the required reading list during the first lecture.</p>	

	Supplementary literature	<ul style="list-style-type: none"> <li>• Begley, Jon. Satirizing the Carnival of Postmodern Capitalism: The Transatlantic and Dialogic Structure of Martin Amis's Money. <i>Contemporary Literature</i> 45, no. 1 (2004): 79-105.</li> <li>• Bényei, Tamás. The Passion of John Self: Allegory, Economy, and Expenditure in Martin Amis's Money. In <i>Martin Amis: Postmodernism and Beyond</i>. Edited by Gavin Keulks. New York, NY: Palgrave, 2006, pp. 36-54.</li> <li>• Bethlehem, Louise. A Primary Need as Strong as Hunger: The Rhetoric of Urgency in South African Literary Culture under Apartheid. <i>Poetics Today</i> 22, no. 2 (2001): 365-89.</li> <li>• Childs, Peter. Zadie Smith: Searching for the Inescapable. In <i>Contemporary Novelists: British Fiction since 1970</i>. London, UK: Palgrave, 2004. Cole, Stewart. Believing in Tigers: Anthropomorphism and Incredulity in Yann Martel's Life of Pi. <i>Studies in Canadian Literature</i> 29, no. 2 (2004): 22-36.</li> <li>• Cosgrove, Brian. Roddy Doyle's Backward Look: Tradition and Modernity in Paddy Clarke Ha Ha Ha. <i>Studies: An Irish Quarterly Review</i> 85, no. 339 (Autumn 1996): 231-42.</li> <li>• Dwyer, June. Yann Martel's Life of Pi and the Evolution of the Shipwreck Narrative. <i>Modern Language Studies</i> 35, no. 2 (Fall 2005): 9-21.</li> <li>• Forceville, Charles. The Conspiracy in The Comfort of Strangers: Narration in the Novel and the Film. <i>Language and Literature</i> 11, no. 2 (May 2002): 119-35.</li> <li>• Gardiner, Juliet. Recuperating the Author: Consuming Fictions in the 1990s. <i>Papers of the Bibliographical Society of America</i> 94 (2000): 255-74. [On Martin Amis.]</li> <li>• Hammer, Stephanie Barbé. The World as It Will Be? Female Satire and the Technology of Power in The Handmaids Tale. <i>Modern Language Studies</i> 20, no. 2 (Spring 1990): 39-49.</li> <li>• Herron, Tom. The Dog Man: Becoming Animal in Coetzee's Disgrace. <i>Twentieth Century Literature</i> 51, no. 4 (2005): 467-90.</li> <li>• McElroy, Ruth. Whose Body, Whose Nation? Surrogate Motherhood and Its Representation. <i>European Journal of Cultural Studies</i> 5.3 (2002): 325-42. [On The Handmaids Tale.]</li> <li>• Miner, Madonne. Trust Me: Reading the Romance Plot in Margaret Atwoods The Handmaids Tale. <i>Twentieth Century Literature</i> 37, no. 2 (Summer 1991): 148-68.</li> <li>• Seaboyer, Judith. Sadism Demands a Story: Ian McEwan's The Comfort of Strangers. <i>MFS: Modern Fiction Studies</i> 45, no. 4 (1999): 957-86.</li> <li>• Stratton, Florence. Hollow at the Core: Deconstructing Yann Martel's Life of Pi. <i>Studies in Canadian Literature</i> 29, no. 2 (2004): 5-21.</li> <li>• Strongman, Luke. Toward an Irish Literary Postmodernism: Roddy Doyle's Paddy Clarke Ha Ha Ha. <i>Canadian Journal of Irish Studies</i> 23, no. 1 (July 1997): 31-40.</li> <li>• Thompson, Molly. Happy Multicultural Land? The Implications of an Excess of Belonging in Zadie Smith's White Teeth. In <i>Write Black, Write British: From Post Colonial to Black British Literature</i>. Edited by Kadija Sesay. Hertford, England: Hansib, 2005, pp. 122-40.</li> <li>• Tomc, Sandra. The Missionary Position: Feminism and Nationalism in Margaret Atwoods The Handmaids Tale. <i>Canadian Literature</i> 138-139 (1993): 73-87.</li> <li>• Trimm, Ryan S. Inside Job: Professionalism and Postimperial Communities in The Remains of the Day. <i>Lit: Literature Interpretation Theory</i> 16, no. 2 (2005): 135-61.</li> <li>• Walters, Tracey L. Were All English Now Mate Like It or Lump It: The Black/Britishness of Zadie Smith's White Teeth. In <i>Write Black, Write British: From Post Colonial to Black British Literature</i>. Edited by Kadija Sesay. Hertford, England: Hansib, 2005, pp. 314-22.</li> </ul> <p>The teacher selects appropriate texts and informs students about the required reading list during the first lecture.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.