

**Subject card**

<b>Subject name and code</b>	Literary Research Methodology, PG_00141085						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Maria Fengler				
	<b>Teachers</b>		dr Ewa Kroplewska-Kuśnierz				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	14		1.0		60.0	75
<b>Subject objectives</b>	The aim of the course is to familiarize students with the basics of selected methodologies of literary studies and to encourage the student to treat a literary text as a record of discourse amenable to comprehensible analysis and a basis for constructing internally consistent interpretations. The course is also intended to enable the student to use appropriate terminology in relation to literary 'facts'. The instructor of the course works in consultation with the instructors of MA seminars to support the process of writing MA theses with the appropriate selection of sources and course topics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W06] Knows and understands advanced terminology in the field of literary studies, in particular those used in the study of English-language literature.	Knows and understands in-depth the advanced terminology of literary studies, including in particular the methodology of literary studies.	[SW4] test/exam - oral or written
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	Is ready to recognize the importance of knowledge and skills in literary research methodology in solving cognitive and practical problems, and to consult a the teacher in case of difficulties in solving problems independently.	[SK4] test/exam - oral or written
	[FAMU2_W02] Knows and understands in depth selected issues constituting advanced general knowledge in the field of literature and English-language literature.	Knows and understands in-depth selected issues that constitute advanced general knowledge in the methodology of literary studies.	[SW4] test/exam - oral or written
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	Is able to communicate with diverse audiences on specialized topics in the methodology of literary studies, using advanced specialized terminology.	[SU4] test/exam - oral or written
	[FAMU2_W08] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of literary studies and English-language literatures.	Knows and understands in-depth selected issues that constitute advanced detailed knowledge of the methodology of literary studies.	[SW4] test/exam - oral or written
	[FAMU2_W04] Knows and understands in depth advanced research methodologies and theories in the field of literary studies relevant to the study of English-language literature.	Knows and understands in-depth advanced research methodologies and theories in literary studies appropriate to the study of English literature.	[SW4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically assess the extent of his knowledge and skills in the methodology of literary studies.	[SK4] test/exam - oral or written
[FAMU2_W10] Knows and understands to an in-depth extent the advanced methods of analysis and interpretation relevant to English-language literature.	Knows and understands the main trends in the development of the methodology of literary studies, especially in relation to the study of English-language literature.	[SW4] test/exam - oral or written	
Subject contents	<p>The course will be present the diversity of methodological perspectives in the study of prose with a particular focus on narratology. Topics may include the following: Narratology in historical perspective. Subject and fields of narratological research. Levels of communication in narrative text. Typologies of narrative situations [Franz Stanzel]. Structuralist narratology of Gerard Genette: the issue of focalization and so-called omniscience. Temporal organization of narrative texts Typology of narrators according to Gerard Genette Variety of discursive structures. Techniques of presenting the words/thoughts of characters. Elements of the presented world. The concept of the world model. Chronotope. Space as a modeling system. Concept of boundary and mother space. Bakhtin's concept of the novel. The exemplary analysis of narrative texts should show the practical value of theoretical-literary concepts in the study of literary concrete.</p>		
Prerequisites and co-requisites	Knowledge of English at C1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral or written examination	51.0%	80.0%
	preparation of assigned readings and active participation in lectures	51.0%	20.0%

Recommended reading	Basic literature	<p><b>The reading list may include the following, for example:</b></p> <p>Reader-Oriented Theories [in:] Ed. Raman Selden, Peter Widdowson, Peter Brooker, A Readers Guide to Contemporary Literary Theory.</p> <p>Bachtin [w:] Teorie Literatury XX wieku. Podręcznik.</p> <p>Russian Formalism and the Bakhtin School [in:] A Readers Guide to Contemporary Literary Theory.</p> <p>Gerald Prince, Narratology [in:] The Cambridge History of Literary Criticism vol. 8 ed by Raman Selden.</p> <p>Gerald Prince, Dictionary of Narratology, University of Nebraska press, Lincoln &amp; London 1989.</p> <p>Gerard Genette, Mood in: ed. Mieke Bal, Narrative Theory. Critical Concepts in Literary and Cultural Studies, Routledge, London and New York 2007.</p> <p>H. Porter Abbott, The Cambridge Introduction to Narrative, second edition, Cambridge University Press 2008.</p> <p>Lynne Pearce, Bakhtin and the dialogic principle [in:] Patricia Waugh, Literary Theory and Criticism. An Oxford Guide.</p> <p>Michaił M. Bachtin, Problem gatunków mowy [w:] Teorie Literatury XX wieku. Antologia.</p> <p>Michaił M. Bachtin, Słowo w poezji i słowo w powieści. Teorie Literatury XX wieku. Antologia.</p> <p>Mieke Bal, Narration and Focalization in: Ed. Mieke Bal, Narrative Theory. Critical Concepts in Literary and Cultural Studies, Routledge, London and New York 2007.</p> <p>Mieke Bal, Narratologia. Wprowadzenie do teorii narracji. Wydawnictwo Uniwersytetu Jagiellońskiego. Kraków 2012.</p> <p>Mieke Bal, Narratology. Introduction to the Theory of Narrative. University of Toronto Press. Toronto Buffalo London 2009.</p> <p>Mikhail Bakhtin, Discourse in the Novel [in:] The Dialogic Imagination. Four Essays by M.M. Bakhtin ed. by Michael Holquist, University of Texas Press, Austin 1981.</p> <p>Mikhail Bakhtin, The Problem of Speech Genres [in:] Speech Genres and Other Late Essays by M.M. Bakhtin ed. by Caryl Emerson and Michael Holquist, University of Texas Press, Austin 1986.</p> <p>Monika Fludernik, An Introduction to Narratology, Routledge 2009.</p> <p>Routledge Encyclopedia of Narrative Theory, ed. by David Herman, Manfred Jahn and Marie-Laure ryan, Routledge Taylor and Francis Group, London and New York 2008.</p> <p>Susan Onega, Structuralism and narrative poetics [in:] Patricia Waugh, Literary Theory and Criticism ch. 20.</p>
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	Supplementary literature	<p>The supplementary reading list may include the following, for example:</p> <ul style="list-style-type: none"> <li>• Ed. Mieke Bal, Narrative Theory. Critical Concepts in Literary and Cultural Studies, Routledge, London and New York 2007*</li> <li>• Julie Rivkin and Michael Ryan (eds) Literary Theory. An Anthology. Blackwell Publishing Ltd 2004. *</li> <li>• Teorie literatury XX w. Antologia pod red Anny Burzyńskiej i Michała Pawła Markowskiego. Wydawnictwo Znak, Kraków 2006.</li> <li>• Abrams, M. H. A Glossary of Literary Terms . United States of America: Thomson Learning, 1999.</li> <li>• Baldic, Chris. The Concise Oxford Literary Terms. New York: Oxford University Press, 2001.</li> <li>• Cuddon, J.A. The Penguin Dictionary of Literary Terms and Literary Theory. England: Penguin Books, 1991.*</li> <li>• Ed. Głowiński, Okopień-Sławińska, et al. Słownik terminów literackich, Ossolineum.</li> <li>• Mikies, David. A New Handbook of Literary Terms. The United States of America: Yale University Press, 2007.</li> <li>• Quinn, Edward. Dictionary of Literary and Thematic Terms. New York: Facts on File, 2006.</li> </ul> <ul style="list-style-type: none"> <li>• Ed. Raman Selden, Peter Widdowson, Peter Brooker, A Readers Guide to Contemporary Literary Theory, Pearson Longman 2005.</li> <li>• Patricia Waugh, Literary Theory and Criticism. An Oxford Guide, Oxford University Press 2006.</li> <li>• The Cambridge History of Literary Criticism vol. 8 ed. by Raman Selden. Cambridge University Press. Cambridge 1995.</li> <li>• Peter Barry, Beginning Theory. An Introduction to literary and cultural theory, Manchester University Press, 2002.</li> </ul>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	